

NSSE 2007 Benchmark Comparisons

<i>Class</i>	Carnegie Peers								
	<i>Mean</i> ^a	<i>Sig</i> ^b	<i>Effect</i> <i>Size</i> ^c	<i>Mean</i> ^a	<i>Sig</i> ^b	<i>Effect</i> <i>Size</i> ^c	<i>Mean</i> ^a	<i>Sig</i> ^b	<i>Effect</i> <i>Size</i> ^c
First-Year	52.2		-.01	52.1		.00	51.7		.03
Senior	54.8	*	.14	56.1		.05	55.6		.08

Level of Academic Challenge (LAC) Items

Challenging intellectual and creative work is central to student learning and collegiate quality. Col



Active and Collaborative Learning (ACL)

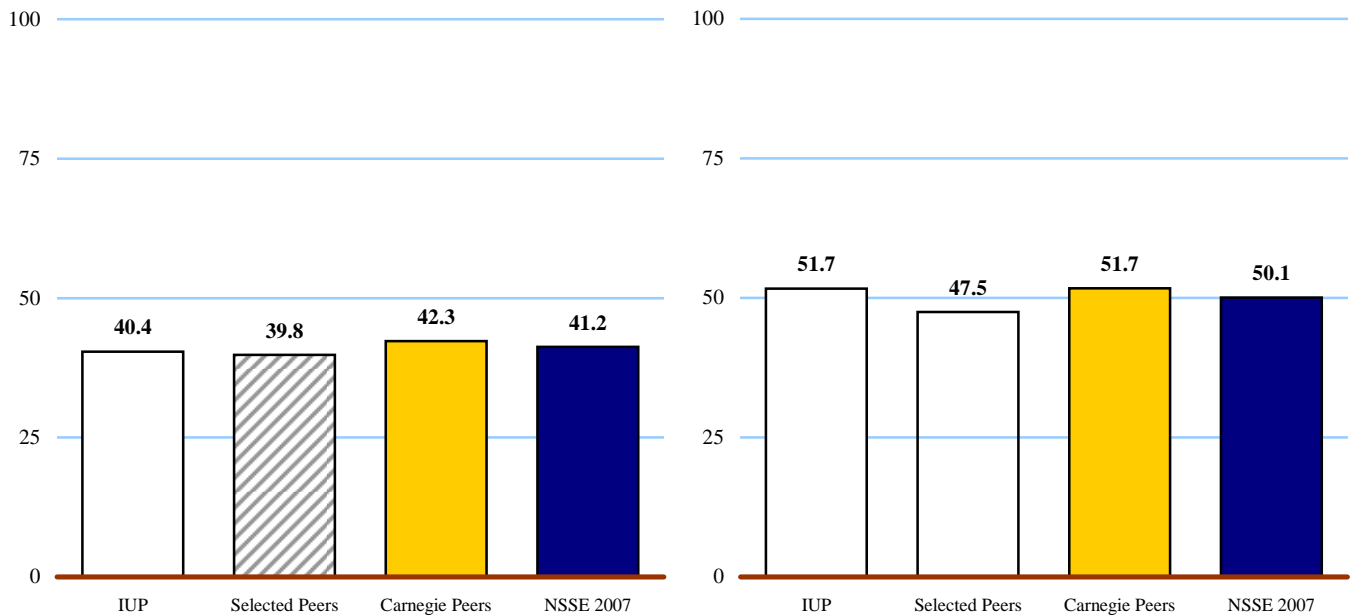
Benchmark Comparisons

IUP compared with:

Class	IUP	Selected Peers			Carnegie Peers			NSSE 2007		
	Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c
First-Year	40.4	39.8		.04	42.3	*	-.12	41.2		-.05
Senior	51.7	47.5	***	.24	51.7		.00	50.1		.09

First-Year

Senior



Active and Collaborative Learning (ACL) Items

Students learn more when they are intensely involved in their education and asked to think about what they are learning in different settings. Collaborating with others in solving problems or mastering difficult material prepares students for the messy, unscripted problems they will encounter daily during and after college.

- Asked questions in class or contributed to class discussions
- Made a class presentation
- Worked with other students on projects during class
- Worked with classmates outside of class to prepare class assignments
- Tutored or taught other students
- Participated in a community-based project as part of a regular course
- Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)

^a Weighted by gender, enrollment status, and institutional size.

^b * p<.05 ** p<.01 ***p<.001 (2-tailed).

^c Mean difference divided by comparison group standard deviation.

