

Liberal Studies Committee Minutes
September 29, 2011
3:30 p.m.
Stabley 101

Present: Y. Asamoah, L. Evering, M. Hildebrandt, M. Knoch, D. Pistole, E. Hwang, F. Slack, M. Swinker, J. Tomlinson
Excused: M. Florez

For Action: Motion to approve the minutes of 22 September, 2011
Tomlinson/Swinker – passed - unanimous.

II A. Writing Proposals :

Type I Professor Commitment – Dr. Dighton Fiddner – Political Science –
Swinker/Knoch motion to approve the revised application – unanimous.

Type I Professor Commitment – Dr. Hans Pedersen – Philosophy — Asamoah/Swinker
motion to approve the revised application – unanimous.

II B. Program or Course Revisions:

II. C. Programs:

II F. Other:

IIF. Other: Liberal Studies Assessment – the committee will ask the UWUCC to
remove the assessment proposal that was approved last week. The LSC feels we need
to work on creating a better understanding of what will be expected by professors and
what we want from the assessment for the Liberal Studies program. L. Evering will work
on language for this document to review next week.

III. Discussion:

1. Year two W course review. D. Pistole will work on a document incorporating the
current questions associated with the W proposal process and bring it to the committee
next week. We also discussed reviewing the Type III W designation (one class-one
professor) of which we currently have 23 in the program.

2. Knowledge/Non-western categories. The committee feels that it is best to review
only one area at a time. For example, this year we are reviewing courses that meet the
knowledge criteria. If they also meet the non-western criteria they will only need do the
knowledge revision this year.

3. Summer 2012 synthesis offerings were discussed and the committee thinks that we
should have a good idea of how many seats we would need in the summer after
registration for spring semester 2012 is over.

4. URSA announcement for students – The committee will work with the registrar to put

no more senior synthesis (LBST 499) is required. See your advisor for other curriculum changes related to your major.

We will see if there is some way to call attention to the announcement – red or arrows, etc.

Motion to adjourn: Evering/Asamoah – passed unanimously. The meeting adjourned at 5:01 pm.

Assessment

evidence of institutional discrimination and the legitimizing rationale used. Students will also analyze the ways in which the presentation of the story influences the general public's perspectives of the situation and the targeted group, and generate a proactive strategy for social change.