

MINUTES OF THE UNIVERSITY SENATE
January 30, 2001

Chairperson Nowell called the January 2001 meeting of the University Senate to order at 3:20 p.m. in the Alumni Auditorium of the Eberly College of Business.

The following Senators were **excused** from the meeting: D. Bish, R. Camp, B. Carter, R. Ciganko, A. Creany, J. Eck, J. Fisher, H. Goldsmith, H. Hernandez, J. Holmes, M. Hood, R. Horton, D. Hulings, R. Johnson, M. Joyce, A. Kaniasty, P. Kornfeld, R. Luckey, D. Luo, R. Marx, J. Peterson, R. Peterson, L. Pettit, M. Piwinsky, M.A. Rafoth, E. Receski, R. Riesenman, M. Sadler, M. Schwietz, R. Soni, M. Staszkiwicz, C. Strittmatter, C. Tannous, A. Yang, C. Zoni.

The following Senators (students) were **excused** from the meeting: J. Perash, L. Zack.

The following Senators were **absent** from the meeting: O. Agozino; M. Ashamalla, T. Ault, J. Baker, N. Bharathan, M. Gerwick, M. Ghobashy, L. Gearhart, J. Heckroth, M. Howe, R. Juliette, D. Luo, D. Myers, F. Nee, K. Patrick, K. Polansky, G. Rice, C. Rodrigues, E. Ruffner, J. Van Dyke, R. Woan, A. Wutsch.

In addition, the following Senators (students) were **absent** from the meeting: R. Ambrose, D. Anderson, J. Baker, W. Bell, M. Dively, D. Dix, J. Ellis, A. Fakhri, M. Feridun, W. Getchel, Hamer, J. Hardee, D. Hubbard, A. Hughes, T. Johnson, L. Klink, S. Kupchella, M. Lawther, J. Mehall, T. Minor, J. Perash, R. Perez, M. Petrowski, J. Raheem, C. Richardson, A. Ruiz, K. Swanger and Grad students J. Griffin and P. Kolesar.

The minutes of the December, 2000 meeting were **ACCEPTED**.

Agenda items for the January 30, 2001 meeting were

VICE CHAIRPERSON'S REPORT (Senator Joseph)

I hope everyone had a great break. I know student congress did, with the highlight for a few members being that they attended the Presidential Inauguration, while for a few others, the highlight was standing outside the inauguration, protesting it. But nonetheless, Student Congress is back, focused, and ready to work!

First, a quick update on the end of last semester's activities:

We had a constituency of 8 students go to the Borough Council meeting to represent the student's opinion that we did not support the residence tax. We were successful in getting our point across and will be attending the next meeting to follow up on this issue.

For this semester, one of our main issues will be police misconduct within the borough. We will be meeting with the new Police Chief, the Mayor, and various other interested members of our community to discuss what has been happening lately. We are also gathering information and testimonies about incidents within the last year. We view this as a very serious problem and a very urgent one. Many of these incidents are not being reported, and one option we are going to look into is holding a workshop on how to file a police misconduct report properly, and how to be an accurate witness to such an incident.

We held our first meeting of the semester last night, and screened in eight new members, including five new senate members. We also elected our new Rules Chairperson, David Anderson.

Denise Real, the president of ECO, came to discuss their discoveries and concerns about the campus recycling program. We were informed that IUP is only at 50% of the state mandated 35% recycling program, and we have only 2 years to reach that goal. ECO is attempting to further investigate this problem, and explore possible solutions. Denise brought up a point that I would like to share with all of you...as an Institution of Higher Learning, we should all realize that recycling is not an option any longer, it is a necessity.

William Bell, Betsy Joseph, and Barb Moore visited to ask for feedback on the implementation of the Banner system and URSA registration. There was a plethora of both positive and negative feedback, and we hope that this discussion uncovered some of the problems that can be improved upon for next semester.

The Congress passed a motion supporting the extension of our Drop/Add period, and we will be taking this to the next step within the next two weeks.

