

**MINUTES OF THE UNIVERSITY SENATE**  
**November 5, 2002**

Chairperson Smith called the October, 2002, meeting of the University Senate to order at 3:19 p.m. in the Alumni Auditorium of the Eberly College of Business.

**The following Senators informed the Senate Leadership that they could not attend:**

Bish, Camp, Goldsmith, Hartman, Novels, Piwinsky, Richards, Riesenman, Strittmatter, Wilson.

**The following Senators were absent from the meeting:**

Ball, Deter, Hanson, Joynes.

The minutes of the November 5, 2002, meeting were APPROVED.

Agenda items for the Dec. 3, 2002, meeting were APPROVED.

**REPORTS AND ANNOUNCEMENTS**

**President's Report (Senator Pettit):**

The November 5 Senate meeting began with Dr. Pettit's remarks and call for a Task Force to research the various points surrounding the issue of arming Campus Police. This issue has resurfaced from recent armed robberies and crimes in the Indiana community as well as safety issues expressed by students on campus. Dr. Pettit hopes to have this Task Force's report available before the May Trustees' meeting in order to make a recommendation to the Trustees.

**Provost's Report (Senator Staszkievicz):**

While I do not know how the vote will fall today, I do want to publicly thank Dr. Mary Sadler, Director of Liberal Studies, for the work she and the Liberal Studies Committee have put into addressing the new BOG policy on total credits allowable for an undergraduate degree. The effort to find four credits has resulted in a recommendation on today's agenda. I guarantee you that no option would have been universally accepted and I know that the Liberal Studies Committee tried to find an option that will allow each department to move forward with other curr 562.4x

have been involved with the various task forces, Dr. Alicia Linzey has played a key role in pulling all this together. I will take the recommendations of the task forces and develop a proposal. That proposal will be shared with the Senate and others before being finalized by me as a recommendation to President Pettit.

**Chair's Report (Senator Smith):**

Good Afternoon Senators. I have just a couple of brief announcements that include the following:

1. Let's not all start to expect Senate meetings will run as fast at the October meeting; remember to block from 3:15 to 5; all new senators be warned that many future meetings will run right up

Since I'm sure it will be argued that it is too late for such action, I will move on. I can in no way support this motion, nor can I ask my fellow students to endorse it. While I'm sure that any alternative that I can suggest has already been discussed to death by the Committee, I cannot and

In B.2: of policy add "or Summer" to read "Students whose CGPA falls below the 2.00 standard are on probation the fall, Spring, or next Summer semester for which they are registered."

In C. 2: add "and Summer" to read "An academic review is conducted at the end of each Fall, Spring, and Summer semester."

**Awards Committee Report (Chair Jackson):**

**FOR INFORMATION:**

Chair Jackson announced that the University Senate Awards Committee is seeking nominations for the Distinguished Faculty Awards for **Creative Arts**, **Service**, **Research**, and **Teaching**. These awards will be presented at Honors Day (March 30, 2003), along with being recognized at the May, 2003 commencement ceremony and the commencement luncheon.

All faculty are eligible for nomination, provided they have completed three years of professional service at IUP. Please nominate those deserving faculty by downloading a nomination form located on the Senate Web page ([www.iup.edu/senate](http://www.iup.edu/senate): "Awards Information"). Nomination forms













Please note that all degree programs will need to send forward paperwork to the University Wide Undergraduate Curriculum Committee (UWUCC) to inform us how you plan to cut credits to meet the 120 credit mandate. We believe that these program revisions will fall into four categories:

**1) Programs that plan to change only the number of Free Electives or the number of Liberal Studies Electives (no changes other than the credit numbers).**

PROCEDURE: Include the new curriculum cover sheet with signatures as page 1, on page 2 list the current and revised number of Free Electives or Liberal Studies Electives for your program plus the old and new total credits. Please specify the minimum number of mathematics and liberal studies elective credits required. The proposal goes from the department, to the college curriculum committee, to the Liberal Studies Office. We ask all committees to approve these proposals as quickly as possible.

