

UNIVERSITY SENATE AGENDA Orr /ATJEMC ET AL

agenda items and order

person

	Chairperson	Appendix	Page(s)
	Korns		
Graduate Curriculum	Sechrist/McCombie	A	2-13
Curriculum	Piper/Baumer	B	14
	Sciulli	C	15
and Finance	Domaracki		
	Rieg		
ee	Dugan		
	Ritchey		
Services Committee	Jozefowicz		
	Representative		
l	Reilly		
ory Council	Hinrichsen		

APPENDIX A
University-Wide Undergraduate Curriculum Committee
Co-Chairs Sechrist and McCombie

FOR INFORMATION:

The following courses were approved by UWUCC to be offered via distance education:

FIN 424 International Financial Management
CDFR 315 Introduction to Early Intervention

FOR ACTION:

1 Liberal Studies Actions:

- Approved FIAR 101 Introduction to the Arts for the Liberal Studies Fine Arts Category
- Approved James Racchini to teach LBST

departments. ~~There are also CIP codes that are assigned to courses, and these are historical in nature.~~ When a course prefix code is changed, prior courses with the old prefix must be inactivated and courses with the new prefix made active. All prerequisites must be modified and equivalencies established. Before a department makes a decision to change the course subject prefix code, it should consult the Registrar's Office to see what areas will be impacted by the change. The timing of any of these changes is crucial, as there must be a defined end date for the old prefix, a defined start term for the new replacement prefix, and registrations and pre-requisite checking must match the start term of the new prefix code. The UWUCC will only approve prefix changes that it decides are absolutely necessary.

Rationale: The registrar's office has requested that references to CIP codes be removed because they are assigned after the curricular approval process.

- b Addition of the following paragraph on page 20, a line in the index, and a reference to the paragraph on page 5:**

Current Paragraph on page 5:

Dual-Level Courses

Dual-level courses are approved by the UWUCC before being submitted to the Graduate Committee of the University Senate. Since the UWUCC and the Graduate Committee do not collaborate on the approval of dual-level courses, departments can expect that these proposals will be reviewed according to each committee's schedule and might be reported to the Senate on separate occasions. Approval of a dual-level course by one Senate committee does not mean that the course is, or will be, approved at both levels.

Proposed Paragraph on page 5:

Dual-Level Courses

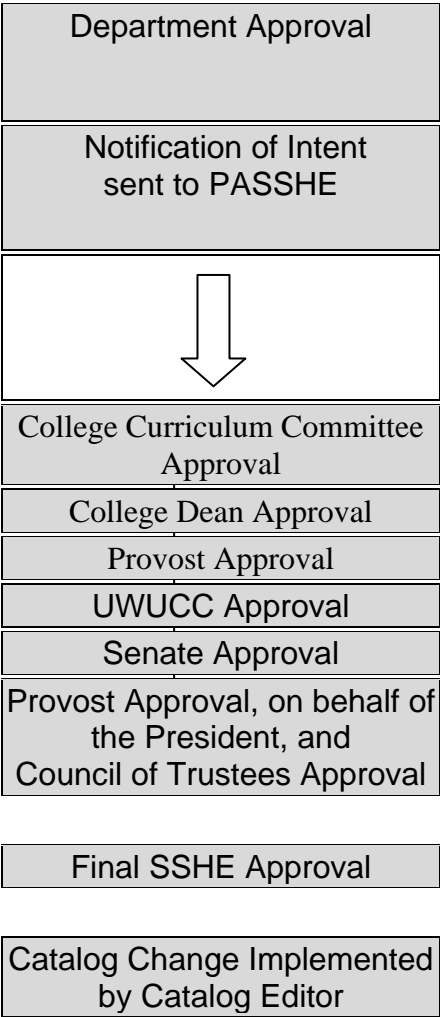
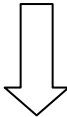
A dual-level course is approved by the UWUCC who will then submit it to the Graduate Committee of the University Senate (**see page 20**). Since the UWUCC and the Graduate Committee do not collaborate on the approval of dual-level courses, departments can expect that these proposals will be reviewed according to each committee's schedule and might be reported to the Senate on separate occasions. Approval of a dual-level course by one Senate committee does not mean that the course is, or will be, approved at both levels.