To better represent the students, we will be holding our first "storm the Caf", where we go into the Cafeterias and ask student's a series of questions. Some of these will include if they know about student congress, how they feel about recycling, and their opinions on being the Indians, and having a bear named Cherokee. We are excited to gain direct feedback, and we will of course share these results with all of you!

Our next Board of Student Government President's meeting is coming up on February 9th in Harrisburg. We are looking forward to bringing a group of 12 to talk with the Chancellor and our sister schools once again.

Lastly, please encourage your

OLD BUSINESS

Various student senators requested that the copies of minutes and agendas for the senate meetings that are in the hallway of Eberly prior to the Senate meetings be left for students and only students. Faculty and staff are requested to honor this request in that students must pay for copies/internet printouts, while faculty/staff have access to free printouts and copies.

STANDING COMMITTEE REPORTS**Rules Committee**

The next Rules Committee Meeting will be February 6, 2001, which will be the last meeting prior to the

New Business

There was no new business to report.

With no further business, the meeting was adjourned at 4:50 p.m.

Respectfully Submitted,

Jonathan B. Smith, Ed.D.
University Senate Secretary

Appendix A
UNDERGRADUATE CURRICULUM COMMITTEE - Chairperson Sechrist

For Senate Information:

1. Liberal Studies Report

--Dr. Dennis Giever, Criminology Dept approved as Type I Writing Status--Professor Commitment.

--One time approval for Dr. Charles Rosenblum to teach ARHI 413 Senior Seminar as a writing intensive course in Spring 2001.

--Approved LBST 499 The Battle for Perfection Dr. Susan Dahlheimer, Food and Nutrition Dept.

--Informed of MATH 105 College Algebra catalog description change.

2. Catalog Description Change - Department of Mathematics

A. Current Catalog Description:

MATH 105 College Algebra

3c-01-3sh

Prerequisite: MATH 100 or equivalent high school preparation

Note: May not take MATH 105 after successfully completing a calculus course or MATH 110 without the written approval of the mathematics department chairperson.

Prepares students for the study of calculus for business, natural and social sciences. Topics include detailed study of polynomial, exponential, and logarithmic functions. Designed primarily for students planning to take MATH 121.

B. New Catalog Description:

MATH 105 College Algebra

3c-01-3sh

Prerequisite: MATH 100 or equivalent high school preparation

Note: May not take MATH 105 after successfully completing a calculus course or MATH 110 without the written approval of the mathematics department chairperson.

Prepares students for the study of calculus for business, natural and social sciences. Topics include detailed study of polynomial, exponential, and logarithmi

3. Department of Geoscience

A. New Course:

PASSED**GEOS 123 Applied Mathematics in the Geosciences****1c-0l-1sh**

Corequisite: Concurrent enrollment in MATH 121 or MATH 123, or permission of instructor
 For geoscience majors enrolled in either MATH 121 or MATH 123. Applications of the calculus to problems in geochemistry and geophysics. Topics will involve geoscience applications of limits, differentiation, Taylor series, exponential functions, integration and advanced topics.

Rationale: This course is designed to introduce students to the geoscience applications of calculus while they are enrolled in MATH 121/123, and to give some additional review and practice regarding the mathematical methods covered in these courses. This course will be an elective in the geoscience program.

B. Course Revisions/Change in Prerequisites and Catalog Description Change

PASSED

Current Catalog Description:

GEOS 121 Physical Geology**3c-0l-3sh**

Prerequisites: Geoscience majors/minors, any Science or Science Education majors/minors; Anthropology, Geography/Regional Planning majors, or permission of instructor

Corequisite: Enrollment in GEOS 122

An introduction to the science of the earth, including physical properties of i

C.

field techniques, it strives to develop for the student a deeper affective and cognitive understanding of a cultural region. This course may be repeated under a different study area title.

