A. General Information

Address Information	
Name of College/University:	Indiana University of Pennsylvania
Mailing Address:	1011 South Drive
City/State/Zip/Country:	Indiana, PA, 15705, United States
Street Address (if different):	
City/State/Zip/Country:	
Main Phone Number:	724-357-2210
WWW Home Page Address:	www.iup.edu
Admissions Phone Number:	724-357-2230
Admissions Toll-Free Phone Number:	1-800-442-6830
Admissions Office Mailing Address:	216 Pratt Hall
City/State/Zip/Country:	Indiana, PA, 15705, United States
Admissions Fax Number:	724-357-6281
Admissions E-mail Address:	admission-inquiry@iup.edu
If there is a separate URL for your	www.iup.edu/admissions
school's online application, please	
specify:	
If you have a mailing address other	
than the above to which applications	
should be sent, please provide:	
	Name of College/University: Mailing Address: City/State/Zip/Country: Street Address (if different): City/State/Zip/Country: Main Phone Number: WWW Home Page Address: Admissions Phone Number: Admissions Toll-Free Phone Number: Admissions Office Mailing Address: City/State/Zip/Country: Admissions Fax Number: Admissions F-mail Address: If there is a separate URL for your school's online application, please specify: If you have a mailing address other

A2 Source of institutional control (Check only one):

A2	Public	Χ
A2	Private (nonprofit)	
A2	Proprietary	

A3 Classify your undergraduate institution:

A3	Coeducational college	Χ
A3	Men's college	
A3	Women's college	

A4 Academic year calendar:

Semester	Χ
Quarter	
Trimester	
4-1-4	
Continuous	
Differs by program (describe):	
Other (describe):	
	Quarter Trimester 4-1-4 Continuous Differs by program (describe):

A5 Degrees offered by your institution:

AJ	Degrees offered by your montunion.	
Α5	Certificate	Х
Α5	Diploma	
Α5	Associate	Χ
Α5	Transfer Associate	
Α5	Terminal Associate	
Α5	Bachelor's	Χ
Α5	Postbachelor's certificate	Χ
Α5	Master's	Χ
Α5	Post-master's certificate	Χ
Α5	Doctoral	Χ
Α5	First professional	
Α5	First professional certificate	

CDS-A Page 1

В1					
B1 B1		Men	Women	Men	Women
B1 B1	Undergraduates Degree-seeking, first-time freshmen				

B6	Final 1998 cohort, after adjusting for allowable exclusions: (subtract question B5 from	
	question B4)	1,600
B7	Of the initial 1998 cohort, how many completed the program in four years or less (by	
	August 31, 2002):	661
B8	Of the initial 1998 cohort, how many completed the program in more than four years but	
	in five years or less (after August 31, 2002 and by August 31, 2003):	581
B9	Of the initial 1998 cohort, how many completed the program in more than five years but	
	in six years or less (after August 31, 2003 and by August 31, 2004):	117
B10	Total graduating within six years (sum of questions B7, B8, and B9):	1,359
B11	Six-year graduation rate for 1998 cohort (question B10 divided by question B6):	85%

For Two-Year Institutions

Please provide data for the 2002 cohort if available. If 2002 cohort data are not available, provide data for the 2001 cohort.

2002 Cohort

B12	Initial 2001 cohort, total of first-time, full-time degree/certificate-seeking students:	
B13	Of the initial 2002 cohort, how many did not persist and did not graduate for the	
	following reasons: death, permanent disability, service in the armed forces, foreign aid	
	service of the federal government, or official church missions; total allowable	
	exclusions:	
B14	Final 2002 cohort, after adjusting for allowable exclusions (Subtract question B13 from	
	question B12):	0
B15	Completers of programs of less than two years duration (total):	
B16	Completers of programs of less than two years within 150 percent of normal time:	
B17	Completers of programs of at least two but less than four years (total):	
B18	Completers of programs of at least two but less than four-years within 150 percent of	
	normal time:	
B19	Total transfers-out (within three years) to other institutions:	
B20	Total transfers to two-year institutions:	
B21	Total transfers to four-year institutions:	

