

## Liberal Studies Committee Minutes

2 February 2012

3:30 p.m.

Stabley 103

Present: Y. Asamoah, L. Evering, M. Florez, M. Hildebrandt, E. Hwang, M. Knoch, D. Pistole, E. Ratliff, R. Sweeny, M. Swinker, J. Tomlinson

Excused: F. Slack

### For Information:

1. Bachelor Of Science In Education-Social Science Education/Anthropology Track:  
The LSC approved this track at our 27 October, 2011 meeting. However, the total for this track should be 44 not 47 since they count the humanities/history as being covered in their majors courses which reduces that requirement to 6 credits from 9 credits and the total LS hours from 47 to 44. It has now been corrected in those minutes and in the copy sent to the UWUCC for consideration.

2. Subcommittee members for Spring 2012:

NSM & HHS: Hwang, Knoch, Pistole (chair), Swinker, Tomlinson

HSS & FA: Asamoah, Evering, Florez, Hildebrandt (chair), Ratliff, Sweeny

3. The minor revisions for the following tracks were received and approved (provisional removed) and passed on to the UWUCC:

GEOG      BS Regional Planning/Land Use Planning and GIS Track  
            BS Regional Planning/Environmental Planner Track  
            BA Geography/General Geography Track  
            BA Geography/GIS and Cartographer Track  
            BA Geography/Environmental Geographer Track

### For Action:

Motion to approve the minutes >>Bvf1EMC 15.41d ( )Tj EMC 02 T120.002 T1 -5.30.28d [(A)21De

2. Evering/Ratliff motion to return HIST 196 Explorations in U.S. History, HIST 197 Explorations in European History, and HIST 198 Explorations in Global History.

Passed 11/0/0.

If the revisions can be made by Monday February 6, 2012 then the LSC will have a special meeting to review them. The revisions requested are included at the end of these minutes.

Motion to adjourn -

The basic idea is to delete your example syllabus and incorporate parts of that syllabus into the syllabus of record making a single syllabus of record (with no sample syllabus).

**I. Catalog description** – no changes

**II. Course Outcomes** – please move your descriptions/outcomes on page 13-15 to here – replacing your current list on page 2. There is no need for any rewrite of these outcomes – just move them to this portion of the proposal.

**III. Course Outline** – from UWUCC handbook:

III. Detailed Course Outline. This should give the reader an outline of the topics examined in the course

**VII. Required textbooks, supplemental books and readings** – Use the sample syllabus books and add a differentiation between which of those is the textbook and which is a supplemental reading (note: this was done in the HIST 198 proposal).

Textbook: Henretta and Brody, ... 2010.

Supplemental Reading: Larsen ... 2004.

**VIII. Special Resource Requirements** – no change

**IX. Bibliography** – use the sample syllabus bibliography

### **Syllabus of record – HIST 197 and HIST 198**

Follow the same procedure as outlined for HIST 196 for each of these two proposals so that they will all be in the proper UWUCC new course proposal format.

#### **Specific revisions for each course:**

**HIST 196** – you have citations out of order (Herring, Irons, Hunter, Isenberg) – reorder (p. 8 of current proposal).

**HIST 197** – on p. 9 of current proposal – Bibliography you have Hopkins, Bradley – reorder

**HIST 198** –

1. **Evaluation Methods** - if you include 10% for class participation you must have an explanation of how you will evaluate the student's participation. The other two courses did not have this so you might want to consider removing it for consistency across the three courses.

2. **Grading Scale** – you must have a grading scale (a cut and paste from one of the other courses would be fine).