



Taylor, Peter Nero, Rosemary Clooney, Olivia



COMM 151 Basic Lighting for Still and Motion Imagery  
ECED 117 Family, Community, and School Relationship in a Diverse Society  
ECED 250 Language Development  
ECED 351 Literacy for the Emergent Reader PreK Grade1 Learner  
ECSP 340 Introduction to Classroom and Behavior Management for All PreK to  
Grade 4 Learners  
ECSP 440 Professional Seminar: Teacher as Researcher and Advocate for All  
PreK to Grade 4 Learners  
EDUC 461 Student Teaching  
EDUC 471 Student Teaching

B. Program revisions from the Professional Studies in Education for the Bachelor of Science  
in Education Early Childhood Education/Special Education program

From the University-Wide Graduate Curriculum Committee:

A. The following courses are approved by me and may be offered immediately:  
BTST 442/542 Training Methods in Business and Information  
Technology Support  
BTED/VOED 606 Leadership for Career and Technical Educators  
BTED/VOED 607 Organizations and Structure for Career and  
Technical Education  
BTED/VOED 608 Legal and Legislative Issues in Career and Technical  
Education

### Chairperson's Report

This morning in the coffee shop the barista said to me: "I wish I had known what professors were like when I was a student. You're just like the rest of us. You don't always know what you're doing, you procrastinate..." I want to apologize for any part I may have played in letting that cat out of the bag. It was never my intention to undermine the mystique that surrounds us.

I sincerely hope that what we do here this afternoon can help to restore to some extent the aura of wisdom we like to think surrounds us. We'll never convince the administrative senators, but maybe we can impress the students. We have at least one difficult decision to make, and others that require our thoughtful attention. I trust we will deal wisely with what we have before us.

On more of a housekeeping note, I would like to remind the committees of the Senate that your meeting minutes are meant to go to the Secretary of the Senate and to the Chair. This helps us stay on top of what might be coming before us, but, more importantly, it provides a record for future years of what the Senate has done. It doesn't happen very often, but, from time to time, we get a request for information on things that happened long ago. To the extent that we have the minutes of the meetings, we can respond. These inquiries tend to be in regard to serious policy issues, so it is really important to have the information that is needed. Many committees already are supplying their minutes, and I thank you for that. I hope the others will take this as a gentle reminder.

Next month we should start getting back to work on Liberal Studies matters. This is going to be a



Gu	Linwu	Y	Norris	Linda	Y
Gunter	Valerie	Y	Novels	Alphonse	N
Guth	Lorraine		Numan	Muhammad	Y
Haija	Ajawad		O'Neil	Therese	Y
Hall	Linda		Onwueme	Innocent	N
Hannibal	Mary Anne	Y	Pankaj	Pankaj	Y
Hinrichsen	Robert	Y	Pembleton	Sandra	N
Perdue	Tina	Y	Barnes	Tim	Y
Phaneuf	Shannon	Y	Bazemore	Ticairra	
Pike	Lynn		Bearjar	Stephanie	Y
Piper	David	Y	Bivens	David	
Porter	David	N	Black	Heather	Y
Potts	Todd	Y	Cervantes	Eddie	N
Powers	Heather	Y	Confer	Erin	Y
Radell	Willard	Y	Crocker	Amelia	
Rafoth	Mary Ann	N	Dawson	Angel	
Reich	Tamar		Destefano	Rachel	N
Reilly	Edel	Y	Hughes	Joshua	Y
Rieg	Sue	Y	Jones	Ayinnah	
Ritchey	Jeffrey	Y	Kane	Mike	
Rittenberger	Terry	Y	Kennedy	Michael	
Rivera	Jose	Y	Kiefer	Joy	Y
Rives	Bradley	Y	Krastin	Jennifer	
Rivosecchi	Karen	Y	Laich	Brian	
Rosenberger	Eric	Y	Lamont	Ellen	
Sciulli	Lisa	N	Longacre	Andrew	N
Scott	Patricia	Y	Machovina	Tyler	Y
Sechrist	Gail	Y	Marasco	Brandon	N
Simon	Bob	N	McCole	Alyssa	
Sink	Susie	N	McGaughran	Sean	
Smith	Jonathan		Mead	Jamie	Y