2001 Cohort

B12	Initial 2001 cohort, total of first-time, full-time degree/certificate-seeking students:	
B13	Of the initial 2001 cohort, how many did not persist and did not graduate for the	
	following reasons: death, permanent disability, service in the armed forces, foreign aid	
	service of the federal government, or official church missions; total allowable	
	exclusions:	
B14	Final 2001 cohort, after adjusting for allowable exclusions (Subtract question B13 from	
	question B12):	0
B15	Completers of programs of less than two years duration (total):	
B16	Completers of programs of less than two years within 150 percent of normal time:	
B17	Completers of programs of at least two but less than four years (total):	
B18	Completers of programs of at least two but less than four-years within 150 percent of	
	normal time:	
B19	Total transfers-out (within three years) to other institutions:	
B20	Total transfers to two-year institutions:	
B21	Total transfers to four-year institutions:	

Retention Rates

CDS-B Page 3

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 2004 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

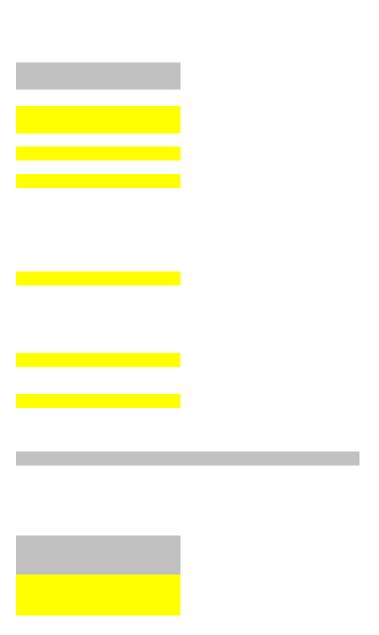
B22	For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate	
	students who entered your institution as freshmen in fall 2004 (or the preceding	
	summer term), what percentage was enrolled at your institution as of the date your	
	institution calculates its official enrollment in fall 2005?	77%

CDS-B Page 4



C5 Social studies

2





C9 C9 C9 C9 C9 C9 C9 C9 C9 C9 C9 C9	700-800 600-699 500-599 400-499 300-399 200-299 Totals should = 100% 30-36 24-29 18-23 12-17 6-11 Below 6 Totals should = 100%	SAT Verbal 2.00% 14.00% 49.00% 34.00% 1.00% ACT Composite	SAT Math 1.00% 14.00% 48.00% 35.00% 2.00% 100.00% ACT English	ACT Math 0.00%
C10 C10 C10 C10 C10				13% 32% 70% Top half + bottom half = 100%
C11				
C11 C11 C11 C11 C11 C11 C11	Table should 4000		0.000	
C12	Totals should = 100%		0.00%	
C12				3.38%
C13 C13 C13 C13	Does your institution have an application fee? Amount of application fee:	Yes X \$30.00 Yes X	No No	
C13				
C13	Same fee: Free: Reduced:			

C13 C13	Can on-line application fee be waived for applicants with financial need?	Yes		No		
	Application closing date	l v		N.		
C14 C14	Does your institution have an	Yes		No		
	application closing date?		Χ			
	Application closing date (fall): Priority date:	12/3	i1			
045					Vaa	Na
C15 C15					Yes	No
					Χ	
C16 C16	Notification to applicants of ad On a rolling basis beginning (date): By (date): Other:	mission decision	n sent	(fill in one only	<i>(</i>)	
C17 C17 C17	Reply policy for admitted applic Must reply by (date): No set date: Must reply by May 1 or within weeks if notified thereafter Other:		only) 2			
C17 C17 C17 C17 C17 C17	Yes, in full Yes, in part No					
C18	Deferred admission					
C18 C18					Yes	No
C 10					Х	
C18			1 yea	ar		
	Early admission of high school	l students			V	NI-
C19 C19					Yes	No
					Χ	
C20 C20	Common Application				Yes	No
C20					X	0
C20					date):	

