
Introduction to Liberal Studies

sustaining the course content set out in the original course proposal in such a way that the course will continue to meet the course outcomes outlined in the approved course syllabus and the primary Expected Student Learning Outcomes set forth in the course criteria

participating in the Liberal Studies Committee's periodic review and assessment of Liberal Studies courses, including requests for updated syllabi, assignments and grading rubrics

addressing the teaching of Liberal Studies courses in departmental five-year reviews, including assessment of Liberal Studies courses taught by the department

participating in assessment as set forth by the approved University Assessment Committee

participating in relevant discussions and meetings related to Liberal Studies courses

II. Liberal Studies Proposal Submission Guidelines

All curriculum proposals for Liberal Studies follow the procedures as outlined in the University-Wide Undergraduate Curriculum Committee (UWUCC) curriculum handbook. New and revised Liberal Studies courses and revisions to the Liberal Studies portion of any program also come to the Liberal Studies Committee for review, are forwarded to UWUCC and University Senate for action.

New and Revised Course Proposals submit:

One copy of the course syllabus (in UWUCC Syllabus of Record Format), with signed cover sheet attached to the Liberal Studies Office

One copy of the Expected Undergraduate Student Learning Outcomes Chart (following page), identifying the primary outcomes for the course as outlined in the course or category criteria

Assignment instructions for one of the major course assignments and a grading rubric or grading criteria for that assignment.

Individuals proposing courses that fulfill only part of a requirement for a given course or category must address how students will be able to meet the remainder of the requirement. For example if a one-credit course is designed to fulfill one-third of a three-credit Liberal Studies requirement proposers will need to address the availability of two-credit courses to that allow students fulfill the remainder of the requirement.

Program Proposals

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