

A. General Information

A1 Address Information

A1 Name of College/University: Indiana University of Pennsylvania
A1 Mailing Address: 1011 South Drive
A1 City/State/Zip/Country:
A1 Street Address (if different):
A1 City/State/Zip/Country:
A1 Main Phone Number:
A1 WWW Home Page Address:
A1 Admissions Phone Number:
A1 Admissions Toll-Free Phone Number:
A1 Admissions Office Mailing Address:
A1 City/State/Zip/Country:
A1 Admissions Fax Number:
A1 Admissions E-mail Address:
A1 If there is a separate URL for your school's online application, please specify: _____
A1 If you have a mailing address other than the above to which applications should be sent, please provide:

A2
A2 Public X
A2 Private (nonprofit)
A2 Proprietary

A3 Classify your undergraduate institution:

A3 Coeducational college X
A3 Men's college
A3 Women's college

A4 Academic year calendar:

A4 Semester X
A4 Quarter
A4 Trimester
A4 4-1-4
A4 Continuous
A4 Differs by program (describe):
A4 Other (describe):

A5 Degrees offered by your institution:

A5 Certificate X
A5 Diploma
A5 Associate X
A5 Transfer Associate

A5 Terminal Associate
A5 Bachelor's

Common Data Set 2006-07

B1

B1		Men	Women	Men	Women
B1	Undergraduates				
B1	Degree-seeking, first-time freshmen	1,142	1,402	16	8
B1	Other first-year, degree-seeking	761	690	56	76
B1	All other degree-seeking	3,069	3,942	216	269
B1	<i>Total degree-seeking</i>	4,972	6,034	288	353
B1	All other undergraduates enrolled in credit courses	22	29	170	108
B1	<i>Total undergraduates</i>	4,994	6,063	458	461
B1	First-Professional				
B1	First-time, first-professional students				
B1	All other first-professionals				
B1	<i>Total first-professional</i>	0	0	0	0
B1	Graduate				
B1	Degree-seeking, first-time	140	222	148	179
B1	All other degree-seeking	175	284	333	659
B1	All other graduates enrolled in credit courses	10	10	28	84
B1	<i>Total graduate</i>	325	516	509	922
B1	Total all undergraduates				11,976
B1	Total all graduate and professional students				2,272
B1	Total	5,319	6,579	787	14,248

B2

B2		Degree-Seeking First-Time First Year	Degree-Seeking Undergraduates (include first-time first-year)	Total Undergraduates (both degree- and non-degree-seeking)
B2	Nonresident aliens	22	130	220
B2	Black, non-Hispanic	344	1,032	1,033
B2	American Indian or Alaska Native	8	27	27
B2	Asian or Pacific Islander	24	109	110
B2	Hispanic	56	149	149
B2	White, non-Hispanic	2,049	9,341	9,446
B2	Race/ethnicity unknown	65	859	991
B2	TOTAL	2,568	11,647	11,976

Persistence

B3	Number of degrees awarded from July 1, 2005 to June 30, 2006	
B3	Certificate/diploma	41

Common Data Set 2006-07

B3	Associate degrees	11
B3	Bachelor's degrees	2100
B3	Postbachelor's certificates	15
B3	Master's degrees	559
B3	Post-Master's certificates	0
B3	Doctoral degrees	89
B3	First professional degrees	0
B3	First professional certificates	0

Graduation Rates

Fall 2000 Cohort

B4

B5

B6

0

B7

B8

B9

B10

0

B11

#DIV/0!

Fall 1999 Cohort

B4

Common Data Set 2006-07

B6	Final 1999 cohort, after adjusting for allowable exclusions: (subtract question B5 from question B4)	1,418
B7	Of the initial 1999 cohort, how many completed the program in four years or less (by August 31, 2003):	561
B8	Of the initial 1999 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2003 and by August 31, 2004):	494
B9	Of the initial 1999 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2004 and by August 31, 2005):	108
B10	Total graduating within six years (sum of questions B7, B8, and B9):	1,163
B11	Six-year graduation rate for 1999 cohort (question B10 divided by question B6):	82%

For Two-Year Institutions

Please provide data for the 2003 cohort if available. If 2003 cohort data are not available, provide data for the 2002 cohort.