C21	Does your institution offer an early decision plan (an admission plan		
	that permits students to apply and be notified of an admission		
	decision well in advance of the regular notification date and that asks	X	
	students to commit to attending if accepted) for first-time, first-year		
	(freshman) applicants for fall enrollment?		
221	If "yes," please complete the following:		
C21	First or only early decision plan closing date		
C21	First or only early decision plan notification date		
C21	Other early decision plan closing date		
C21	Other early decision plan notification date		
	For the Fall 2005 entering class:		_
	Number of early decision applications received by your institution		
221	Number of applicants admitted under early decision plan		
	Please provide significant details about your early decision plan:		
	Please provide significant details about your early decision plan:		
C21			
C21 C22	Early action		
C21 C22 C22	Early action	Yes	No
C21 C22 C22	Early action Do you have a nonbinding early action plan whereby students are	Yes	No
C21 C22 C22	Early action Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular	Yes	
C21 C22 C22	Early action Do you have a nonbinding early action plan whereby students are	Yes	No X
C21 C22 C22 C22	Early action Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?	Yes	
C21 C22 C22 C22	Early action Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college? If "yes," please complete the following:	Yes	
C22 C22 C22 C22 C22	Early action Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college? If "yes," please complete the following: Early action closing date	Yes	
C22 C22 C22 C22 C22	Early action Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college? If "yes," please complete the following:	Yes	
C22 C22 C22 C22 C22	Early action Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college? If "yes," please complete the following: Early action closing date Early action notification date		x
C22 C22 C22 C22 C22 C22 C22	Early action Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college? If "yes," please complete the following: Early action closing date Early action notification date Is your early action plan a "restrictive" plan under which you limit stude		x
C22 C22 C22 C22 C22	Early action Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college? If "yes," please complete the following: Early action closing date Early action notification date		x

CDS-C Page 6

D7			2.00		
D8					
D9					
D9	Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
D9 Fall D9 Winter D9 Spring D9 Summer					X X X X
D10			Yes	No	
D10				X	
D11					
D12			С		
D13			1		

E1 Accelerated program X

F. STUDENT LIFE

F1 Percentages of first-time, first-year (freshman) students and all degree-seeking undergraduates enrolled in fall 2005 who fit the following categories:

F1		First-time, first-year (freshman) students	Undergraduates
F1	Percent who are from out of state (exclude		
	international/nonresident aliens)		5%
F1	Percent of men who join fraternities		
F1	Percent of women who join sororities		
F1	Percent who live in college-owned, -operated, or -		
	affiliated housing		
F1	Percent who live off campus or commute		
F1	Percent of students age 25 and older		
F1	Average age of full-time students		
F1	Average age of all students (full- and part-time)		

F2 Activities offered Identify those programs available at your institution.

. –	Activities strong lastituty these	5. 5 9. 6.
F2	Choral groups	Χ
F2	Concert band	Χ
F2	Dance	Χ
F2	Drama/theater	Χ
F2	Jazz band	Χ
F2	Literary magazine	Χ
F2	Marching band	Χ
F2	Music ensembles	Χ
F2	Musical theater	Χ
F2	Opera	Χ
F2	Pep band	Χ
F2	Radio station (Student Run)	Χ
F2	Student government	Х
F2	Student newspaper	Χ
F2	Student-run film society	Χ
F2	Symphony orchestra	Χ
F2	Television station (Student Run)	Х
F2	Yearbook	Χ

F3 ROTC (program offered in cooperation with Reserve Officers' Training Corps)

F3		On Campus	At Cooperating Institution	Name of Cooperating Institution			
F3	Army ROTC is offered:	X					
F3	Naval ROTC is offered:						
F3	Air Force ROTC is offered:			_			

F4 Housing: Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

F4	Coed dorms	Χ
F4	Men's dorms	Χ
F4	Women's dorms	Χ

G. ANNUAL EXPENSES

Χ

G1

G1		First-Year	Undergraduates
G1	PRIVATE INSTITUTIONS Tuition:		
G1	PUBLIC INSTITUTIONS Tuition:		
G1	In-district PUBLIC INSTITUTIONS	\$4,906	\$4,906
C1	In-state (out-of-district): PUBLIC INSTITUTIONS	\$4,906	\$4,906
G1	Out-of-state:	\$5,888	\$5,888
G1	NONRESIDENT ALIENS Tuition:	\$5,888	\$5,888
G1	REQUIRED FEES:	\$1,275	\$1,275
G1	ROOM AND BOARD:	\$4.966	¢4.966
G1	(on-campus) ROOM ONLY:	\$4,866	\$4,866
G1	(on-campus) BOARD ONLY:	\$2,740	\$2,740
	(on-campus meal plan)	\$2,126	\$2,126

