

MINUTES OF THE IUP UNIVERSITY SENATE

March 30, 2004

Chairperson Smith called the March 30, 2004, meeting of the University Senate to order at 3:22 p.m., in the Stouffer Auditorium.

The following Senators informed the Senate Leadership that they could not attend:

The course proposals and revisions approved by the Senate, as found in the corrected March 2 minutes, are officially approved.

In addition, the revisions to the Recognized Organizations Review Board Policy brought forward by the Student Affairs Committee and recommended by the Senate are acceptable to me and will be implemented.

I have several other news and information items I would like to share with you:

Institutional Advancement:

I reported at our last meeting that I was taking steps to hire on a short-term basis additional leadership to support the Institutional Advancement Division. I am pleased to report that IUP alumnus Mr. Matthew Hughes has accepted an 18-month appointment to serve as our interim vice-president. Matt has significant experience in development at Carnegie Mellon University. His most recent professional experience has been as Director of Development for Pittsburgh Public Theater. We are excited about the expertise, energy, and leadership Matt will bring to this critically important position and are pleased he is willing to serve his Alma Mater in this capacity. Let me also take this opportunity to publicly recognize Dr. Ruth Riesenman for her service as Interim Vice President for Institutional Advancement and Executive Director of the Foundation for IUP. We are indebted to Dr. Riesenman for her unfailing commitment to our university.

Dean of Admissions Search:

We have red

by this increase will strengthen the Co-
Pr

Student Achievement:

Every day at IUP, students are excelling. Here are just two examples!

the New York
Stock Exchange. These women were recognized for their bravery during a multiple-car pileup last year on the
turnpike. They have been named *Reader's Digest* Heroes of the Year.

ernative Spring Break served others through work in

University Development and Finance Committee (Chair Domaracki):

No report.

Academic Committee (Chair Andrew):

No Report.

Awards Committee (Chair Jackson):

No report.

University-wide Undergraduate Curriculum Committee (Co-chairs Sechrist and Numan):

See Appendix B, pages 7-20.

University-wide Graduate Committee (Co-chairs LaPorte / Chambers):

See Appendix C, pages 21-25.

Library and Educational Services Committee (Chair Johnson):

See Appendix D, page 26.

Adjournment

With no further business, the meeting was adjourned at 4:29 p.m.

Respectfully submitted,
Gwen Torges
Senate Secretary

**APPENDIX A:
Research Committee
(Chair Guth)**

FOR INFORMATION:

The USRC met on March 6, 2004. The meeting was devoted to reviewing the Senate Fellowship proposals and the University Senate Research Committee proposals.

The committee awarded \$22,841 in Senate Fellowship grants to the following individuals:

Senate Fellowship

- Dennis Aus
-
- 1500-
- Joseph Domaracki and Thomas Meloy received \$3,750
Through Data Driven Decisions (PIT-
-
- Communication Impairments Who Require Augmentative and Alternat
-
- -Learning project to Enhance the Health of

The committee awarded \$12,561 in USRC grants to the following individuals:

USRC Awards

-
- Conferences, 1924-
-
-
- James Cahalan received \$1,50
-
- Goals through Strengths-
-
-
- John -Seeking Behavior and Attitudes in Counseling
- ¹³C Profiles of Soil Organic
-
-
-

The next USRC meeting will be held on Tuesday, May 4, 2004 at 3:15 p.m. in 317 Clark.

Anthropology Honors Program

Open by departmental permission to declared Anthropology majors with at least a 3.25 GPA in total university coursework and a 3.25 GPA in Anthropology courses. Students complete ANTH 483 Honors Thesis; CHSS 489 Honors Colloquium (a multi-disciplinary colloquium emphasizing problem-solving, discussion, reading and writing on a topic or theme); and HNRC 499 Honors Senior Synthesis, which fulfills the Liberal Studies Synthesis requirement. To determine how Honors Track courses will be integrated into existing requirements for the Anthropology major, students should consult their advisors.

To apply, students must petition the Department Honors Committee for admission no earlier than the completion of the sophomore year. An application must be filed with the Chair of Anthropology and should include an application form, a letter of intent, a description of the work plan, a full transcript, and two letters of recommendation from faculty.

6. New Track

Anthropology Honors Track

12cr

Prerequisites: Declared major in Anthropology, completion of 60 credits, and permission of Department Honors Committee, Academic Advisor, and Department Chair.

ANTH 483/H/ Honors Thesis in Anthropology

3. Department of Economics New Track, Adc(o)4(f)9()IJJETBT1 0 0 1 56h708 Tf1mi1.1 0 0 1 558.46 74(a)4At

Rationale: The Pennsylvania Department of Education divided the social studies programs into two separate certification areas, Citizenship Education (to teach history, geography, economics, or civics) and Social Science Education (to teach psychology, anthropology, or sociology). As part of recent PDE accreditation reviews, concerns were raised about the Economics Citizenship Education Track not having more than one political science course. American Politics is added to address these concerns. To make room for the PLSC 111, SOC clearly delineate courses directly pertaining to the PDE Citizenship Education certification. The Pennsylvania Department of Education Citizenship Education certification clearly groups history, geography, economics, and political science. Graduates will be hired to teach in one or more areas in which they are certified. Hence, restricting the choice of minors to one of these other three fields best prepares students.

4. Department of English New Track and Addition to Catalog Description

PASSED

6. Addition to Current Catalog Description:

English Honors Program

Open by departmental permission to declared English majors with at least a 3.25 in total university coursework and a 3.5 GPA in English courses. To determine how Honors Track courses will be integrated into existing requirements for the English major, students should consult their advisors or a member of the English Honors Track Program Committee (HTP).

