

School Psychology Services  
8270 Willow Oaks Corporate Drive  
Fairfax, VA

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Prospective interns should submit an application packet that includes the following documents:

- x a letter of interest
- x a resume or curriculum vita
- x an unofficial copy of the applicant's graduate transcripts
- x an unofficial copy of the applicant's undergraduate transcripts
- x a copy of the training program's guidelines for internship
- x three letters of reference including two academic or professional
- x one psychological evaluation
- x completed Professional Experience form (included in this information)

How many group and individual counseling sessions have you conducted?

\_\_\_ Individual sessions      \_\_\_ Group sessions

Please tell us the number for each of the following assessments you have administered, scored and interpreted.

- \_\_\_ Wechsler Abbreviated Scale of Intelligence- II (WASHII)
- \_\_\_ Wechsler Adult Intelligence Scale IV (WAIS-IV)
- \_\_\_ Wechsler Intelligence Scale for Children – V (WISC-V)
- \_\_\_ Wechsler Non-Verbal Scale of Ability (WNV)
- \_\_\_ Wechsler Preschool and Primary Scale of Intelligence-IV (WPPSI-IV)
- \_\_\_ Universal Non-Verbal Intelligence Test (UNIT/ UNIT2)
- \_\_\_ Comprehensive Test of Nonverbal Intelligence -2 (CTONI-2)
- \_\_\_ Stanford-Binet V (SBV)
- \_\_\_ Differential Abilities Test-2 (DAS-2)
- \_\_\_ Kaufman Assessment Battery for Children -2 (KABC-2)
- \_\_\_ Reynolds' Intellectual Assessment Scale (RIAS-2)
  
- \_\_\_ Comprehensive Test of Phonological Processing-2 (CTOPP-2)
- \_\_\_ Test of Information Processing (TIPS)
- \_\_\_ Test of Auditory Processing-4 (TAPS-4)
- \_\_\_ Koppitz Scoring System for the Bender-Gestalt Test -2 (KOPPITZ-2)
- \_\_\_ Developmental Test of Visual Motor Integration –6 (Beery VMI-6)

- \_\_\_ Wide Range Assessment of Memory and Learning, 2 or 3 (WRAML-2 or WRAML-3)
- \_\_\_ Woodcock-Johnson IV Test of Cognitive Abilities (WJ-IV)
- \_\_\_ Motor-Free Visual Perceptual Test- 4 (MVPT-4)
- \_\_\_ Test of Visual Perceptual Skills (TVPS-4)
- \_\_\_ Developmental Neuropsychological Assessment - 2 (NEPSY-2)
- \_\_\_ Delis-Kaplan Executive Function System (D-KEFS)
- \_\_\_ Other: specify \_\_\_\_\_

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- \_\_\_ Adaptive Behavior Assessment System- 3 (ABAS-3)
- \_\_\_ Autism Spectrum Rating Scale (ASRS)
- \_\_\_ Behavior Assessment System for Children-3 (BASC-3)
- \_\_\_ Conners-3 or Conners-4
- \_\_\_ Beck Anxiety Inventory
- \_\_\_ Beck Depression Inventory - 2
- \_\_\_ Behavior Rating Inventory of Executive Function-2 (BRIEF-2)
- \_\_\_ Children's Depression Inventory - 2
- \_\_\_ RCMAS- 2
- \_\_\_ ADOS- 2
- \_\_\_ Other: specify \_\_\_\_\_

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- \_\_\_ Thematic Apperception Test (TAT)
- \_\_\_ Incomplete Sentence Test
- \_\_\_ Roberts 2
- \_\_\_ Rorschach Inkblot Test
- \_\_\_ House-Tree-Person
- \_\_\_ MACI-2
- \_\_\_ Other: specify \_\_\_\_\_

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Please indicate the number of cases for which you have provided consultation.

\_\_\_\_\_ Instructional Consultation

\_\_\_\_\_ Behavioral Consultation

Please describe your experience/involvement with MTSS/RtI for academics, behavior, and social/emotional wellness.

Tier 1

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Tier 2

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Tier 3

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10/17/2022

The Office of School Psychology Services announces FCPS Internships in School Psychology for the 2023-2024 scholastic year. A copy of the announcement may be accessed on our website:

<https://www.fcps.edu/resources/student-safety-and-wellness/school-psychology-services/school-psychology-internship-->