

# HIST 197 Explorations in European History-CrsRvs-2017-10-29

UNIVERSITY-WIDE CURRICULUM COMMITTEE

*\*Indicates a required field*

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<p>Category A:</p>	<p>Category B:</p> <p>course_revision liberal-studies</p> <p><b>* Teacher Education: Please complete the Teacher Education section of this form (below)</b></p> <p><b>* Liberal Studies: Please complete the Liberal Studies section of this form (below)</b></p> <p><b>* Distance Education: Please complete the Distance Education section of this form (below)</b></p>
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Rationale for Proposed Changes (All Categories)	
<p><b>(A) Why is the course being revised/deleted:*</b></p>	<p>We are revising our History 196/197/198 courses to bring them into closer alignment with IUP's Expected Student Learning Outcomes and to improve our assessment of these courses.</p>


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**(K) Current Course Student**

**Learning Outcomes (SLOs)**

- 1) Demonstrate knowledge of the cultural, economic, social, and political elements that make up the history of Europe's past.
- 2) Identify important themes in European history.
- 3) Explain conflicting interpretations of European history.
- 4) Integrate analyses of race, ethnicity, class, and gender into the historical narrative about Europe.
- 5) 19 Europe.



C. Federalism

7. The Rise of Macedonia

A. Philip I

B. Alexander the Great and his journeys

C. The Hellenistic Age and the coming of Rome

Exam 2

8. The Founding of Rome

A. Romulus vs. Aeneas

B. Etruscans

C. The Kings of Rome

9. The Early Roman Republic

A. Struggle of the Orders

B. Roman Expansion

C. Hannibal and the Punic Wars

10. The Roman Republic

A. Sulla

B. Cicero

C. Julius Caesar

11. Octavian/ Augustus

A. The establishment of the Principate

B. The Pax Romana

C. The Res Gestae

Exam3

12. The Early Roman Empire

A. Bread and Circuses

B. Gladiators

C. The 5 Good Emperors

13. The Late Roman Empire

A. The Crisis of the 3rd Century

B. The Rise of Christianity

C. Life in the Provinces

14. Late Antiquity

A. Diocletian

B. Constantine

C. The Fall of Rome

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How is/are the instructor(s) qualified in the Distance Education delivery method as well as the discipline?	
For each outcome in the course, describe how the outcome will be achieved using Distance Education technologies.	
How will the instructor-student and student-student interaction take place? (if applicable)	
How will student achievement be evaluated?	
How will academic honesty for tests and assignments be addressed?	

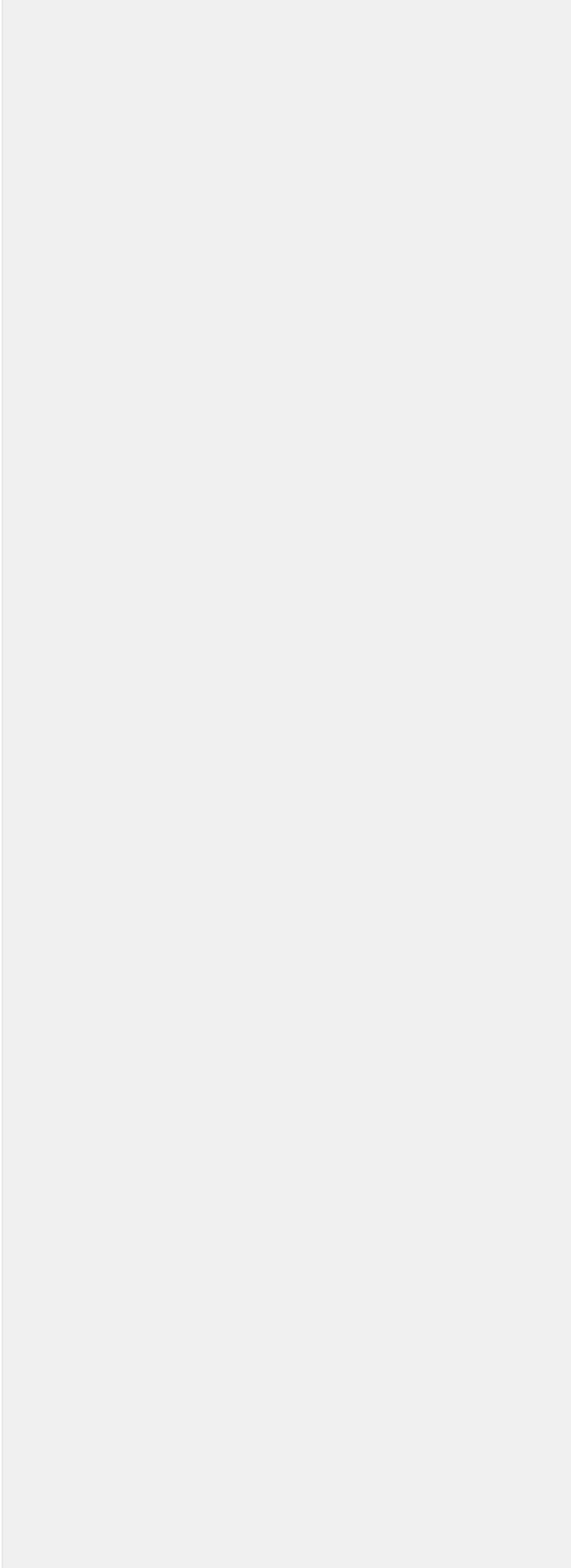
## Liberal Studies Section

- Complete this section only for a new Liberal Studies course or Liberal Studies course revision

