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Provost's Report

Thank you, Dr. Driscoll, for your kind remarks. It has been both a pleasure and privilege to have served as your provost and as a university senator for the past 4 ½ years. I won't deny that being a provost is a difficult job but I have benefitted greatly by all the excellent work done by faculty, staff, and administrators in support of my efforts to advance the academic mission of IUP. So thank you all for your support and good work.

I have just a few brief announcements to make:

1. 2012-13 Winter Session. I am pleased to report that Winter Session enrollments for 2012-13 are up about 13% compared to last year. To date, 128 courses are scheduled, 2,388 students are enrolled, and 6,963 credit hours generated. I think it is fair to say with its continuing expansion Winter Session is no longer a pilot program and its clear success points to our need to regularize Winter Session as part of our yearlong academic calendar.
2. Grant Activity and Awards. This year, to date, the President's Advancing Grantsmanship program has given 38 awards of \$2,500 each to 38 faculty for writing major external grant of at least \$25,000. A total of 33 awards were given out last year. A total of \$5.6 million of external grant proposals have been submitted compared to \$3.5 million last year at this time.
3. High Impact Practices Conference. I want to bring to your attention a conference on high impact practices in teaching and learning that will take place at Clarion University on February 14-15, 2013. Each PASSHE institution has been invited to send a small team of faculty and student support staff to the conference. If you are interesting in being a part of the team or wish to request more information, please contact Dr. Mary Anne Hannibal, Director of the Center for Teaching Excellence.
4. Strategic Initiative Projects in Academic Affairs. The Academic Affairs Division received about \$712,000 from the President's Strategic Initiative Fund to fund 6 proposed from among the 33 proposals submitted by the division. The projects funded are:

Faculty Research Cluster for Marcellus Shale Gas Research
Faculty Research Cluster for Reintegration of Veterans Research
Workshop on Engaging and Educating Marcellus Shale Partners
Grant Incentive Program
OB/Birthing Simulation Laboratory
State-of-the-Art Image Analysis Facility

Curriculum Revisions

In response to the Senate recommendations from the November 6, 2012 meeting, I accept the following:

From the University-Wide Undergraduate Curriculum Committee:

- A. The following course is approved by me and may be offered immediately:
 - EDUC 440 -Professional Seminar: Teachers as Leader and Researcher, Grades 48

University-Wide Undergraduate Curriculum Committee (Senator Sechrist)

FOR INFORMATION:

The following was approved by the UWUC to be offered as a distance education course:

ACCT 431 Auditing

CRIM 205 Policing and the Community (the incorrect title was reported in October)

FOR ACTION:

1 Department of History—Catalog Description Changes

APPROVED

Example Current Catalog Description:

HIST 301 History of Ancient Greece

3c-0l-3cr

Prerequisites: Sophomore standing; HIST 195 (nonmajors)

Analyzes major political, social, and economic developments in ancient Greek civilization from the Age to the death of Alexander.

Prerequisite: PSEP/Sport Administration Major

Emphasis will be on developing an anatomical and physiological knowledge base as it applies to the exercise, conditioning and training of the physically active. Specific body systems presented will include skeletal, muscular, cardiovascular, respiratory and nervous. Components of each system will be addressed as they pertain to exercise and training concepts, such as speed, strength, muscular endurance, cardiovascular endurance, flexibility, aerobic capacity, power, and other physiological factors related to performance and physical activity.

Rationale: This course will serve as a required course for students enrolled in the Sport Administration program. Students will use this course to gain a base of knowledge needed to meet accreditation competencies as well as prepare them for more advanced courses in their field.