2003 Cohort

B12	Initial 2003 cohort, total of first-time, full-time degree/certificate-seeking students:	
B13	Of the initial 2003 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	
B14	Final 2003 cohort, after adjusting for allowable exclusions (Subtract question B13 from question B12):	0
B15	Completers of programs of less than two years duration (total):	
B16	Completers of programs of less than two years within 150 percent of normal time:	
B17		
B18		
B19		
B20		
B21	Total transfers to four-year institutions: total):	

2002 Cohort

B12	Initial 2002 cohort, total of first-time, full-time degree/certificate-seeking students:	
B13	Of the initial 2002 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	
B14	Final 2002 cohort, after adjusting for allowable exclusions (Subtract question B13 from question B12):	0
B15	Completers of programs of less than two years duration (total):	
B16	Completers of programs of less than two years within 150 percent of normal time:	
B17	Completers of programs of at least two but less than four years (total):	
B18	Completers of programs of at least two but less than four-years within 150 percent of normal time:	
B19	Total transfers-out (within three years) to other institutions:	
B20	Total transfers to two-year institutions:	
B21	Total transfers to four-year institutions:	

Retention Rates

Common Data Set 2006-07

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 2005 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

B22	For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in fall 2005 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in fall 2006?	
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Applications

C1

C1	3595
C1	4754
C1	2476
C1	3490
C1	1142
C1	16
C1	1402
C1	8

C2



Yes

No
X

C2
C2
C2
C2
C2
C2
C2
C2
C2

Is your waiting list ranked?

Admission Requirements

C3 High school completion requiremen



C8B

C8B

C8B

C8B

X

C8C

C8C For admission

C8C For placement

C8C



C9	SAT Critical Reading		
C9	SAT Math	430	530
	SAT Writing	430	530
	SAT Essay		
C9	ACT Composite		
C9	ACT Math		
C9	ACT English		
C9	ACT Writing		

C9 Percent of first-time, first-year (freshman) students with scores in each range:

C9		SAT Critical Reading	SAT Math	SAT Writing
C9	700-800	0.95%	0.37%	
C9	600-699	7.69%	7.90%	
C9	500-599	31.34%	33.99%	
C9	400-499	48.25%	46.61%	
C9	300-399	11.51%	10.60%	
C9	200-299	0.26%	0.53%	
	Totals should = 100%	100.00%	100.00%	0.00%
C9		ACT Composite	ACT English	ACT Math
C9	30-36			
C9	24-29			
C9	18-23			
C9	12-17			
C9	6-11			
C9	Below 6			
	Totals should = 100%	0.00%	0.00%	0.00%

C10 Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

C10	Percent in top tenth of high school graduating class	7%	
C10	Percent in top quarter of high school graduating class	22%	
C10	Percent in top half of high school graduating class	56%	Top half + bottom half = 100%
C10	Percent in bottom half of high school graduating class	44%	
C10	Percent in bottom quarter of high school graduating class	14%	

C10 Percent of total first-time, first-year (freshmen) students who submitted high school class rank: 86%

C11 Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.

C11	Percent who had GPA of 3.75 and higher	
C11	Percent who had GPA between 3.50 and 3.74	
C11	Percent who had GPA between 3.25 and 3.49	
C11	Percent who had GPA between 3.00 and 3.24	
C11	Percent who had GPA between 2.50 and 2.99	
C11	Percent who had GPA between 2.0 and 2.49	
C11	Percent who had GPA between 1.0 and 1.99	
C11	Percent who had GPA below 1.0	
	Totals should = 100%	0.00%

C12	Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA:	
C12	Percent of total first-time, first-year (freshman) students who submitted high school GPA:	

Admission Policies

C13 **Application Fee**

C13		Yes	No
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Common Data Set 2006-07

C13 Does your institution have an application fee? X
C13 Amount of application fee: \$35.00
C13 Yes No
C13 Can it be waived for applicants with financial need? X

C13
C13 Same fee: Yes

C13 Free:
C13 Reduced:

C13 Yes No
C13 Can on-line application fee be waived for applicants with financial need? X