Rationale: Geographic education in the classroom faces limits imposed by the second hand nature of its materials that can only approximate the essence and meaning of a cultural landscape. Field study seeks to overcome this handicap by immersing students in a cultural landscape where the physical, economic, political and cultural aspects are given a life and immediacy. The course will be an elective in the major and will be open to non-majors.

6. Program Revision - Department of Management Information Systems and Decision Sciences

Bachelor of Science - Management Information Systems

<u>Current Program</u>		<u>Proposed Program</u>	
B.S. Management Information Systems(*)		B.S. Management Information Systems(*)	
Liberal Studies: As outlined in Liberal Studies section with the following specifications:	55-58	Liberal Studies: As outlined in Liberal Studies section with the following specifications:	55-58
Mathematics: MATH 121		Mathematics: MATH 121	
Social Science: ECON 121, PSYC 101		Social Science: ECON 121, PSYC 101	
Liberal Studies Electives: BEDU/COSC 101, ECON 122, MATH 214, no courses with IFMG prefix		Liberal Studies Electives: BEDU/COSC 101, ECON 122, MATH 214, no courses with IFMG prefix	
College: Business Administration Core	33	College: Business Administration Core	33
Required courses:		Required courses:	
ACCT 201 Accounting Principles I	3sh	ACCT 201 Accounting Principles I	3sh
ACC T 202 Accounting Principles II	3sh	ACCT 202 Accounting Principles II	3sh
ADMS 321 Business and Interpersonal Comm	3sh	ADMS 321 Business and Interpersonal Comm	3sh
BLAW 235 Introduction to Business Law	3sh	BLAW 235 Introduction to Business Law	3sh
FIN 310 Finance I	3sh	FIN 310 Finance I	3sh
IFMG 300 Info Systems: Theory and Practice	3sh	IFMG 300 Info Systems: Theory and Practice	3sh
MGMT 310 Principles of Management	3sh	MGMT 310 Principles of Management	3sh
MGMT 330 Production and Operations Mgmt			

Free Electives: 2-5

Total Degree Requirements: **126**

(*) Distribution Requirement: All Eberly College of Business and Information Technology majors (except those majoring in Business Education) must take a minimum of 50 percent of their degree requirements (i.e. at least 63sh) in non-business coursework.

Free Electives: 0-3

Total Degree Requirements: **124**

(*) Distribution Requirement: All Eberly College of Business and Information Technology majors (except those majoring in Business Education) must take a minimum of 50 percent of their degree requirements (i.e. at least 63sh) in non-business coursework.

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Appendix B
GRADUATE COMMITTEE -- Co-Chairpersons Kondo and Chambers

FOR INFORMATION

"Members of the faculty at Indiana University of Pennsylvania with a rank of Assistant Professor or above (or equivalent) may not receive a graduate degree from this institution. This regulation applies also to any faculty member employed at this institution full-time at the instructor rank unless such an individual is already an approved candidate for a degree in the Graduate School and Research of IUP at the time he/she is given full-time employment as an instructor. Faculty members may, however, register for work in the Graduate School and apply the credit earned toward graduate degrees to be conferred by other institutions. Special cases will come before the Graduate Committee."

FOR ACTION

1. Dual Level Courses

A. BIOL 571 Dendrology of the Eastern U.S. 2c-3l-3sh

A field course that examines the taxonomy, morphology, and ecology of the tree species in the eastern portion of North America. The forests of Pennsylvania will be emphasized in the course.

B. FIN 524 International Financial Management 3c-01-3sh

The course provides an insight into the unique issues and problems that the manager of the multinational enterprise will face such as: working capital management; capital budgeting process; financing and investing abroad; capital and money markets; foreign exchange markets; and risk management. Prerequisite: FIN 310* or Equivalent

*FIN 310 is a prerequisite for all graduate finance courses such as FIN 630

2. Minor Course Revision

From:
 BEDU 695 Professional Seminar 3 s.h.

To:
 BEDU 695 Professional Semester-Student Teaching 6 s.h.