Smith-Sherwood Dawn Y Meek eC /0.48 13.86 ref170.76 2790 12

Wilson	Cheryl	Y	Stith	Chris	N
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**Proposed Catalog Description:**

**IFMG 230 Introduction to Back-End Business Applications**

**3c-01-3cr**

**Prerequisite:** BTED/COSC/IFMG 101

Introduces the back-end business programming language as it applies to business organizations and their applications. Structured back-end business concepts and methods are taught as the student learns how to solve business problems using computers. Involves using files, reports, and tables to produce a variety outputs utilized

**c Catalog Description Change and Course Number Change**

**Current Catalog Description:**

**IFMG 450 Database Theory and Practice** **3c-0l-3cr**

**Prerequisites:** IFMG 230 or COSC 220

Reviews database design, data model methodologies, physical data structure, and database development and implementation. The remote data service, transaction server, and database administration are introduced. Emphasizes the practical approach in accessing the database using Internet technology.

**Proposed Catalog Description:**

**IFMG 390 Database Theory and Practice** **3c-0l-3cr**

**Prerequisites:** IFMG 210 or IFMG 230 or COSC 220

Reviews database design, data model methodologies, physical data structure, and database development and implementation. The remote data service, transaction server, and database administration are introduced. Emphasizes the practical approach in accessing the database using Internet technology.

**Rationale:** This course is normally taken by most students in their junior year. The number change better reflects the level at which the course is targeted. IFMG 390 (formerly IFMG 450) covers Structured Query Language (SQL). SQL is a 4th generation language (4GL) which is more intuitive as supposed to 3rd generation programming languages (3GL) like JAVA. Students need to have basic introduction to programming, which they can get in either IFMG 210 or IFMG 230 or COSC 220. In addition relaxing this prerequisite gives more flexibility to the MISDS Department in scheduling its courses.

**d Catalog Description Change**

**Current Catalog Description:**

**IFMG 460 Analysis and Logical Design** **3c-0l-3cr**

**Prerequisites:** IFMG 352 and 450

Involves teaching the tools and techniques required for the analysis and design of a business system. Along with in-class discussions of the principles and techniques for analyzing, designing, and constructing the system, the students also formulate system teams in order to analyze the problems of an existing business information system, to design an improved system, and to control the implementation of the new system.

**Proposed Catalog Description:**

**IFMG 460 Analysis and Logical Design** **3c-0l-3cr**

**Prerequisites:** IFMG 210 and 230 and 352 and 390

Involves teaching the tools and techniques required for the analysis and design of a business system. Along with in-class discussions of the principles and techniques for analyzing, designing, and constructing the system, the students also formulate system teams in order to analyze the problems of an existing business information system, to design an improved system, and to control the implementation of the new system.

**Rationale:** The prerequisite course for IFMG 390 is either IFMG 210 or IFMG 230. However, the knowledge of programming from both IFMG 210 and IFMG 230, networking from IFMG 352, and database management from IFMG 390 are the requirements for IFMG 460 Analysis and Logical Design.

**2 Department of Journalism—Catalog Description Changes**

**APPROVED**

**a Current Catalog Description:**

**JRNL 102 Basic Journalistic Skills**

**3c-01-3cr**

**Prerequisite:** ENGL 101

Required for journalism majors and minors. Emphasizes grammar, punctuation, spelling, AP Stylebook, copyediting, headlines, and accuracy.

**Proposed Catalog Description:**

**JRNL 102 Basic Journalistic Skills**

**3c-01-3cr**

Required for journalism majors and minors. Emphasizes grammar, punctuation, spelling, AP Stylebook, copyediting, headlines, and accuracy.