C14 Application closing date
C14 Yes No
C14 Does your institution have an application closing date? X
C14 Application closing date (fall):
C14 Priority date:

C15 Yes No
C15 X

C16 Notification to applicants of admission decision sent (fill in one only)
C16 On a rolling basis beginning (date):
C16 By (date): 15-Sep
C16 Other:

C17 Reply policy for admitted applicants (fill in one only)
C17 Must reply by (date):
C17 No set date:
C17 Must reply by May 1 or within _____ weeks if notified thereafter 2
C17 Other:

C17 Deadline for housing deposit (MM/DD):
C17 Amount of housing deposit: 3/20
C17 Refunm9 TD(A1 year)Tj/TT4 1 Tf-25.3ei62o4i4sing deposit: -posit:
C17 Yes, in full
C17 Yes, in part
C17 No X

C18 Deferred admission
C18 Yes No
C18 X

C18 1 year

C19 Early admission of high school students
C19 Yes No

C19 Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation? X

C20 Common Application Question removed from CDS.

Early Decision and Early Action Plans

C21 Early Decision

C21 Yes No

C21 Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment? X

C21 If "yes," please complete the following:

C21 First or only early decision plan closing date

C21 First or only early decision plan notification date

C21 Other early decision plan closing date

C21 Other early decision plan notification date

C21 For the Fall 2006 entering class:

C21 Number of early decision applications received by your institution

C21 Number of applicants admitted under early decision plan

C21 Please provide significant details about your early decision plan:

C22 Early action

C22 Yes No

C22 Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college? X

C22 If "yes," please complete the following:

C22 Early action closing date

C22 Early action notification date

C22 Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?

C22 Yes No

C22

D7 If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale):

D8 List any other application requirements specific to transfer applicants:

D9 List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

D9		Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
D9	Fall					
D9	Winter					
D9	Spring					
D9	Summer					

D10		Yes	No
D10	Does an open admission policy, if reported, apply to transfer students?		X

D11 Describe additional requirements for transfer admission, if applicable:

Transfer Credit Policies

D12 Report the lowest grade earned for any course that may be transferred for credit: C

D13		Number	Unit Type
D13	Maximum number of credits or courses that may be transferred from a two-year institution:		

D14		Number	Unit Type
D14	Maximum number of credits or courses that may be transferred from a four-year institution:	60	Credits

D15 Minimum number of credits that transfers must complete at your institution to earn an associate degree:

D16 Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree: 45

D17 Describe other transfer credit policies:

Common Data Set 2006-07

E1

E1	Accelerated program	X
E1	Cooperative education program	X
E1	Cross-registration	
E1	Distance learning	X
E1	Double major	X
E1	Dual enrollment	
E1	English as a Second Language (ESL)	X
E1	Exchange student program (domestic)	X
E1	External degree program	
E1	Honors Program	X
E1	Independent study	X
E1	Internships	X
E1	Liberal arts/career combination	
E1	Student-designed major	
E1	Study abroad	X
E1	Teacher cee2/TT4ion program	
E1		

F. STUDENT LIFE

F1 Percentages of first-time, first-year (freshman) students and all degree-seeking undergraduates enrolled in fall 2006 who fit the following categories:

		First-time, first-year (freshman) students	Undergraduates
F1	Percent who are from out of state (exclude international/nonresident aliens from the numerator and denominator)	5%	4%
F1	Percent of men who join fraternities		
F1	Percent of women who join sororities		
F1	Percent who live in college-owned, -operated, or -affiliated housing	82%	31%
F1	Percent who live off campus or commute	18%	69%
F1	Percent of students age 25 and older	1%	7%
F1	Average age of full-time students	18	21
F1	Average age of all students (full- and part-time)	18	21

F2 Activities offered Identify those programs available at your institution.