G1

G1

G2 Minimum Maximum

G2	12 18
G3 Yes G3	No X

H1		2005-2006 estimated	2004-2005 final
H1			X
110			
H3 H3	X		
H3 H3			
H1			Non-need-
		Need-based \$ (Include non-need-	based \$
		based aid used to meet need.)	(Exclude non-need- based aid used to meet need.)
H1			moet noda.)
H1		\$11,349,319	\$12,750
H1		\$10,118,221	\$40,500
H1			
			\$2,452,425
H1			\$2,909,858
H1		\$21,467,540	\$5,415,533
H1		•	•
H1 H1		\$25,060,617 \$5,245,229	\$21,309,164
H1		ψυ,Στυ,ΣΣυ	
			\$1,115,777
H1 H1		\$30,305,846	\$22,424,941
H1			\$7,480,092
H1			
			\$3,275,508
H1			\$740,064

H2 Number of Enrolled Students Awarded Aid: List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source. Aid that is non-need-based but that was used to meet need should be counted as need-based aid. Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in

more than one row, and full-time freshmen should also be counted as full-time undergraduates.

	me	ore than one row, and full-time freshmen should also	be counted as ful	i-time undergradu	ates.
H2			First-time	Full-time	Less Than
			Full-time	Undergraduate	Full-time
			Freshmen	(Incl. Fresh.)	Undergraduate
H2	a)	Number of degree-seeking undergraduate students			
		(CDS Item B1 if reporting on Fall 2005 cohort)	2653	11165	696
H2	b)	Number of students in line a who applied for need-			
	,	based financial aid	2313	9186	429
H2	c)	Number of students in line b who were determined to			
ПZ	()	have financial need	1750	7347	381
	٩/	Number of students in line c who were awarded any			
H2	u)	•	1742	7273	345
		financial aid			
H2	e)	Number of students in line d who were awarded any	1262	5316	250
		need-based scholarship or grant aid			
H2	f)	Number of students in line d who were awarded any	1657	6777	287
		need-based self-help aid		0	
H2	g)		612	1540	47
		non-need-based scholarship or grant aid	OTZ	10-10	77
H2	h)	Number of students in line d whose need was fully met			
		(exclude PLUS loans, unsubsidized loans, and private	209	807	11
		alternative loans)			
H2	i)	On average, the percentage of need that was met of			
		students who were awarded any need-based aid.			
		Exclude any aid that was awarded in excess of need as	70.00/	75.00/	5 4 00/
		well as any resources that were awarded to replace	79.3%	75.8%	54.2%
		EFC (PLUS loans, unsubsidized loans, and private			
		alternative loans)			
H2	i)	The average financial aid package of those in line d .			
112	1/	Exclude any resources that were awarded to replace			
		EFC (PLUS loans, unsubsidized loans, and private	\$ 7,772	\$ 7,498	\$ 5,932
		alternative loans)			
H2	\vdash	Average need-based scholarship and grant award of			
ПZ	k)	those in line e	\$ 4,052	\$ 3,876	\$ 2,936
	1/	Average need-based self-help award (excluding PLUS			
H2	1)	• • • • • • • • • • • • • • • • • • • •	0 4 070	0 4007	Φ 0.070
		loans, unsubsidized loans, and private alternative	\$ 4,272	\$ 4,307	\$ 3,878
	H	loans) of those in line f			
H2	lm)	Average need-based loan (excluding PLUS loans,			
		unsubsidized loans, and private alternative loans) of	\$ 3,037	\$ 3,698	\$ 3,634
	1	those in line f who were awarded a need-based loan	4 5,557	\$ 5,000	Ψ 5,001

H2A Number of Enrolled Students Awarded Non-need-based Scholarships and Grants: List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional--not external--non-need-based scholarship or grant aid. Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