**2) Programs that plan to change only the Liberal Studies section of their degree requirements, i.e. dropping a currently required/recommended course in the liberal studies elective category and/or changing the mathematics requirement.**

PROCEDURE: Include the new curriculum cover sheet with signatures as page 1, on page 2 include the current and the revised Liberal Studies listing for your program plus the old and new total credits in a side-by-side table (Note: If free elective numbers change also include those old and new



**Current Program****Proposed Program****Bachelor of Arts-History****Bachelor of Arts-History**

**Liberal Studies:** As outlined in Liberal Studies section with the following specifications:

**Liberal Studies Electives:** no courses with HIST prefix

**Humanities-History:** Fulfilled by required courses in major

**College:**

Foreign Language Intermediate Level (1)

**Major:****Required Courses:**

HIST 200 Introduction to History

HIST 201 Western Civilization Before 1600

HIST 202 Western Civilization Since 1600

**Rationale:** Changing the 201-203 sequence to a selection of foundation courses offers students more options to pursue their interests and provides more flexibility. Allowing students to substitute an upper-division course for one of the foundation courses provides more flexibility for students interested in doing more advanced work. Adding a 400-level topics class gives students a chance to look at a single topic in greater depth and requires a research paper, introducing them to research skills. The addition of three semester hours to the major enables students to take more upper-division courses and gets a broader exposure to history. The American Historical Association recommends between 36 and 39 hours for a history major, so we would be bringing the major up to the minimum suggested level. Lastly, we are cutting four credits of free electives to meet the 120 credit mandate.

**University-Wide Graduate Committee (Chairpersons Kondo and Chambers)**

**FOR ACTION:**

**MOTION CARRIED**

**1. MINOR COURSE REVISIONS**

**Change in Course Prefix: (Start Date – Spring 2003)**

**From:**

HMEC 517 Infant Development  
 HMEC 526 Techniques of Parent Education  
 HMEC 527 Administration of Child Development Centers

**To:**

CDFR 517 Infanant Development  
 CDFT 526 Techniques of Parent Education  
 HMEC 527 Administration of Child Development Centers

**Rationale:** The HMEC prefix is a hold-over from the years when the Child Development and Family Relations courses were a part of the Home Economics Education Department. The CDFR major is now part of a different department, and the old prefix is confusing to students. CDFR is the designation used for the program in other records of the University. These prefix changes have been approved by the University Senate for the undergraduate courses.

**2. MAJOR COURSE REVISION**

**MOTION CARRIED**

**Change in course number, course content and option to offer via distance education: (Start Date – Spring 2003)**

**From:**

SAFE 643 Construction Safety 3c-0l-3sh  
 Provides an in-depth treatment of hazard recognition, evaluation, and control principles used in the construction industry. Extensive coverage of federal standards is given, together with the means by which a construction safety program can be developed and administered. **Prerequisites:** SAFE 211 or permission of instructor

**To:**

SAFE 543 Construction Safety 3c-0l-3sh  
 Provides an in-depth coverage of hazard recognition, evaluation, and control principles for the variety of phases of construction. Information ET vai1(i)t va TJ



**APPENDIX A:**

**NOMINATION FOR SENATE AWARDS IN:**

**Check one:**                     **Creative Arts**  
                                       **Research**  
                                       **Service**  
                                       **Teaching**

For the award checked above, I nominate \_\_\_\_\_

of the \_\_\_\_\_ (Department/Office).

**Your Signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_

**PRINT Your Name:** \_\_\_\_\_

**Your Address:** \_\_\_\_\_  
\_\_\_\_\_

**Your Phone #:** \_\_\_\_\_ **Email:** \_\_\_\_\_

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**NOMINEE'S ACCEPTANCE:**

I accept the nomination for the award checked above.

**Nominee's Signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_

**PRINT Name:** \_\_\_\_\_

**Nominee's Address:** \_\_\_\_\_  
\_\_\_\_\_

**Nominee's Phone #:** \_\_\_\_\_ **Email:** \_\_\_\_\_

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- NOTE:**
1. All nominations (this form) must be received by Kent Jackson, 217 Davis Hall by **4:30 PM, December 9, 2002.**
  2. Faculty may be self-nominated or be nominated by another faculty, administrator, staff, alumni, or student.
  3. All candidates nominated for awards will be asked to supply Kent Jackson the following information by

