

MINUTES OF THE UNIVERSITY SENATE
April 6, 1999

The April 6, 1999 meeting of the University Senate was called to order by Vice Chairperson Cojocarú at 3:20 p.m. in the Alumni Auditorium of the Eberly College of Business.

The following Senators were **excused** from the meeting: Francisco Alarcon, Kathy Barton, Doug Bish, Barbara Blackledge, Frank Corbett Jr., Georgeann Faulkner, Kate Hanrahan, Dennis Hulings, Susan Krevell, Jodell Kuzneski, Valerie Mancuso, Robert Marx, Joel Mlecko, Damon Morris, Robert Mutchnick, Lawrence Pettit, Edward Receski, Laura H. Rhodes, Ruth Riesenman, Terry Rittenberger, Daniel Sadler, Marny Schaefer, Marie Twal, Patricia Villalobos, Bernadette Walz, Tamara Whited, Carleen Zoni, Philip Zorich, Nashat Zuraikat

The following Senators were **absent** from the meeting: Audrey Allen, Lynne Alvine, Thomas Ault, Christine Black, Kenneth Brode, Tracey Brown, Jennie Bullard, Keith Carreiro, Frank Condino, David DeCoster, Heather Eckels, Edward Ruffner, Steven Holler, Nikki Jordan, Christine Leonard, Andres Macchiarella, David Marchant, Wayne McGonigal, Brian Miller, Nicole Miller, Mary Moore, Stanford Mukasa, Gary Obradovich, John Orife, Karen Polansky, Kimberly Raymond, David Reed, Gina Runco, Robert Russell, Liz Taylor, Vincent Tiaini, Shari Trinkley, Judith Villa, John Woolcock, Monica Wally

The minutes of the March 2, 1999 Senate meeting were **ACCEPTED**.

Agenda items were **APPROVED**.

REPORTS AND ANNOUNCEMENTS

PRESIDENT'S REPORT (Dr. Pettit)

ewicz read the following report for
the President:

The Senate, through the Library and Educational Services Committee, passed a resolution recommending an increase in financial support to the IUP Library. I certainly share the Senate's concern that the Library of a Doctoral I institution needs to adequately support the academic mission. I also recognize, however, that the entire field of Library and Information Science is being revolutionized by technology and that we have yet to witness the extent to which this revolution will affect us. I am pleased, therefore, that the Library faculty and staff are engaged in an extensive strategic planning process - one that I am confident will position us for the future. I know that this planning process will result in a better understanding of the programs, services and funding we will need as we move into the new millennium. Nonetheless, I believe we cannot wait to begin to address the current funding needs. Through a combination of cost reduction efforts in the Academic Division and a redirection of facilities fees, I am pleased to report that I will be able to make a supplemental allocation of \$100,000-\$200,000 per year for the next five years, beginning in 1999-2000. I will ask Provost Staszkiwicz and Dean Fowler to prepare a plan for the use of these funds. I recognize that this is not sufficient to address all the needs of the Library and I assure you that I am committed to the long-term goal of providing adequate support.

still room for some who have not registered. For those who have pre-some of these packets available at the door. We will also be videotaping the program and will make the tape available for those who are unable to attend the live broadcast. While this program is targeted toward civility in the classroom, certainly the issue of civility is not limited to interactions that occur in the classroom. Civility is critical for all interactions between and among staff, administrators, faculty and students. We hope that this program will stimulate further discussions in all segments of the university.

While there is still another Senate meeting before the end of the semester, I would also like to take this opportunity to remind faculty and staff that commencement is scheduled for Saturday, May 15. With all the departmental ceremonies and other activities taking place that weekend, I know every one of us is stressed to the max. However, it is really important that we honor our graduating seniors and their guests by having a large turnout at the university-wide ceremony. It is really impressive to see a long line of faculty and administrators processing and I hope that each of you will be able to attend.

Library. While he and I certainly recognize the need to do even more, this is a strong signal of support. I have recently had the opportunity to access some of the databases maintained by our library and am very impressed. If you have not already had the opportunity to do so, you should log onto their web page and see for yourself. I have every confidence that the faculty and staff in the library are competent and committed to addressing the concerns that have been raised.