F2	Choral groups	X
F2	Concert band	X
F2	Dance	X
F2	Drama/theater	X
F2	Jazz band	X
F2	Literary magazine	X
F2	Marching band	X
F2	Music ensembles	X
F2	Musical theater	X
F2	Opera	X
F2	Pep band	X
F2	Radio station	X
F2	Student government	X
F2	Student newspaper	X
F2	Student-run film society	X
F2	Symphony orchestra	X
F2	Television station	X
F2	Yearbook	X

F3 ROTC (program offered in cooperation with Reserve Officers' Training Corps)

		On Campus	At Cooperating Institution	Name of Cooperating Institution
F3	Army ROTC is offered:	X		
F3	Naval ROTC is offered:			
F3	Air Force ROTC is offered:			

F4 Housing: Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

F4	Coed dorms	X
F4	Men's dorms	X
F4	Women's dorms	X

Common Data Set 2006-07

F4	Apartments for married students	
F4	Apartments for single students	X
F4	Special housing for disabled students	X
F4	Special housing for international students	X
F4	Fraternity/sorority housing	X
F4	Cooperative housing	X
F4	Other housing options (specify):	X
	Substance Free, Honors College	

G. ANNUAL EXPENSES

Provide 2007-2008 academic year costs of attendance for the following categories that are applicable to your institution.

Check here if your institution's 2007-2008 academic year costs of attendance are not available at this time and provide an approximate date (i.e., month/day) when your institution's final 2007-2008 academic year costs of attendance will be available:

G1 Undergraduate full-time tuition, required fees, room and board List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL 2007-2008 academic year (30 semester or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits). A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan. Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan. Required fees include only charges that all full-time students must pay that are not included in tuition (e.g., registration, health, or activity fees.) Do not include optional fees (e.g., parking, laboratory use).

G1	First-Year	Undergraduates
G1 PRIVATE INSTITUTIONS Tuition:		
G1 PUBLIC INSTITUTIONS Tuition: In-district	\$5,038	\$5,038
G1 PUBLIC INSTITUTIONS In-state (out-of-district):	\$5,038	\$5,038
G1 PUBLIC INSTITUTIONS Out-of-state:	\$12,598	\$12,598
G1 NONRESIDENT ALIENS Tuition:	\$12,598	\$12,598
G1 REQUIRED FEES:	\$1,352	\$1,352
G1 ROOM AND BOARD: (on-campus)	\$5,162	\$5,162
G1 ROOM ONLY: (on-campus)	\$3,150	\$3,150
G1 BOARD ONLY: (on-campus meal plan)	\$2,012	\$2,012
G1 Comprehensive tuition and room and board fee (if your college cannot provide separate tuition and room and board fees):		
G1 Other:		
G2	Minimum	Maximum

G2	Number of credits per term a student can take for the stated full-time tuition	12	18
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G3		Yes	No
G3	Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?		X

G4 If tuition and fees vary by undergraduate instructional program, describe briefly:

G5 Provide the estimated expenses for a typical full-time undergraduate student:

G5		Residents	Commuters (living at home)	Commuters (not living at home)
G5	Books and supplies	\$1,000	\$1,000	\$1,000
G5	Room only	\$3,150	\$3,150	\$3,150
G5	Board only	\$2,012	\$2,012	\$2,012
G5	Transportation			
G5	Other expenses	\$3,148	\$3,148	\$3,148

G6 Undergraduate per-credit-hour charges (tuition only)

G6	PRIVATE INSTITUTIONS:	
G6	PUBLIC INSTITUTIONS In-district:	\$210.00
G6	PUBLIC INSTITUTIONS In-state (out-of-district):	\$210.00
G6	PUBLIC INSTITUTIONS Out-of-state:	\$525.00
G6	NONRESIDENT ALIENS:	\$525.00

H. FINANCIAL AID

Aid Awarded to Enrolled Undergraduates

Enter total dollar amounts **awarded** to enrolled full-time and less than full-time degree-seeking undergraduates (**using the same cohort reported in CDS Question B1, “total degree-seeking” undergraduates**) in the following categories. (Note: If the data being reported are final figures for the 2005-2006 academic year (see the next item below), use the 2005-2006 academic year's CDS Question B1 cohort.) Include aid awarded to international students (i.e., those not qualifying for federal aid). **Aid that is non-need-based but that was used to meet need should be reported in the need-based aid columns.** (For a suggested order of precedence in assigning categories of aid to cover need, see the entry for “non-need-based scholarship or grant aid” on the last page of the definitions section.)

