

**Appendix B**  
**University-Wide Graduate Curriculum Committee**  
**Co-Chairs Piper and Baumer**

**FOR INFORMATION**

**1. Provost Workforce Development Plans**

The UWGC accepts the recommendation of moratorium for the following programs as received by the sponsoring departments and appropriate college curriculum committees

## FOR ACTION

1. **New Course:** SAHE 727  
3sh

3c-01-

**Name of Course:** Spirituality in Higher Education

**Sponsoring Department:** Student Affairs in Higher Education

**Catalog Start Time:** Fall 2012

### Rationale

After offering this course three times as a special topics seminar, the SAHE faculty are seeking to have this course made a permanent part of the SAHE program curriculum as an elective. Over the past decade, spirituality has become an increasingly common area for practice, research, and teaching within the student affairs field.

Over the past decade, spirituality has emerged as a distinct area of inquiry within the field of student affairs in higher education as demonstrated by a burgeoning body of research and literature including:

Astin, A. W., Astin, H. S., & Lindholm, J. A. (2010). *Cultivating the spirit: How college can enhance students' inner lives*. San Francisco: Jossey-Bass.

Hoppe, S. L. & Speck, B. W. (Eds.) (2005). *Spirituality in higher education*. San Francisco, CA: Jossey-Bass.

Jablonski, M. A. (Ed.) (2001). *Spirituality in higher education*. San Francisco, CA: Jossey-Bass.

**Description**

Explores the intersection of spirituality with the learning, growth, and development that takes place as a function of participating in higher education. Addresses questions about the historical and current role of faith and spiritual development in higher education, various dimensions of religious and spiritual expressions and traditions in higher education, and how colleges and universities incorporate spirituality as a function of higher education.

Prerequisites: Admission to the SAHE program or permission of instructor.

**2. New Course: HIST 790.....**

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