Proposed Paragraph on page 20:

Course Revision to Establish a Dual-Level Course

A dual-level course revision is approved by the UWUCC, who will then submit it to the Graduate Committee. Use the UWUCC cover sheet for both committees. Prepare one syllabus of record for both committees designating any specific graduate outcomes, assignments, readings, etc. (remember that graduate students do not have a D grade). Approval of a dual-level course by the UWUCC does not mean that the course will be

Procedures for Approval of a New Program



Rationale: In the 2005 and 2008 editions of the Handbook, the UWUCC approval was accidentally omitted from the flow chart for the approval process for a new program.

d. Addition of a paragraph about Program Catalog Description Revisions

Current:

**Program Revisions
(Tracks, Minors, or Majors)**

When programs are revised by the addition or deletion of credits or courses, these changes must be forwarded to the UWUCC. The process for making revisions in majors, tracks within majors, or minors is identical.

If the program revision involves a change of program title, degree designation, or certification, it may need to be approved by the Chancellor of the State System of Higher Education. Refer to Section B of the *SSHE Administrative Procedures for Board of Governors' Policy 1985-01: Requirements for Initiation or Change of Credit-Based Academic Programs*, page 79. Departments contemplating program revisions should consult with their Dean to determine the extent of SSHE involvement required in the approval process.

If a program revision involves a change in the Liberal Studies component of the program, the proposal must be reviewed by the Liberal Studies Committee before being examined by the UWUCC.

Sometimes departments will submit a new course for approval and subsequently require their students to take this course. Unless the department also proposes a revision of their degree program to include the new course as a requirement, they may not require students to take it. Therefore, if you want to propose a new course and require that students take the course, you must submit a new course proposal and a program revision.

Please note:

The UWUCC believes that any degree program is stronger if it includes an opportunity for students to select freely at least some courses that reflect their own intellectual interests. Proposers of

Rationale: Currently, the Program Revision section provides no information about revision of the paragraphs of a program description. Additionally, in the 2008 revision, there was a page inserted near the beginning of the handbook that altered page references within the handbook. These will all be corrected on the electronic version of the handbook.

Proposed:

Program Revisions (Tracks, Minors, or Majors)

When programs are revised by the addition or deletion of credits or courses, these changes must be forwarded to the UWUCC. The process for making revisions in majors, tracks within majors, or minors is identical.

If the program revision involves a change of program title, degree designation, or certification, it may need to be approved by the Chancellor of the State System of Higher Education. Refer to Section B of the SSHE *Administrative Procedures for Board of Governors' Policy 1985-01: Requirements for Initiation or Change of Credit-Based Academic Programs*, page 79. Departments contemplating program revisions should consult with their Dean to determine the extent of SSHE involvement required in the approval process.

If a program revision involves a change in the Liberal Studies component of the program, the proposal must be reviewed by the Liberal Studies Committee before being examined by the UWUCC.

Sometimes departments will submit a new course for approval and subsequently require their students to take this course. Unless the department also proposes a revision of their degree program to include the new course as a requirement, they may not require students to take it. Therefore, if you want to propose a new course and require that students take the course, you must submit a new course proposal and a program revision.

Please note:

The UWUCC believes that any degree program is stronger if it includes an opportunity for students to select freely at least some courses that reflect their own intellectual interests. Proposers of program revisions in which the combined number of free electives and unspecified Liberal Studies electives does not allow such student choice, or allows only a very limited opportunity for it, should be prepared to supply justification.

Program Catalog Description Revisions

Include any revisions of the catalog description paragraphs as part of your revision proposal by including the old and the new descriptions with appropriate labels and

checking Catalog Program Description on the cover sheet. If only the paragraphs of your catalog description need revising, use the format for a course catalog description change, but check Catalog Program Description change on the cover sheet and include the degree/program name on the cover sheet.