**b Current Catalog Description:**

C n 0 3

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**Current Program:**

**Bachelor of Science in Education—Family and Consumer Sciences Education (\*)**

**Liberal Studies:** As outlined in Liberal Studies section with the following specifications:  
**Mathematics:**MATH 151  
**Natural Science:** CHEM 101-102  
**Social Science:**PSYC 101, SOC 151  
**Liberal Studies Electives:** 6cr, CNSV 315, MATH 152, no courses with FCSE prefix

**College:**

**Preprofessional Education Sequence:**

COMM 103 Digital Instructional TechnologyEDSP 102 Educational Psychology

**Professional Education Sequence:**

EDEX 301 Education of Students with Disabilities in Inclusive Secondary Settings 2cr  
 EDSP 477 Assessment of Student Learning: Design and Interpretation of Educational Measures 3cr  
 EDUC 242 Pre-Student Teaching Clinical Experience I 1cr  
 EDUC 342 Pre-Student Teaching Clinical Experience II 1cr  
 EDUC 431 Student Teaching in Family and Consumer Sciences 6cr  
 EDUC 441 Student Teaching 6cr  
 EDUC 442 School Law 1cr  
 FCSE 350 Teaching Family Life Education 3cr  
 FCSE 450 Teaching Vocational Family and Consumer Sciences Education 3cr

**Major:**

**Required Courses:**

CDFR 218 Child Development 3cr  
 CDFR 224 Marriage and Family Relations 3cr  
 CDFR 321 Preschool Education: Developmentally Appropriate Practice 3cr  
 CNSV 101 Personal and Family Management 3cr  
 FDNT 150 Foods 3cr  
 FDNT 151 Foods Laboratory 1cr  
 FDNT 212 Nutrition 3cr  
 FSMR 112 Fundamentals of Clothing Construction 3cr  
 FSMR 314 Textiles 3cr  
 INDS 312 Housing and Culture 3cr

**Controlled Electives:**

One course from the following: CNSV 413,416, FSMR 434,INDS 213  
 One course from the following: CDFR 323,463, FDNT 213, 245, FSMR 110, 252,HRIM 313 (1), HPED 450,INDS 205

**Free Electives:**

**(#)Total Degree Requirements:**

**Proposed Program:**

**Bachelor of Science in Education—K-12 Family and Consumer Sciences Education (\*)**

**51 Liberal Studies:** As outlined in Liberal Studies section with the following specifications: **51**  
**Mathematics:**MATH 151  
**Natural Science:** CHEM 101-102  
**Social Science:**PSYC 101, SOC 151  
**Liberal Studies Electives:** 6cr, CNSV 315, MATH 152, no courses with FCSE prefix

**College:**

**32 Preprofessional Education Sequence:** **34**

3cr3 COMM 103 Digital Instructional TechnologyEDSP 102 3cr3  
 cr Educational Psychology cr

**Professional Education Sequence:**

EDEX 301 Education of Students with Disabilities in Inclusive Secondary Settings 2cr  
 EDEX 323 Instruction of English Language to Special Needs Learners 2cr  
 EDSP 477 Assessment of Student Learning: Design and Interpretation of Educational Measures 3cr  
 EDUC 242 Pre-Student Teaching Clinical Experience I 1cr  
 EDUC 342 Pre-Student Teaching Clinical Experience II 1cr  
 EDUC 441 Student Teaching 12cr  
 EDUC 442 School Law 1cr  
 FCSE 350 Teaching Family Life Education 3cr  
 FCSE 450 Teaching Vocational Family and Consumer SciencesEducation 3cr

