

## **Liberal Studies Committee Minutes**

13 September, 2012

3:30 p.m.

Stabley 103

Present: Y. Asamoah, L. Evering, M. Florez, M. Hildebrandt, E. Hwang, M. Knoch, D. Pistole, E. Ratliff, R. Sweeny

Excused: F. Slack, M. Swinker

Guest: Bryna Siegal Finer

### **For Action:**

Motion to approve the minutes of 6 September, 2012 Evering/Asamoah Passed unanimous.

### **I. For Discussion**

1. The committee completed revisions on the Liberal Studies Elective category, Global Citizenship competency and the Global and Multicultural Category. Asamoah and Hildebrandt provided rationales for the Global Citizenship competency and the Global and Multicultural Category. These documents winuM2ekcu winuM2ekcu

#### **IV. Course Proposals**

12-25a GEOS 101 The Dynamic Earth Knoch/Hwang motion to approve the course revisions for the knowledge area of the new Liberal Studies curriculum passed - unanimous

12-25b GEOS 102 The Dynamic Earth Lab Knoch/Hildebrandt motion to approve the course revisions for the knowledge area of the new Liberal Studies curriculum passed - unanimous

12-25c GEOS 150 Geology of National Parks Knoch/Evering motion to approve the course revisions for the knowledge area of the new Liberal Studies curriculum passed - unanimous

12-26a MATH 101 Foundations of Math Florez/Knoch motion to provisionally approve the course revisions for the knowledge area of the new Liberal Studies curriculum passed unanimous

The proposer will need to address the numbering of the sections. They included a new section IV. method of instruction that needs to be removed or combined with the required IV. Evaluation Methods. This will then require renumbering the rest of the sections.

Motion to Adjourn: Evering/Knoch. Approved Unanimous the meeting adjourned at 5:00

## **Rationales for differentiating the Global Citizenship competency and the Global and Multicultural Awareness category**

### **Rationale – Global Citizenship competency**

The criteria for courses in the Global Citizenship competency area have been modified to highlight course content and assignments that emphasize issues of social justice, social action, and citizenship in a global context. The criteria have also been reduced and simplified to minimize any overlap with the Global/Multicultural Awareness knowledge area course criteria and Liberal Studies Electives criteria.

### **Rationale – Global and Multicultural Awareness category**

The criteria for Global/Multicultural Awareness knowledge area courses have been modified to emphasize course content and assignments that focus on cross-cultural awareness, and deepen students' understanding of the diversity of perspectives, life ways, and structures that shape our global community.

## **Liberal Studies Electives**

Syllabi for courses designed to fulfill the Liberal Studies Electives requirement must provide course content that meets each of the three Expected Undergraduate Student Learning Outcomes (EUSLOs): Informed Learners; Empowered Learners; and Responsible Learners.

Secondarily, Liberal vattf(n)-3(sibl)10(e)ALfie0 0 1 10.86 400

**course might meet the Informed Learners Outcome by providing course content for the**

### **Liberal Studies Required Course Content**

Proposals for courses designed to fulfill the Liberal Studies Elective requirement must:  
include the ways in which students are informed by knowledge and ways of knowing that extend beyond core concepts enabling them to link theory and practice.  
address critical-thinking and scholarly discourse  
provide course content that addresses issues of diversity, including the contributions of ethnic and racial minorities and of women

### **Liberal Studies Electives Competencies Expected Undergraduate Student Learning Outcomes**

All Liberal Studies Electives must meet the EUSLOs from at least **ONE** of the following **SIX** competencies.

#### **Global Citizenship**

Liberal Studies Elective courses designed to address global citizenship take students beyond the concept of cultural appreciation and are designed to help students see themselves as citizens of the world and to develop among them an awareness of the problems of social justice and equity. Course content for this competency should emphasize issues of social justice, social action, and citizenship in a global context.

Syllabi for courses in this competency must provide course content that enables students to achieve the Expected Undergraduate Student Learning Outcomes identified below. Course proposals may identify additional objectives from the list of Expected Undergraduate Student Learning Outcomes as appropriate to the course content.

