

Liberal Studies Committee Minutes

16 February 2012 2c 0 Tw 6.49BDC 3.62 16

9. Psychology

- a. Swinker/Florez motion to approve the program revisions for BA Psychology/Honors Program in Psychology. Passed 8/0/0.
- b. Swinker/Hwang motion to approve the program revisions for BA Psychology. Passed 8/0/0.

10. Communications Media

Swinker/Hildebrandt motion to approve the program revisions for BS Communications Media. Passed 8/0/0.

11. Vocational Education

Swinker/Asamoah motion to approve the program revisions for BSED Vocational Education. Passed 8/0/0.

Motion to adjourn –

Course revision requests from 2/16/2012 LSC meeting

Here are the revisions the Liberals Studies Committee is asking for ANTH 110; ANTH 211 and ANTH 213

For all three proposals:

- 1.

2. p. 4 –

and an example from BIOL 118

II. Course Outcomes and Assessment (Expected Undergraduate Student Learning Outcomes – EUSLO)

Objective 1:

Describe the general physiology of sensation as a means to interpret the physiology of pain.

Expected Undergraduate Student Learning Outcomes 1 and 2:

Informed and Empowered Learners

Rationale:

Assignments will require students to have a level of knowledge of sensory physiology that will enable them to understand how pain mechanisms work. Assignments will also require students to critically analyze sensory modalities and to use this analysis to explain how pain is interpreted in our brains.

2. You do not need the course analysis and questionnaire for a course revision.
3. You need to include an old syllabus of record.
4. Textbook, supplemental readings & bibliographies
 - a. Be sure they are in alphabetical order (PHIL 101 textbooks, PHIL 120 supplemental readings, etc.).
 - b. there is a lack of consistency within and across the proposals in the style of the citations - please use the same in all proposals
e.g. Crosswhite, James, 1996...
Annas, J. 2006...
Introducing Symbolic Logic. Martin, Robert...

Specific course revisions (may be some repetition with those listed above)

PHIL 101

1. Textbooks are not in alphabetical order.

PHIL 120

1. Supplemental readings are not in alphabetical order.

PHIL 221

1. Objective 3 – what is “good” reasoning? This word typically lacks definition but it appears to be a part of the “language” of the discipline (detailed course outline B. Key concepts in good reasoning). Please verify that this is the case.
2. Objective 2 must be associated with a EUSLO.