If Completing this Section, Check the Box to the Right:	<p><b>NOTE: you must check this box if the Course/Program has previously been approved for Liberal Studies</b></p> <p>liberal-studies</p>
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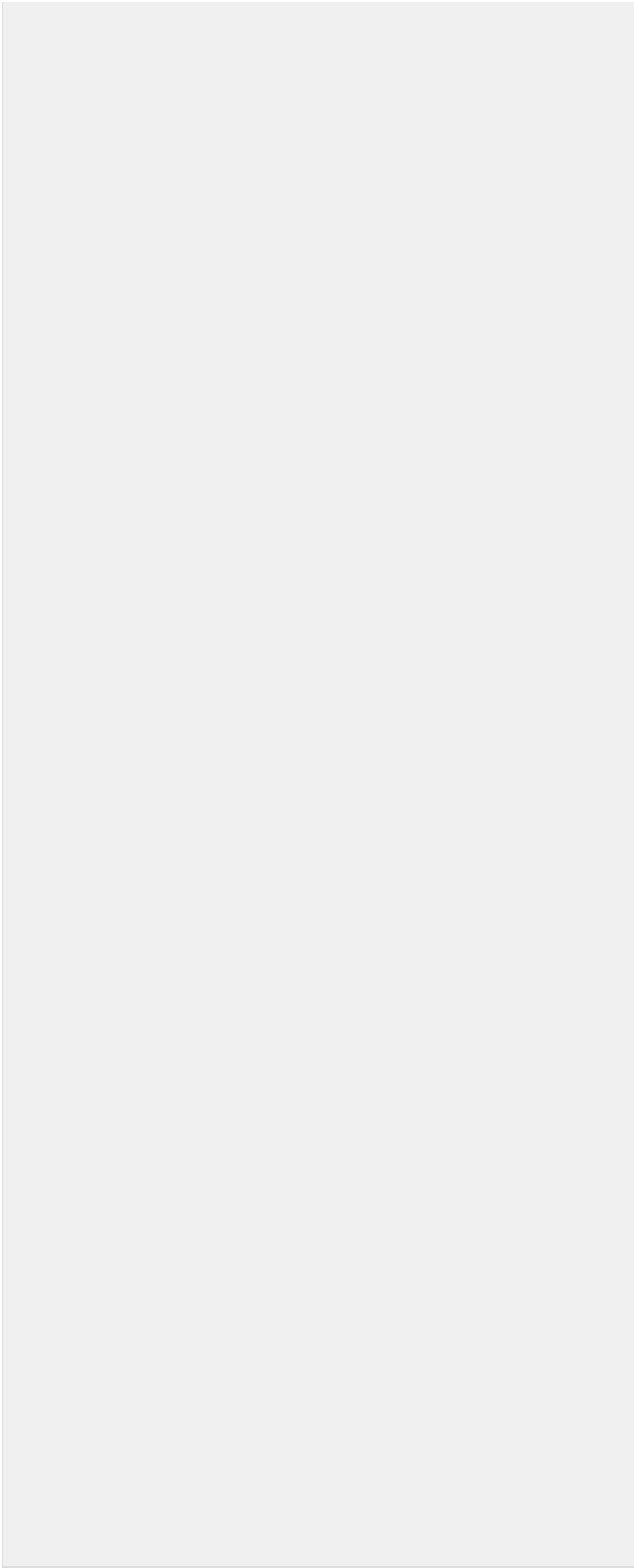
Liberal Studies Course Designations (Check all that apply)			
Learning Skills:			
Knowledge Area:	history		
Liberal Studies Elective	<b>Please mark the designation(s) that apply - must meet at least one</b>		
Expected Undergraduate Student Learning Outcomes (EUSLOs)	<b>Map each course outcome to as many of the characteristics of the EUSLOs that apply. Fill in the course outcome number</b>		
Map the Course Outcome to the ESULO's	<p>See <a href="https://www.iup.edu/liberal/faculty-and-staff/euslos/">https://www.iup.edu/liberal/faculty-and-staff/euslos/</a> for additional information regarding mapping EUSLOs</p> <table border="1"> <tr> <td>Informed Learners demonstrate:</td> <td>Course SLO #</td> </tr> </table>	Informed Learners demonstrate:	Course SLO #
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