**34 Major:** **34**

**Required Courses:**

CDFR 218 Child Development 3cr  
 CDFR 224 Marriage and Family Relations 3cr  
 CDFR 321 Preschool Education: Developmentally Appropriate Practice 3cr  
 CNSV 101 Personal and Family Management 3cr  
 FDNT 150 Foods 3cr  
 FDNT 151 Foods Laboratory 1cr  
 FDNT 212 Nutrition 3cr  
 FSMR 112 Fundamentals of Clothing Construction 3cr  
 FSMR 314 Textiles 3cr  
 INDS 312 Housing and Culture 3cr

**Controlled Electives:**

3cr Two courses from the following: FSMR 110, 252, 434, CDFR 323, 325, 427,429,463, FDNT 213, 245,  
 3cr HRIM 130, 313 (1), HPED 450,INDS 105, 205

**3 Free Electives:** **1**

**120 (#)Total Degree Requirements:** **120**



**Proposed Catalog Description:**

**MGMT 459 Seminar in International Management**

**3c-01-3cr**

**Prerequisites:** MGMT 310, senior standing

An analysis of recent literature and developments related to global business issues such as strategic alliances, human resource management in global environments, global assignments, Japanese business system, multinational corporations in the world economy.

**Rationale:** The theories taught in MGMT 310 Principles of Management are the basic 021 Tw 19.445 0 To



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IUP President's Cabinet and is being implemented.

As part of the September 22 LESC meeting, reports were made by LESC liaisons to ESF, the Distance Education Planning and Work Group, and ACPAC, which had all met during the previous week.

Additionally, Phil Zorich provided a report regarding recent and pending changes affecting the IUP Library with respect to facilities, equipment, revenue streams, and new program initiatives. Construction of a new main entrance to the Stapleton Library is expected to begin in October; during construction, outside access to the library will be through existing emergency exit doors which face Sutton Hall.

The next LESC meeting will be held on Tuesday, October 20, beginning at 3:40 pm in Room 203 of the Stabley Library.

The following report is provided by Beverly Chiarulli as the LESC/University Senate liaison to ACPAC. This report reflects information provided to ACPAC during an ACPAC meeting on Wednesday, September 16.

1. Some discussion focused on the Moodle transition and the fact it is currently the chief effort for IUP IT Services. After June 30, 2010 WebCT will no longer be available.
2. By Friday, September 18, all of the content from the old IUP website will be migrated to the new IUP website. Access will be shut down to the "old" central server at some point. Some departments may have documents as pdfs on the old server, which will then no longer be accessible, so they should be moved to the new website.
3. The IUP Library is conducting a trial of a streaming video service called "Films on Demand" from the "Films for Humanities and Sciences." A list of available titles can be viewed by going to the FHS website, which can be found through Google.
4. The "student response system" ("I-click" clickers) should now be able to be used in any classroom with a multimedia station. With ACPAC's recommendation, IUP has adapted the XR system from Turning Technologies. There is information available on the IUP website about the system at [www.iup.edu/itsupportcenter/iclick](http://www.iup.edu/itsupportcenter/iclick). The clickers are available at the bookstore for \$37.25. Students will have to purchase them and can use

### Research Committee (Senator Sciulli)

The committee met on September 8, 2009.

The committee awarded \$9,022.00 in Small Grants to the following individuals:

- Azad Ali
- Francis Allard
- Charlene Bebko
- Peter Broad
- Theresa Gropelli
- Lorraine Guth
- Crystal Machado
- Robert Major
- Yaya Sissoko
- Jonathan Southard
- Jin Su

### University Development and Finance Committee (Senator Domaracki)

The committee will meet on Tuesday, October 13 at 3:30 pm in University Towers Conference Room.

## SENATE REPRESENTATIVE REPORTS

### University Planning Council (Senator Reilly)

#### 1. Student Information System – (SIS) – Mr. Bill Balint

Updated the Council on possible changes to the Student Information System. There are 4 components of the current system that may be changed. Sungaard the provided of the BANNER system currently used will be providing a fair on Oct 28th in which you will be invited to take a look at the new components and evaluate them. More information will be forthcoming on this.