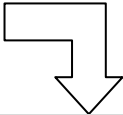
Program Deletions (Tracks, Minors, or Majors)

To request the deletion/termination of any program, see **page 14** and the System Directive, Academic Program Moratorium and Termination, on **page 92**.

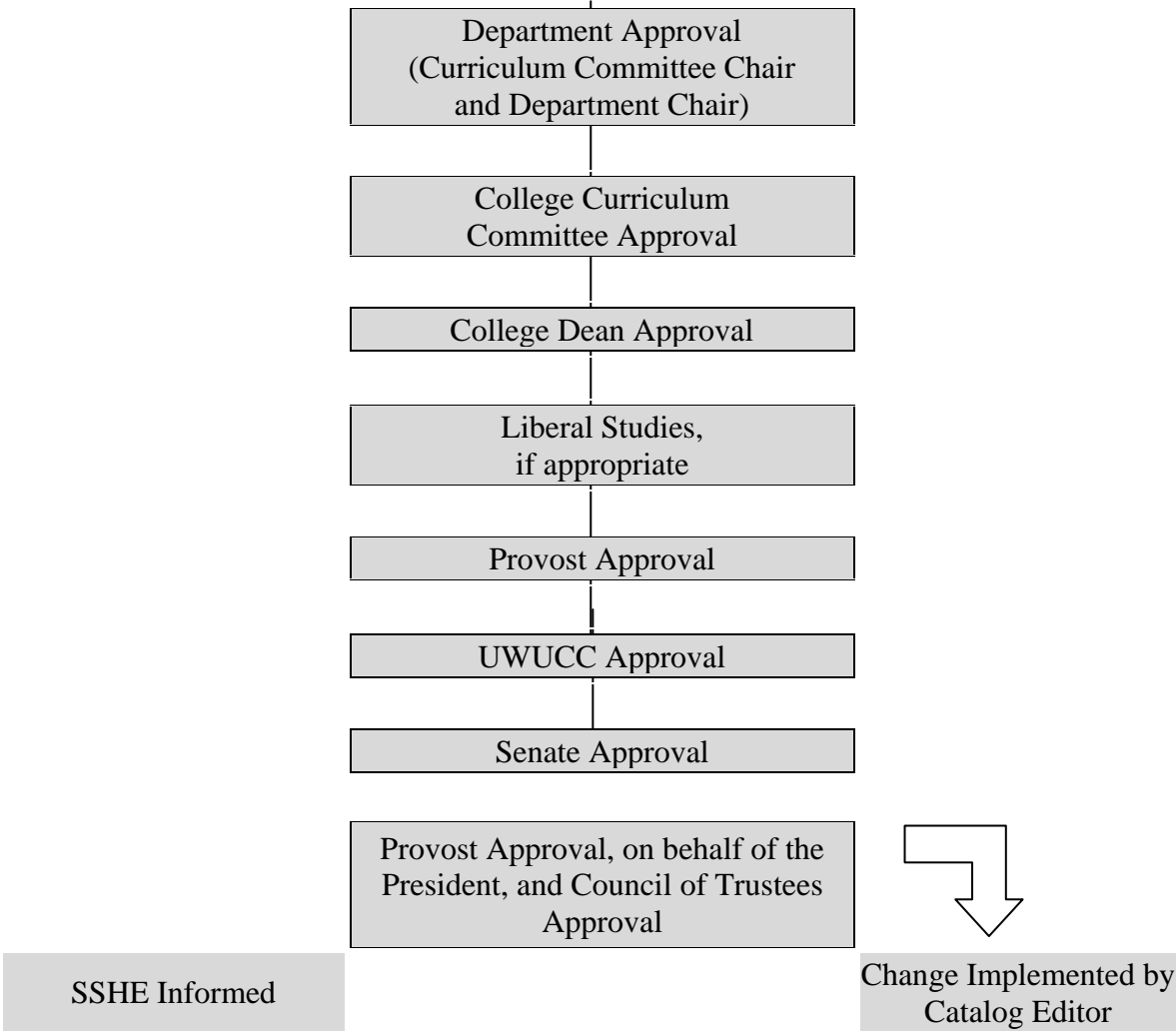
e. Correction of Flow Chart

Current: **Procedures for Approval of Program Revision**

Department Approval
(Curriculum Committee Chair
and Department Chair)