Finally, with the end of the semester swiftly approaching us, I need to week does include the expectation that all undergraduate classes will have a culminating experience, whether exam or other, during the scheduled exam period. Requests for exceptions to this policy must be brought forward through department chairpersons and approved by college deans.

I would like to remind all senators that Senate and APSCUF elections will take place Wednesday and Thursday in the lobby of Ackerman Hall. Please make sure to vote!

meetings. Please take note.

<u>Meeting Date</u>	<u>Agenda Deadline</u>
Sept. 14, 1999	Sept. 1, 1999
Oct. 5, 1999	Sept. 21, 1999
Nov. 2, 1999	Oct. 20, 1999
Dec. 7, 1999	Nov. 24, 1999
Feb. 1, 2000	Jan. 19, 2000
Feb. 29, 2000 (March meeting)	Feb. 16, 2000
Apr. 4, 2000	March 22, 2000
May 2, 2000	Apr. 19, 2000

OLD BUSINESS (carryover from March 2, 1999 meeting)

There was no old business.

STANDING COMMITTEE REPORTS

RULES COMMITTEE--Chairperson Beisel

Motion to approve the following:

Senate Bylaws Amendment

Section 1. Meetings

F. Protocol for absences.

4. If a senator anticipates being absent from Senate for one semester or longer (eg. class schedule conflict, sabbatical leave, medical problem, etc.), the senator should inform the chair of the Rules Committee as soon as possible so that appropriate Senate representation may be maintained.

Motion **APPROVED**.

The following item was presented for Senate information.

There has been a question raised in reference to the eligibility of a temporary faculty member for service as a department representative to Senate. The Senate Constitution states that faculty representatives "shall hold full-time contracts at the time of election or appointment...", and that "Faculty" is herein defined to include not only those members of the University staff whose duties are primarily instructional, but also departmental level administrators, the professional library staff, (with the exception of the head librarian who is classified as an administrator), and the professional or managerial staff of the Student Cooperative Association (with the exception of its director who is classified as an administrator). The faculty of the Armstrong and Punxsutawney Campuses also shall be included." Therefore, temporary full-time faculty members are eligible to serve as Senators.

STUDENT AFFAIRS COMMITTEE--Chairperson Barker

general education component for each degree to include: (1) at least half of the total credits earned (50%) for the Associate in Arts degree; (2) no less than one-third (33%) of the curriculum, exclusive of mathematics and science courses for the Associate in Science degree; and, (3) no less than one-fourth (25%) of the curriculum for the Associate in Applied Science degree.

The committee felt that a strong liberal studies component of any degree

Motion to approve the following:

Program Revision - Associate of Arts Degree in Business--Computer and Office Information Systems Specialization

1. Comparison of Current and Proposed Program

Current Program

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Proposed Program

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2. Associated Course Deletions

BE 131 Keyboarding & Document Formatting

3. Rationale for change

The Computer and Office Information Systems Associate of Arts Program changes are necessary for three reasons: a) The program is no longer taught at the branch campuses but remains to be taught at the main campus. Low enrollments and lack of resources at the branches facilitated the decision to only offer the program at the main campus. b) the old program did not reflect current Liberal Studies requirements nor current technology knowledge and applications required for today's workplace; c) the old program did not allow an easy transition into a four-year program at IUP, should the student wish to continue his/her education. Therefore, the program revision was designed to meet the following goals:

- 1) To provide more balance between Liberal Studies requirements and major area requirements, as appropriate for a degree in higher education, and in accordance with guidelines established by the SSHE Board of Governors, Policy 1990-06-A, describing criteria for the Associate of Arts Degree.
- 2) To build a foundation appropriate for a seamless transition from the two-year to a four-year program at IUP.
- 3) To add academic rigor and current content to the program.

Motion to allow Maryanne Brandenburg to speak.

Motion APPROVED.

Discussion ensued.

Motion APPROVED.

Motion to approve the following:

**Program Revision - Bachelor of Science in Physical Education and Sport,
Athletic Training Track**

1. Comparison of Old and New Programs

Current

Motion **APPROVED**.

