

The term "hearing impaired" is a generic term that refer to students with any type or degree of hearing loss that interferes with development or adversely affects educational performance in a regular classroom setting. Individuals who have very little or no functional hearing may refer to themselves as "deaf", while people who have milder levels of hearing loss may label themselves as "hard of hearing".

People who are hard of hearing may only be able to hear specific frequencies or sounds within a certain volume range and may use a combination of hearing aids, lip-reading, and assistive listening devices such as FM systems and audio induction loop systems. Depending on the severity of the hearing loss and the age of onset, people who are deaf may have little or no speech and may use American Sign Language (ASL) or another form of sign language as their primary form of communication, or they may use hearing aids and/or cochlear implants and spoken language to communicate or a combination of spoken language and sign language.

(Adapted from DO-IT, University of Washington)

Some examples of possible accommodations that a student who is deaf or hard of hearing may require include (but are not limited to):



•	Since CART happens in real time, there is a delay between when you speak and when the student finishes reading the captioning. Factor in a time lag in response as the student moves from reading the captioning to participating in the class discussion or activity. Since it				

Additional Resources:

Make a Difference: Tips for Teaching Students who are Deaf or Hard of Hearing (PEPNet)	https://www.umaryland.edu/media/umb/oaa/c ampus-life/disability-services- /documents/Tips-for-Teaching-Students- Who-Are-Deaf-or-Hard-of-Hearing.pdf
Best Practices for Teaching (DeafTEC, Rochester Institute of Technology, National Technical Institute for the Deaf)	https://www.deaftec.org/classact/challenges
Deaf or Hard of Hearing (DO-IT, University of Washington)	https://www.washington.edu/doit/deaf-or- hard-hearing
Deaf & Hard of Hearing (The University of Texas at Austin)	http://diversity.utexas.edu/disability/deaf-and- hard-of-hearing/
Working with Students who are Deaf or Hard of Hearing in a College Setting (Northern Essex Community College)	https://facstaff.necc.mass.edu/faculty- resources/deaf-and-hard-of-hearing- services-resources/working-with-students- who-are-deaf-or-hard-of-hearing-in-a- college-setting/
Suggestions from Faculty who have Worked with Students who are Deaf or Hard of Hearing (Northern Essex Community College)	https://facstaff.necc.mass.edu/faculty- resources/deaf-and-hard-of-hearing- services-resources/suggestions-from-faculty- who-have-worked-with-students-who-are- deaf-or-hard-of-hearing/

How to Search for Closed Captioned YouTube Videos (Lora Duvall, Walters State