To apply, students must submit a letter of application, a list of English courses taken (with names), and a portfolio demonstrating high quality work in English courses, to the HTP. To be accepted, students must receive favorable evaluations from a majority of professors of courses taken, and portfolio approval by the HTP Committee.

Students complete ENGL 480/H/ Distinction in English Seminar, HNRC 499 Honors Senior Synthesis, which fulfills the Liberal Studies Synthesis requirement, and 6 credits in any combination of the following: ENGL 483 Honors Thesis (0-6 cr) and 0-6 credits of H-designated major courses, 3 credits of which must be upper-level. Students must earn at least a B in each course completed for the Honors Track.

6. New Track:

English Honors Track

12cr

Prerequisites: Declared major in English, completion of ENGL 101, 122, and 202; 15 credits in the major, including at least two survey courses; and permission of English Honors Track Program Committee.

ENGL 480/H/	Distinction in English Seminar	3cr
HNRC 499	Honors Senior Synthesis	*cr (1)
6 credit hours in any combination of these options:		
ENGL 483/H/	Honors Thesis in English	0-6cr
	Any H-designated English Course*	0-6cr (2)

(1) Credits for HNRC 499 are counted in the Liberal Studies Synthesis requirement.

- (2) If 6cr of H-designated coursework is the option chosen, then one of those H-designated courses must be 300- or 400-level.

5. Department of French and German New Track and Addition to Catalog Description

PASSED

6. Addition to Current Catalog Description:

French Honors Program

Open by departmental permission to French majors with at least a 3.25 GPA in total university coursework and a 3.25 GPA in French courses. To apply, students must have at least 57 credits earned, and must submit two letters of reference from French faculty members, and a two-page self-statement describing the

Students complete FRNC 483/H/ Honors Thesis in French; one literature course from FRNC 301 or above; CHSS 489 Honors Colloquium (a multi-disciplinary colloquium emphasizing problem-solving, discussion, reading and writing on a topic or theme); and HNRC 499 Honors Senior Synthesis, which fulfills the Liberal Studies Synthesis requirement. Students must earn at least a B in each course completed for the Honors Track.

To determine how Honors Track courses will be integrated into existing requirements for the French majors, students should consult their advisors.

6. New Track

French Honors Track

12cr

students should consult their advisors.

Any student satisfying the GPA requirement at the end of their third semester at IUP will be automatically advised of the requirements of the Honors Track and invited to participate.

Rationale: There are two changes proposed for the prerequisite. The first change is to update the
s for SPAN 220.

C. Program Revisions:

Current Program:

BA—Spanish

Liberal Studies: As outlined in the Liberal Studies section with the following specifications:
Mathematics: 3cr
Liberal Studies Electives: 9cr, no courses with SPAN prefix

College:
Foreign Language (included in major)

Major:

Proposed Program:

BA—Spanish

53 Liberal Studies: As outlined in the Liberal Studies section with the following specifications: 53
Mathematics: 3cr
Liberal Studies Electives: 9cr, no courses with SPAN prefix

0 College: 0
Foreign Language (included in major)

Current Program:

BA—Spanish for International Trade

Liberal Studies: As outlined in the Liberal Studies

Proposed Program:

BA—Spanish for International Trade

Foreign Language Intermediate Level (1)

0-6

Major:

36

Required Courses:

GEOG 213	Cartography I	3cr
GEOG 230	Cultural Geography	3cr
GEOG 231	Economic Geography	3cr
GEOG 411	History of Geography	3cr
GEOG 412	Research Seminar	3cr

Controlled Electives:

One course from GEOG 251-257	3cr
One course from GEOG 341-342	3cr

Track Courses:

GEOG 331	Population Geography	3cr
GEOG 332	Urban Geography	3cr
GEOG 333	Trade and Transportation	3cr
GEOG 334	Political Geography	3cr
GEOG 464	Land Use Policy	3cr

25

Free Electives:

ECON 383 Urban/Regional Economics (recommended)

Total Degree Requirements:

faculty and one student), **the Vice Provost from the School of Graduate Studies and Research or their designate, and one student appointed by the Graduate Student Assembly.** A quorum consists of a majority of the committee. To take action, a majority of those present must be faculty members. If a quorum of the Level II committee is not available to meet within the designated time limits, the Provost

members from the appropriate groups.

B. Procedure to Initiate Appeal: To initiate Level II of the appeal, the student must file an appeal form with the

e may extend the sixty-day

misunderstanding did not substantially contribute to the delay. (Note: Grade appeals will not generally be processed during the summer. Therefore, the appeal of any grade received in the spring or summer sessions normally will be

C. Procedure:

1. Both the student and the instructor will have the right to appear before the panel, present witnesses, and offer

2. IUP has been unusual in not requiring students to pay continuous dissertation registration as compared to our peer institutions. Additionally, the use of University funds for this purpose is not sustainable.
3. To reduce any undue financial burden on doctoral students, only 0.5 credit of continuous dissertation registration is being recommended (as opposed to 1 credit), placing IUP in the middle of the continuous registration cost when compared to our peer institutions.

Continuous Dissertation (New Policy without any markups)

Beginning with the fall 2004 term, this policy is binding for all doctoral students. Following completion of all course, language and skill requirements and of the comprehensive examination requirement, doctoral students must enroll for at least one credit of dissertation or 0.5 credit of continuous dissertation each semester (Fall and Spring) annually through the graduation of the student, or until the time limit is exceeded (See

APPENDIXd