understand nature and society through forms of inquiry fundamental to the sciences, the humanities, and the arts. Learners are informed by knowledge and ways of knowing that extend beyond core concepts enabling them to link theory and practice.

Informed Learners demonstrate knowledge and understanding of:

the ways of modeling the natural, social and technical worlds the aesthetic facets of human experience the past and present from historical, philosophical and social perspectives the human imagination, expression and traditions of many cultures the interrelationships within and across cultures and global communities the interrelationships within and across disciplines

2. <u>Empowered Learners</u> are critical thinkers who demonstrate intellectual agility and creativity and the ability to manage or create change. They are able to derive meaning from experience and observation. They communicate well in diverse settings and employ various strategies to solve problems. They are empowered through mastery of intellectual and practical skills.

Empowered Learners demonstrate:

effective oral and written communication abilities ease with textual, visual and electronically-mediated literacies problem solving skills using a variety of methods and tools information literacy skills including the ability to access, evaluate, interpret and use information from a variety of sources the ability to transform information into knowledge and knowledge into judgment and action the ability to work within complex systems and with diverse groups critical thinking skills including analysis, application and evaluation reflective thinking and the ability to synthesize information and ideas

3. <u>Responsible Learners</u> are engaged citizens of a diverse democratic society who have a deep sense of social responsibility and ethical judgment. They are responsible for their personal actions and civic values. Responsible Learners demonstrate:

intellectual honesty concern for social justice civic engagement an understanding of the ethical and behavioral consequences of decisions and actions on themselves, on society and on the physical world an understanding of themselves and a respect for the identities, histories, and cultures of others

course is completed. In order to apply zero credits to Liberal Studies for the Capstone requirement students must complete the capstone course in the major.

COMPETENCY-ACROSS-THE-CURRICULUM REQUIREMENTS

Students must also complete courses that fulfill six specified competencies. These may be completed in any part of the student's curriculum with exceptions explained below.

- 1. Global Citizenship (1 course)
- 2. Information Literacy (1 course)
- 3. Oral Communication (1 course)
- 4. Quantitative Reasoning (1 course)
- 5. Scientific Literacy (1 course)
- 6. Written Communication (2 courses)

The Competency-Across-the-Curriculum (CAC) Requirements may be completed in any part of the student's curriculum, including major courses, Liberal Studies courses and/or electives with the following exceptions:

- 1. the Mathematics course taken to fulfill the Learning Skills requirement does not also fulfill the Quantitative Reasoning CAC.
- 2. the English Composition courses taken to fulfill the Learning Skills requirements do not also fulfill the Written Communication CAC. At least one Written Communication CAC course must be accomplished in the student's primary major.
- 3. the Global and Multicultural Awareness course taken to fulfill the Learning Skills requirement does not also fulfill the Global Citizenship CAC.
- 4. the Oral Communication course taken to fulfill the Learning Skills requirement does not also fulfill the Oral Communication CAC.
- 5. the Technical Communication course taken to fulfill the Learning Skills requirement does not also fulfill the Information Literacy CAC.
- 6. the Natural Science courses taken to fulfill the Knowledge Areas requirement do not also fulfill the Scientific Literacy CAC.