Student Learning Outcomes: The Expected Student Learning Outcomes were developed through the leadership of the Liberal Studies Revision Committee, and passed by Senate on May 2, 2006.

*Proposed data collection plan:* A preliminary proposal for data collection suggests using four measures, strategically administered, to assess the full range of student learning outcomes. These are:

Collegiate Learning Assessment (CLA). Under a pre-post cross-sectional design, the CLA is administered by the ffice. Analysis is based on the gains reflected across the two samples and correlated to student SAT scores.

In AY 07-08, the

additional training and individualized consultation to the departments. Dr. Walvoord and presented a half-day workshop on Student Learning

O Retreat in October 2007. In November and

December of 2007, Dr. Walvoord reviewed the assessment plans for all programs that do not have specialized accreditation, and provided written feedback to each program. She followed this up with a visit in February 2008 during which she provided individual follow-up consultation with departments on an as-needed basis.

(2007) Developing Outcomes-based Assessment for Learner-Centered Education. Members of the newly formed University Assessment Committee will receive copies as well. The proposed website for assessment will also provide additional resources and exemplars to support faculty efforts.

Additional training and support, as well as the nature and degree of on-going monitoring of program assessment activities is to be determined. Input into this will be sought from the University Assessment Committee.

## VOLUNTARY SYSTEM OF ACCOUNTABILITY

The PASSHE has elected to participate in the Voluntary System of Accountability (VSA) developed by NASULGC and AASCU. Barbe Moore, Office of Institutional Research, Planning and Assessment, is providing the leadership for this endeavor at IUP.

Participation in the VSA entails completing a three part template on the VSA website that will be accessible to the general public:

Part I is university demographic data and general statistics.

Part II consists of findings of a student survey regarding campus climate and experience; IUP measures this through administration of the NSSE.

Part III presents student learning outcomes data, and includes: 1) a brief description of assessment at IUP, 2) findings of one of three standardized