

LIBERAL STUDIES COMMITTEE
Meeting Minutes
September 27th, 2018—3:30-5:00PM
Stabley 101

Present: M. Fernandez-Gomez, S. Ghosh, L. Hromadik, M. Knoch, V. Ortiz, E. Reilly, B. Siegel-Finer, and M. Williams

Absent: Y. Asamoah, S. Massey, and F. Slack

Meeting started at 3:33 PM

Motion to approve 8/30 minutes

Motion passed

Curriculum

GEOG 222 Geography of National Parks: New Course—Liberal Studies Elective
Information Technology

i. Recommendations:

In the Liberal Studies section that maps the course outcomes to the EUSLO the proposer needs to use the number of the outcome rather than the course prefix.

In the LS section that deals with ethnic and racial minorities the proposer needs to check the correct terminology Native American or Native American.

ii. Motion to pass provisional approval of the curriculum

Motion passed

Dimensions of Wellness/FDNT 143

i. Assessment: Plan is to compile all the 143s and do a crosswalk of the outcomes with the designated Dimension of Wellness learning outcomes.

ii. NURS 143

Nursing 143 outcomes lined up with the Nebraska outcomes. There was a close match between Nebraska outcome #3 and NURS 143 outcome #3, Nebraska outcome #4 and NURS 143 outcome #1 (loosely aligned), and Nebraska outcome #5 and NURS 143 outcome #5.

No matches for UNK outcome #1 and #2

iii. Liberal studies criteria

Idea to describe the desired outcomes and have a measure to assess those outcomes in the dimension of wellness courses

The proposer should determine that on their own: listing the outcomes without all the extra explanation

Committee coming up with a rubric or us?

Question came up about how we find a commonality between the wellness courses when some courses are different, such as Financial 143; perhaps they should be broad.

Idea of comparing the outcomes from the undergraduate catalog definition of dimensions of wellness to all the 143 courses (assessment coming from it and how they are measuring this): having four common objectives that is in every 143 course syllabus (making a rubric to measure them)

Worry that people are going to be against this idea of using the same rubric (idea of not suggesting that they need to have the same assignments)

1-3 scale: find something more tangible that clear us up if there is a problem with a course and what behavioral changes we are seeing on campus -> challenge when asking faculty to provide feedback in their assessments

MUSC 143 – withdrawn

MKGT 143 – waiting for us to figure out the outcomes

Meeting adjourned at 4:15 PM

Respectfully submitted by Maria Fernandez Gomez