**NSSE 2007 Benchmark Comparisons
Indiana University of Pennsylvania**

Student-Faculty Interaction (SFI) Items

Class	IUP			Carnegie Peers			Carnegie Peers			
	Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c
First-Year		32.0	*	.15	33.3		.08	32.8		.11
Senior	45.2	39.3	***	.29	41.2	***	.20	41.2	***	.20

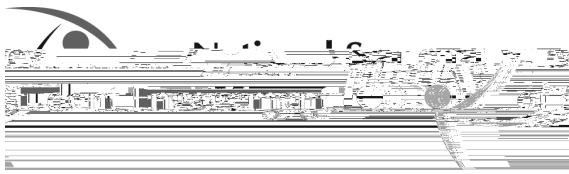
Student-Faculty Interaction (SFI) Items

Students learn firsthand how experts think about and solve practical problems by interacting with faculty members inside and outside the classroom. As a result, their teachers become role models, mentors, and guides for continuous, life-long learning.

NSSE 2007 Benchmark Comparisons

<i>Class</i>	Carnegie Peers								
	<i>Mean</i> ^a	<i>Sig</i> ^b	<i>Effect</i> <i>Size</i> ^c	<i>Mean</i> ^a	<i>Sig</i> ^b	<i>Effect</i> <i>Size</i> ^c	<i>Mean</i> ^a	<i>Sig</i> ^b	<i>Effect</i> <i>Size</i> ^c
First-Year	27.6	***	-.23	27.1	**	-.20	27.1	**	-.20
Senior	39.5		.06	39.7		.05	39.9		.04

Enriching Educational Experiences (EEE) Items



NSSE 2007 Benchmark Comparisons Indiana University of Pennsylvania

Supportive Campus Environment (SCE)

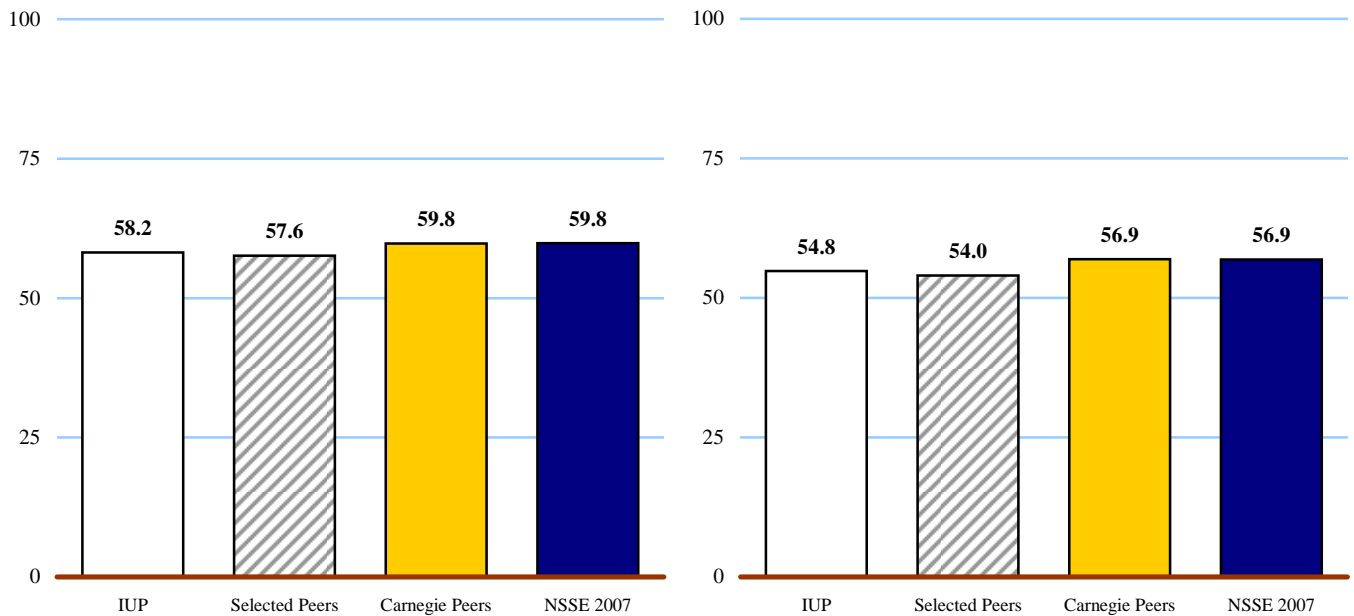
Benchmark Comparisons

IUP compared with:

Class	IUP	Selected Peers			Carnegie Peers			NSSE 2007		
	Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c
First-Year	58.2	57.6		.03	59.8		-.09	59.8		-.09
Senior	54.8	54.0		.04	56.9	*	-.11	56.9	*	-.11

First-Year

Senior



Supportive Campus Environment (SCE) Items

Students perform better and are more satisfied at colleges that are committed to their success and cultivate positive working and social relations among different groups on campus.

- Campus environment provides the support you need to help you succeed academically
- Campus environment helps you cope with your non-academic responsibilities (work, family, etc.)
- Campus environment provides the support you need to thrive socially
- Quality of relationships with other students
- Quality of relationships with faculty members
- Quality of relationships with administrative personnel and offices