CDS-H Page 2

H2A		First-time	Full-time	Less Than
		Full-time	Undergrad	Full-time
		Freshmen	(Incl. Fresh.)	Undergrad
H2A				
	and who were awarded institutional non-need-based	155	376	9
	scholarship or grant aid (exclude those who were		0.0	· ·
	awarded athletic awards and tuition benefits)			
H2A	I :			
	scholarship and grant aid awarded to students in line n	\$ 1,368	\$ 2,250	\$ 1,716
H2A				
	institutional non-need-based athletic scholarship or	38	202	0
	grant			
H2A				
	athletic scholarships and grants awarded to students in	\$ 3,478	\$ 3,664	\$ 0
	line p			
Н3	Incorporated into H1 above.			
H4	Provide the percentage of the 2005 undergraduate class			
	2004 and June 30, 2005 and borrowed at any time thro	ough any loan pro	grams (federal,	
	state, subsidized, unsubsidized, private, etc.; exclude p	parent loans). Incl	ude only students	
	who borrowed while enrolled at your institution.		-	80%
	,			
H5	Report the average per-borrower cumulative undergrade	duate indebtedne	ss of those in line	
	H4. Do not include money borrowed at other institution			
	The Bether monage money contented at earler meataner			
	Aid to Undergraduate Degree-seeking Nor	iresident Aliei	าร (Note: Report เ	numbers and
	dollar amounts for the same academic year checked in	item H1.)		
Н6	Indicate your institution's policy regarding institutional s	scholarship and a	rant aid for undergi	aduate degree-
	seeking nonresident aliens:	onerane mp and g		addate deg. ee
Н6	Institutional need-based scholarship or grant aid is ava	ilahla		
H6			Х	
	Institutional non-need-based scholarship or grant aid is	avaliable	^	
Н6	Institutional scholarship or grant aid is not available			
	It is a control of the control of th			
Н6	If institutional financial aid is available for undergradua			
	Taliane provide the number of undergraduate degree-ea	eeking nonresider	nt aliens who - I	
	aliens, provide the number of undergraduate degree-se	-		
	were awarded need-based or non-need-based aid:			
Н6		rded to undergrad		
Н6	were awarded need-based or non-need-based aid: Average dollar amount of institutional financial aid awa	rded to undergrad		
Н6	were awarded need-based or non-need-based aid:	rded to undergrad		
	were awarded need-based or non-need-based aid: Average dollar amount of institutional financial aid awa seeking nonresident aliens:		duate degree-	
H6	were awarded need-based or non-need-based aid: Average dollar amount of institutional financial aid awaseeking nonresident aliens: Total dollar amount of institutional financial aid awarde		duate degree-	
	were awarded need-based or non-need-based aid: Average dollar amount of institutional financial aid awa seeking nonresident aliens:		duate degree-	
	were awarded need-based or non-need-based aid: Average dollar amount of institutional financial aid awaseeking nonresident aliens: Total dollar amount of institutional financial aid awarde		duate degree-	
Н6	were awarded need-based or non-need-based aid: Average dollar amount of institutional financial aid awaseeking nonresident aliens: Total dollar amount of institutional financial aid awardenonresident aliens:	d to undergradua	duate degree- te degree-seeking	
H6 H7	were awarded need-based or non-need-based aid: Average dollar amount of institutional financial aid awaseeking nonresident aliens: Total dollar amount of institutional financial aid awarde nonresident aliens: Check off all financial aid forms nonresident alien first-	d to undergradua	duate degree- te degree-seeking	bmit:
Н6	were awarded need-based or non-need-based aid: Average dollar amount of institutional financial aid awaseeking nonresident aliens: Total dollar amount of institutional financial aid awarde nonresident aliens: Check off all financial aid forms nonresident alien first-Institution's own financial aid form	d to undergradua	duate degree- te degree-seeking	bmit:
H6 H7	were awarded need-based or non-need-based aid: Average dollar amount of institutional financial aid awaseeking nonresident aliens: Total dollar amount of institutional financial aid awarde nonresident aliens: Check off all financial aid forms nonresident alien first-	d to undergradua	duate degree- te degree-seeking	bmit:

