

Liberal Studies Committee Minutes  
September 24, 2009  
3:30 p.m.  
Stabley 101

Present: Y. Asamoah, M. Hildebrandt, K.McKee, D.Pistole, F. Slack, T. Wacker, G. Wilson, C. Zoni

Approval of minutes of 17 September 2009 meeting with minor revision - Approved: unanimous

#### FOR ACTION

Course proposals: GEOG/RGPL 103 - Cities of the world. Approved with revisions - unanimous

#### DISCUSSION

1. Committee makeup – Drs. Asamoah, Pistole and Zoni think that they have students willing to serve on the LSC.
2. Discussed four questions posed to the committee by Dr. Zanich, dean of the college of NSM
  1. With regard to the competencies: how will these be reviewed? For example, will Natural Sciences and Math be responsible for reviewing any course which is proposed as a "Scientific Literacy" course?

Committee response - Will follow guidelines – affected departments will be given opportunity to review course. Colleges will not be responsible for reviewing courses.

2. Are all the primary expected student learning outcomes for a given category to be included on a syllabus? Must they appear as they are written or may their substance be communicated in other language? How does this to revn†Td(dent learning outcomes for a given )yconttten imesw doas -0.0006†bjout.17s ishould the

## **Acknowledgement of Sources (Academic Integrity)**

**Trait 1** – Documentation and acknowledgement of sources

**Trait 2** – Differentiation of original thought and ideas of others

### **Advanced**

Trait 1: Provides complete and accurate citations throughout the work. Clearly acknowledges the influence of sources on the work.

Trait 2: Clearly differentiates between original thought and ideas drawn from other sources.

### **Proficient**

Trait 1: Provides adequate and generally accurate citations throughout the work. Attributes different opinions and evidence to sources.

Trait 2: Adequately differentiates between own ideas and those from cited material.

### **Developing**

Trait 1: Provide some citations, but the practice is inconsistent and the format is sometimes inaccurate. Occasionally attributes different opinions and evidence to sources.

Trait 2: Occasionally differentiates between own ideas and those from other sources.

### **Undeveloped/Not Observed**

Trait 1: Makes limited or no use of citations. Does not attribute opinions and evidence to sources.

Trait 2: Does not differentiate between own ideas and those from other sources.

4. With regard to the Freshman Year Seminar: Is it the case that the one credit courses must include all six kinds of required course content? Similarly, must the two- and three-credit courses include all 11 kinds of required course content?

Committee response – the committee is current