Proposed: Procedures for Approval of Program Revision



3 Department of Developmental Studies—Course Revision

4. Department of Journalism—Program Revision

Current Program:

Bachelor of Arts—Journalism

Liberal Studies: As outlined in Liberal Studies section with the following specifications:
Mathematics: 3cr
Liberal Studies Electives: 9cr, no courses with JRNL prefix

College:

Major:

Required Courses:

JRNL 102 Basic Journalistic Skills*
 JRNL 105 Journalism and the Mass Media*
 JRNL 220 Writing for the Print Media*
 JRNL 328 News Reporting*

Controlled Electives:

Other JRNL courses (as listed in this catalog) (2)

Other Requirements:

Department recommends a planned program of dual major, minor(s), or electives (3, 4)

Free Electives:

Total Degree j1Dr003 Tc -0.0022 Tw 0 -58:

Proposed Program:

Bachelor of Arts—Journalism

53-55 **Liberal Studies:** As outlined in Liberal Studies section with the following specifications: **53-55**
Mathematics: 3cr
Liberal Studies Electives: 9cr, no courses with JRNL prefix

0-6

College:

Foreign Language Intermediate Level (1)

0-6

30

Major:

Required Courses:

3cr JRNL 102 Basic Journalistic Skills (2) 3cr
 3cr JRNL 105 Journalism and the Mass Media (2) 3cr
 3cr JRNL 220 Writing for the Print Media (2) 3cr
 3cr JRNL 328 News Reporting (2) 3cr

Controlled Electives:

18cr Other JRNL courses (as listed in this catalog) (3) 18cr

0

Other Requirements:

Department recommends a planned program of dual major, minor(s), or electives (4, 5)

0

29-37

Free Electives:

29-37

APPENDIX B
University-Wide Graduate Curriculum Committee
Co-Chairs Piper and Baumer

FOR INFORMATION

The University Wide Graduate Committee provided distance education approval for the following courses:

COUN 624: Assessment Procedures for School Counselors

FOR ACTION:

Name of Program: Master of Education elective

Sponsoring Department: Special Education and Clinical Services

Catalog Start Term: Spring, 2011

New Course:

EDEX 621: Models of Teaching for Gifted Learners

3c-01-3cr

This course is designed to provide graduate students with an understanding of the unique teaching models best suited for gifted students, and to build upon their knowledge of instructional strategies. The course also explores a framework for facilitating gifted students' individualized efforts, teaching the key steps of the exploratory process, and identifying the optimal options for self-reflective and summative evaluations.

Rationale: This course is being proposed as an eventual component of a COR of courses on giftedness and can also stand alone. Pennsylvania does not certify teachers in Teaching of Gifted and Talented students, however, special skills are necessary to effectively provide students who are gifted the instruction considered to be best practice. This is a unique student population with Individual Education Plans that include specially designed instruction to meet specific needs and currently there are no courses addressing these models of teaching in detail.

APPENDIX C
University Senate Research Committee
Chair Sciulli

The committee met on May 4, 2010.

The committee reviewed 20 Small Grant proposals. Of the reviewed proposals 13 were awarded \$17,184.00 in Small Grants to the following individuals:

- Abbas Ali
- Framarz Byramjee
- Jason Chimonides
- Sarah Jackson
- Linda Jennings
- Werner Lippert
- Beth Mabry
- Pankaj
- Ronald See
- Melissa Swauger
- John Taylor
- Joan Van Dyke
- Michael Williamson