		2006-2007 estimated	2005-2006 final
H1			
H1	Indicate the academic year for which data are reported for items H1, H2, H2A, and H6 below:		X
H3	Which needs-analysis methodology does your institution use in awarding institutional aid?		
H3	Federal methodology (FM)		X
H3	Institutional methodology (IM)		
H3	Both FM and IM		
H1		Need-based \$ (Include non-need-based aid used to meet need.)	Non-need-based \$ (Exclude non-need-based aid used to meet need.)
H1	Scholarships/Grants		
H1	Federal	\$10,962,252	\$12,750
H1	State (i.e., all states, not only the state in which your institution is located)	\$10,972,783	\$40,500
H1	Institutional: Endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers (which are reported below).	\$20,000	\$2,752,381
H1	Scholarships/grants from external sources (e.g., Kiwanis, National Merit) not awarded by the college		\$3,022,822
H1	Total Scholarships/Grants	\$21,955,035	\$5,828,453
H1	Self-Help		
H1	Student loans from all sources (excluding parent loans)	\$23,049,000	\$23,545,001
H1	Federal Work-Study	\$4,910,352	
H1	State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study captured above.)		\$1,046,844
H1	Total Self-Help	\$27,959,352	\$24,591,845
H1	Other		
H1	Parent Loans		\$7,802,697
H1	Tuition Waivers <small>Reporting is optional. Report tuition waivers in this row if you choose to report them. Do not report tuition waivers elsewhere.</small>		\$3,116,180
H1	Athletic Awards		\$717,989

	First-time Full-time Freshmen	Full-time Undergraduate (Incl. Fresh.)	Less Than Full-time Undergraduate
a) Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2006 cohort)	2467	11147	641
b) Number of students in line a who applied for need-based financial aid	2220	9185	389
c) Number of students in line b who were determined to have financial need	1681	7087	333
d) Number of students in line c who were awarded any financial aid	1671	7011	314
e) Number of students in line d who were awarded any need-based scholarship or grant aid	1277	5185	220
f) Number of students in line d who were awarded any need-based self-help aid	1538	6448	252
g) Number of students in line d who were awarded any non-need-based scholarship or grant aid	637	1535	38
h) Number of students in line d whose need was fully met (<u>exclude PLUS loans, unsubsidized loans, and private alternative loans</u>)	329	1307	20
i) On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (<u>PLUS loans, unsubsidized loans, and private alternative loans</u>)	79.7%	74.5%	52.2%
j) The average financial aid package of those in line d . Exclude any resources that were awarded to replace EFC (<u>PLUS loans, unsubsidized loans, and private alternative loans</u>)	\$ 8,137	\$ 7,549	\$ 5,936
k) Average need-based scholarship and grant award of those in line e	\$ 4,294	\$ 4,034	\$ 3,530
l) Average need-based self-help award (<u>excluding PLUS loans, unsubsidized loans, and private alternative</u>			

H2A Number of Enrolled Students Awarded Non-need-based Scholarships and Grants: List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional non-need-based scholarship or grant aid. Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

H2A		First-time Full-time Freshmen	Full-time Undergrad (Incl. Fresh.)	Less Than Full-time Undergrad
H2A	n) Number of students in line a who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	148	410	7
H2A	o) Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line n	\$ 1,549	\$ 2,337	\$ 1,853
H2A	p) Number of students in line a who were awarded an institutional non-need-based athletic scholarship or grant	39	191	1
H2A	q) Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line p	\$ 4,228	\$ 3,749	\$ 1,836

H3 Incorporated into H1 above.

Note: These are the graduates and loan types to include and exclude on institution a Titution aaeeee-t6o include and exclude ones

Include: * 2006 undergraduate class who graduated between July 1, 2005 and June 30, 2006 who started at your institution as first- time students and received a bachelor's degree between July 1, 2005 and June 30, 2006.

* only loans made to students who borrowed while enrolled at your institution.

* co-signed loans.

Exclude: * those who transferred in.

* money borrowed at other institutions.

