

MINUTES
LIBERAL STUDIES COMMITTEE
Jan 31st, 2019

Curriculumcu Hy >> Í ŒÔ x HP <2/MCID >>(HP <</MCID 1</M4 Tc 0.H)-6 (15 35.1 (76 T)10 Tc3 E)
and global citizenship.

- o Section A: More detail on why the course is being revised to be included in the Liberal Studies elective curriculum. Here proposer should address how this course covers global citizenship
Also, according to the criteria set out by the Liberal Studies revision courses fulfilling the global citizenship competency need to include: content that increases students' understanding of issues related to social justice, equity, and civic engagement; students should actively participate in citizenship opportunities needs to be evident in the course outcomes and how this will be achieved.
- o Section G: Prerequisite needs a common between the two options not an "or."
- o Section J: Needs to include the number of credits.
- o Section L: Outcome 1-not clear how to demonstrate patterns, consider changing the verb to describe patterns...
Outcome 2: Need to see more detail on how students are analyzing to demonstrate critical thinking Be more specific on the assignment. What is the product a paper, a discussion?
Outcome 3: how are students demonstrating this it says through writing, but what are they writing?
- o Section N: Course outline would like to see more evidence of global citizenship. How has immigration from different parts of the world (in particular middle east and Africa) into Eu

- o Contributions of women and minorities needs to be elaborated on. Give names of works listed.
- o Non-textbook readings: Names of works needed.

Motion to recommend RETURNING the proposal to the department. Motion approved.

x HIST 322 The French Revolution and Napoleon course revision –

- o Section A: As with the other two courses more detail on why the course is being revised to be included in the Liberal Studies elective curriculum. There is a little more explanation here but what role does this course have in the undergraduate curriculum and LS electives? Can the course be used in the Humanities category to fulfill the History requirement? If we are to expand the LS offerings, it is in the core curriculum that the expansion needs to happen.
Also, courses fulfilling information literacy competency must include course content that addresses the legal and ethical use of information. It needs to be evident in the course outcomes and outline how this will be achieved.
- o Section G: Prerequisite needs a common between the two options not an “or.”
- o Section J: Needs to include the number of credits.
- o Section L: Outcome 3 not clear how to perceive the French consider changing the verb. Can an outcome focus on a particular piece of work? One book??
- o Section N: Brief course outline is too brief. Need to elaborate more on each numbered item.
- o Liberal Studies Section Clear (2015) F2 P61 (f) 64 (p) 2 Impugnan

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