Motion to approve the following:

Associated Course Revisions

New Course Description

HP 345 Athletic Training 3c-01-3sh

Prerequisite: HP 221 or equivalent applied Anatomy course

A survey of common athletic injuries with emphasis on etiology, pathophysiology, and classification. General injury assessment and management procedures will also be presented.

Current Course Description

HP 345 Athletic Training 3c-01-3sh

Prerequisite: HP 221

Specifically designed to introduce students to the discipline of athletic training with emphasis in prevention, evaluation, management, and rehabilitation in sports medicine.

New Course Description

HP 346 Athletic Training Lab 0c-21-1sh

Corequisite: HP 345

This course is designed to develop basic athletic training skills for the beginning and intermediate athletic training student. Emphasis will be directed towards athletic taping and wrapping, contemporary immobilization and ambulation devices protective sports equipment, and transportation and transfer of the injured athlete.

Current Course Description

HP 346 Athletic Training Lab 2c-01-1sh

Should be taken concurrently with HP 345

Provides sufficient opportunity for each student to develop proficient skills and techniques in the areas of evaluation, assessment, taping, and rehabilitation procedures.

Motion **APPROVED**.

Motion to approve the following:

Associated New Courses

HP 175 Prevention and Care of Injuries to the Physically Active 2c-01-2sh

Prerequisites: None

General Information will be presented related to the prevention, recognition, and care of both acute and chronic injuries common to participants of physical activity/fitness, and athletics. Specific topics to be addressed include prevention techniques, the classification and staging of injury conditions, basic evaluation techniques, as well as emergency management and follow-up care procedures.

HP 376 Athletic Training Clinical Practicum I 0c-21-1sh

Prerequisites: HP 345, 346, 251

This course provides the opportunity to develop and demonstrate proficient

These courses being deleted fail to meet a significant number of competencies or competencies that are already met by other required courses, thus allowing accreditation compliance without adding credits to the track. For example, FN 245 meets the same athletic training competencies as do FN 143 and FN 145, with the later two currently fulfilling liberal study requirements.

Rationale for Revisions:

These revisions are needed in order to update course descriptions to more adequately reflect didactic and/or psychomotor tasks required for accreditation.

Motion APPROVED.

GRADUATE COMMITTEE--Chairperson Williamson

The Graduate Committee presented the following for Senate information:

1. Course Title and Description Change

From:

EC 634 The Economics of Corporate Decisions 3c-01-3sh
Applies economic theory to corporate decision making. Covers mathematical solutions to various profit-maximization and cost-minimization problems and examines statistical estimation of demand and cost functions. Prerequisite: EC 121, EC 122, MA 121 or equivalent, or permission of instructor.

To:

EC 634 Managerial Economics 3c-01-3sh
Applications of economic theory to organizational decision-making. Managerial practice is analyzed using techniques of maximization, minimization, and optimization. Organizational objectives are evaluated using techniques of statistical estimation of revenues, costs, and outputs. Prerequisite: EC 121, EC 122, MA 121 or equivalent, or permission of instructor.

Rationale: The current title and description imply that the techniques studied apply only to corporate entities. This course has always focused on organizational economic principles that apply to managers of all organizations, whether they be managers or coops, proprietorships, partnerships or corporations. The scope of the course has always included economic principles that apply to managers of not-for-profit, as well as, profit-seeking firms.

Motion to approve the following:

Minor Program Revision

1. Master of Arts in Music

The Department of Music offers a Master of Arts degree in which each student selects one of the following tracks: Music Education, Music History and

Necessary Action, including Changes Needed in Graduate Catalog

I. Course Deletion

MU 851 RECITAL shall be deleted.

- II.** Though not related to the above circumstances, it was discovered that the M.A/
Music Education track continues to show a 2

VI. Thesis or Recital
MU 850 Thesis
MU 851 Graduate Recital

2-4 s.h.
2-4 s.h.
2-4 s.h.

VI. Thesis or Recital
MU 850 Thesis
(Thesis appropriate to discipline)
-or-
(Recital and Recital Research Document)

4 s.h.
4 s.h.

Library and Educational Services Committee of the University Senate annually after the fee's implementation and be subject to review at the discretion of the Library and Educational Services Committee.