H4 Provide the percentage of the class (defined above) who borrowed at any time through any loan programs (institutional, state, Federal Perkins, Federal Stafford Subsidized and Unsubsidized, private loans that were certified by your institution, etc.; exclude parent loans). Include both Federal Direct Student Loans and Federal Family Education Loans.

79%

H4a

Provide the percentage of the class (defined above) who borrowed at any time through federal loan programs--Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans. NOTE: exclude all institutional, state, private alternative loans and parent loans.

79%

H5 Report the average per-borrower cumulative undergraduate indebtedness of those in line H4

\$21,716

H10

H10 a)

H10 [Redacted]

Yes

No

H10 b) Students notified on a rolling basis:

X

H10 If yes, starting date:

3/15

H11

H11

H11

N/A

Types of Aid Available

X

H10



H14	Minority status		
H14	Music/drama	X	X
H14			
H14	State/district residency	X	X

I. INSTRUCTIONAL FACULTY AND CLASS SIZE

I1

The following definition of full-time instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey (the part time definitions are not used by AAUP). Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and exclusions:

	Full-time	Part-time
Exclude		Include only if they teach one or more non-clinical credit courses
Exclude		Include if they teach one or more non-clinical credit courses
Exclude		Include
Exclude		Exclude
Include		Exclude
Exclude		Exclude
Exclude		Include

Full-time instructional faculty: faculty employed on a full-time basis for instruction (including those with released time for research)

Part-time instructional faculty: Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instructional faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.

Minority faculty:

I1		Full-Time	Part-Time	Total
I1	a) Total number of instructional faculty	650	84	734
I1	b)	87	3	90
I1	c)	292	56	348
I1	d)	357	28	385
I1	e)			
I1	f)			

Common Data Set 2006-07

g) Total number whose highest degree is a master's but not a terminal

I1

I1 h)

I1 i)

I1 j)

I2

I2

16 to 1 (based on 11,165 students
and 689 faculty).

I3

I3

I3

CLASS SECTIONS	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
	234	360	584	279	219	178	33	1887

I3

I3

	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
	33	27	7					67

J. DEGREES CONFERRED

J1 Degrees conferred between July 1, 2005 and June 30, 2006

J1 For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). Calculate the percentage from your institution's IPEDS Completions by using the sum of 1st and 2nd majors for each CIP code as the numerator and the sum of the Grand Total by 1st Majors and the Grand Total by 2nd major as the denominator. If you prefer, you can compute the percentages using 1st majors only.

J1	Category	Diploma/Certificates	Associate	Bachelor's	CIP 2000 Categories to Include
J1	Agriculture				1
J1	Natural resources/environmental science				3
J1	Architecture			0.0014	4
J1	Area and ethnic studies				5
J1	Communications/journalism			0.0957	9
J1	Communication technologies				10
J1	Computer and information sciences			0.0143	11
J1	Personal and culinary services	0.6963			12
J1	Education			0.0933	13
J1	Engineering				14
J1	Engineering technologies			0.0157	15
J1	Foreign languages and literature			0.0076	16
J1	Family and consumer sciences			0.0624	19
J1	Law/legal studies				22
J1	English			0.0271	23
J1	Liberal arts/general studies		0.5	0.0038	24
J1	Library science				25
J1	Biological/life sciences			0.0138	26
J1	Mathematics			0.0133	27
J1	Military science and technologies				29
J1	Interdisciplinary studies			0.01	30
J1	Parks and recreation			0.0524	31
J1	Philosophy and religious studies			0.0057	38
J1	Theology and religious vocations				39
J1	Physical sciences		0.3125	0.009	40
J1	Science technologies				41
J1	Psychology	0.2679		0.0343	42
J1	Security and protective services	0.0179			43
J1	Public administration and social services				44
J1	Social sciences			0.1629	45
J1	Construction trades				46
J1	Mechanic and repair technologies				47
J1	Precision production				48
J1	Transportation and materials moving				49
J1	Visual and performing arts			0.0824	50
J1	Health professions and related sciences	0.0179		0.0562	51
J1	Business/marketing		0.1875	0.22	52
J1	History			0.0187	54
J1	Other				
J1	TOTAL (should = 100%)	100.00%	100.00%	100.00%	