#### **Liberal Studies Electives Global Citizenship Expected Undergraduate Student Learning Outcomes**

**Informed Learners** understand nature and society through forms of inquiry fundamental to the sciences, the humanities, and the arts. Learners are informed by knowledge and ways of knowing that extend beyond core concepts enabling them to link theory and practice.

As *Informed Learners* students will demonstrate knowledge and understanding of:  
the interrelationships within and across cultures and global communities

**Empowered Learners** are critical thinkers who demonstrate intellectual agility and creativity and the ability to manage or create change. They are able to derive meaning from experience and observation. They communicate well in diverse settings and employ various strategies to solve problems. They are empowered through mastery of intellectual and practical skills.

As *Empowered Learners* students will demonstrate:

information literacy skills including the ability to access, evaluate, interpret and use information from a variety of sources  
critical thinking skills including analysis, application and evaluation  
reflective thinking and the ability to synthesize information and ideas

Responsible Learners are engaged citizens of a diverse democratic society who have a deep sense of social responsibility and ethical judgment. They are responsible for their personal actions and civic values.

As *Responsible Learners* students will demonstrate:

- intellectual honesty
- concern for social justice
- civic engagement
- an understanding of the ethical and behavioral consequences of decisions and actions on themselves, on society and on the physical world
- an understanding of themselves and a respect for the identities, histories, and cultures of others

**Proposals for courses designed to address global citizenship must include:**

an examination of global issues (such as diversity in gender, religion, politics, ethnicity, economics, or the arts; environmental sustainability in global business, inequities in education, or glob ETBT1 0ati3 411.9 Ti0.024 5677m008PJETBT/Fc05ss,

Course proposals may identify additional objectives from the list of Expected Undergraduate Student Learning Outcomes as appropriate to the course content.

Students must fulfill this requirement by completing one course from the list of approved courses; most of these courses will at the same time fulfill other requirements set by Liberal Studies or in some cases by a college or department.

### Global and Multicultural Awareness Expected Undergraduate Student Learning Outcomes

Syllabi for courses designed to fulfill the Liberal Studies Global and Multicultural Awareness requirement must provide course content that enables students to achieve the Expected Undergraduate Student Learning Outcomes identified below. Course proposals may identify additional objectives from the list of Expected Undergraduate Student Learning Outcomes as appropriate to the course content.

Informed Learners understand nature and society through forms of inquiry fundamental to the sciences, the humanities, and the arts. Learners are informed by knowledge and ways of knowing that extend beyond core concepts enabling them to link theory and practice.

As *Informed Learners* students will demonstrate knowledge and understanding of:  
the interrelationships within and across cultures and global communities

Empowered Learners are critical thinkers who demonstrate intellectual agility and creativity and the ability to manage or create change. They are able to derive meaning from experience and observation. They communicate well in diverse settings and employ various strategies to solve problems. They are empowered through mastery of intellectual and practical skills.

As *Empowered Learners* students will demonstrate:  
critical thinking skills including analysis, application and evaluation  
reflective thinking and the ability to synthesize information and ideas

Responsible Learners are engaged citizens of a diverse democratic society who have a deep sense of social responsibility and ethical judgment. They are responsible for their personal actions and civic values.

As *Responsible Learners* students will demonstrate  
an understanding of themselves and a respect for the identities, histories, and cultures of others

### Global and Multicultural Awareness Required Course Content

Proposals for courses designed to fulfill the Liberal Studies Global and Multicultural Awareness requirement must include:

development of

primary focus should be on non-dominant cultures

presentation of cultures on their own terms with an appreciation of their dimensions, going beyond mere description of a culture; those dimensions may include religion, economics, politics, art, language, literature, ethics, as well as other dimensions of the cultural milieu.

an examination of the ways differing cultures establish and rely on systems of values, norms, and ideals

content that enables students to gain knowledge of the past and present and interrelations among communities of historical, philosophical, scientific, environmental,