International Student's Financial Aid Application

International Student's Certification of Finances

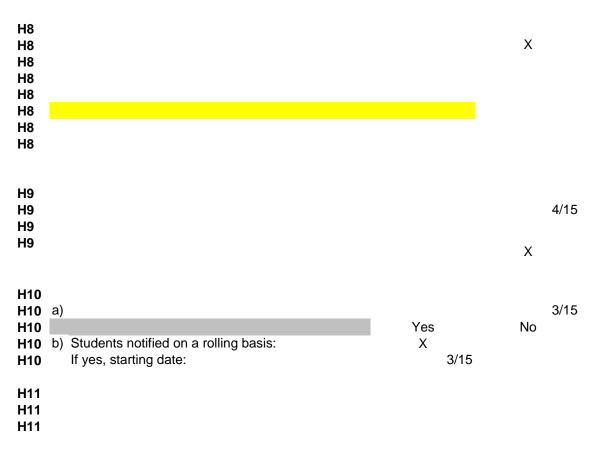
H7

H7

CDS-H Page 3

H7

Process for First-Year/Freshman Students



Types of Aid Available

Please check off all types of aid available to undergraduates at your institution:

H12 FEDERAL DIRECT STUDENT LOAN PROGRAM (DIRECT LOAN)H12 Direct Subsidized Stafford Loans

H12 Direct Unsubsidized Stafford Loans

H12 Direct PLUS Loans

H12 FEDERAL FAMILY EDUCATION LOAN PROGRAM (FFEL)

H12FFEL Subsidized Stafford LoansXH12FFEL Unsubsidized Stafford LoansXH12FFEL PLUS LoansX

H12 Direct Subsidized St2L Perk35056 TD(Fe)Tj1.241 TD(DirEL8rbT LOAN PRO3omXu4fford L23ApD8 PRO3omu4EOAN(H1

Χ

H12 H12 H12

H12

H12

H13 H13 H13 H13 H13 H13 H13 H13		X X X X X
H14		
H14	Non-Need Based	Need-Based
H14	X	X
H14	Χ	X
H14	X	X
H14	X	
H14	Χ	X
H14	X	
H14	X	Χ
H14		
1144		
H14	Χ	Χ
H14 H14 H14	X X	X X

I. INSTRUCTIONAL FACULTY AND CLASS SIZE

Please report the number of instructional faculty members in each category for Fall 2005. Include faculty who are on your institution's payroll on the census date your institution uses for IPEDS/AAUP.

The following definition of instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey. Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and exclusions:

	Full-time	Part-time
(a) instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows	Exclude	Include only if they teach one or more non- clinical credit courses
(b) administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status	Exclude	Include if they teach one or more non- clinical credit courses
(c) other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status	Exclude	Include
(d) undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like	Exclude	Exclude
(e) faculty on sabbatical or leave with pay	Include	Exclude
(f) faculty on leave without pay	Exclude	Exclude
(g) replacement faculty for faculty on sabbatical leave or leave with pay	Exclude	Include

Full-time instructional faculty: faculty employed on a full-time basis for instruction (including those with released time for research)

Part-time instructional faculty: Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instructional faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.

Minority faculty: includes faculty who designate themselves as black, non-Hispanic; American Indian or Alaska Native; Asian or Pacific Islander; or Hispanic.

Doctorate: includes such degrees as Doctor of Education, Doctor of Juridical Science, Doctor of Public Health, and Doctor of Philosophy degree in any field such as agronomy, food technology, education, engineering, public administration, ophthalmology, or radiology.

First-professional:

11

I 1			Full-Time	Part-Time	Total
I 1	a)	Total number of instructional faculty	639	72	711
I1	b)	Total number who are members of minority groups			
11	c)	Total number who are women	279	44	323
11	d)	Total number who are men	360	28	388
I 1	e)	Total number who are nonresident aliens (international)			
	f)	Total number with doctorate, first professional, or other terminal			
I1		degree	558		558

g)

I1 h)

I1 i)

I1 j)

12

12

J1 Degrees conferred between July 1, 2004 and June 30, 2005 J1

2000 Categories to Include 1 3