- ii HPED 351 Managing Budgets and Technology in Sport 3c-0l-3cr
Prerequisite: HPED 571.2

Rationale: This course is intended to meet the criteria set forth by the new accreditation guidelines established by the Committee on Accreditation of the Exercise Science (COAES) which is accredited by the Commission on Allied Health Education Program (CAAHEP) that will be implemented in January 2013. These new accreditation standards require students seeking certification in the American College of Sports Medicine's Health Fitness Specialist to have skills in performance domains. This course will satisfy the performance Domain III: Exercise counseling and behavioral strategies and provide students with the experience and skills necessary to successfully complete this portion of the Domain III requirements. The course is designed for undergraduate exercise science majors. There is currently no course that provides the information necessary to meet the criteria of the performance domains as defined by the American College of Sports Medicine.

- v HPED 416 Functional Training for Strength and Conditioning 3c-0l-3cr
 Prerequisites: HPED 343 and 375 with a "C" or better
 Focuses on comparing and contrasting the scientific principles associated with traditional strength training and functional strength training techniques. Examines a variety of new techniques found in the fitness and sport performance industry and provide practical experience for the students with both traditional and functional strength training techniques.

Rationale: The course will address current trends in functional strength training that provide an alternative to the traditional strength training principles. Due to the dynamic environment in the fitness industry it is imperative that students are able to evaluate the newest techniques as they enter the market.

- b Course Revisions:

the total number of credit hours from 2cr to 3cr. After teaching this course twice, it was apparent that more class time was necessary to cover all topics related to resting ECG's as well as in graded exercise testing. Additionally increasing the credit hours from 2cr to 3cr will enable this course to become dual-listed. Competencies in electrocardiography are necessary both the undergraduate as well as graduate curriculum required to sit for national certification exams in clinical exercise physiology (i.e., ACSM Clinical Exercise Specialist certification).

ii Current Catalog Description:

APPROVED

HPED 460 Law and Issues in Managing Sport

2c-0l-2cr

Prerequisite: HPED 292

Emphasizes the interaction between the legal system and the sport industry. Topics include liability risk management, contracts, torts, sports agents, dispute resolution, and product liability. A focus on the influence of Title IX, antitrust exemption, religion, drug testing, and ergogenics on sport operations.

Proposed Catalog Description:

HPED 460 Law and Issues in Managing Sport

3c-0l-3cr

Prerequisite: HPED 292

Emphasizes the interaction between the legal system and the sport industry. Topics include liability risk management, contracts, torts, sports agents, dispute resolution, and product liability.

ECON 122, no course with HPED prefix

Major:
Core Requirements:

HPED 142	Foundations of Health, Physical Education, and Sport	3cr
HPED 175	Prevention and Care of Injuries to the Physically Active	2cr
HPED 209	Motor Behavior	3cr
HPED 221	Human Structure and Function	3cr
HPED 341	Evaluation in Health and Physical Education	3cr
HPED 343	Physiology of Exercise	3cr
HPED 441	Psychosocial Implications for Health and Physical Education	3cr
HPED 442	Senior Seminar: Professional Development in Health, Physical Education, and Sport	3cr

23 Major:
Core Requirements:

HPED 142	Foundations of Health, Physical Education, and Sport	3cr
HPED 175	Prevention and Care of Injuries to the Physically Active	2cr
HPED 209	Motor Behavior	3cr
HPED 341	Evaluation in Health and Physical Education	3cr
HPED 344	Adapted Physical Activity and Sport	3cr
HPED 441	Psychosocial Implications for Health and Physical Education	3cr

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of choices under major electives. This course has not been offered for 10 years because of the available department complement. HPED 344 is being moved from Sport Administration courses to HPED core to maintain consistency with other programs in the department.

Additional courses will be added to the Major Elective list where majors will now choose two courses from the list instead of one. Additional courses were chosen based on the 12 Areas of Curriculum Emphasis provided by the Commission on Sport Management Accreditation (COSMA) and recommended by the External Advisory Committee for the IUP Sport Administration Program. List of additional major electives: BTST 105 Introduction to Business, MGMT 275 Entrepreneurship, MGMT 300 Human Resource Management, and MKTG 321 Consumer Marketing.

The IUP Sport Administration program has experienced five growth in the past decade. These changes will position the department to seek accreditation. The Commission on Sport Management Accreditation (COSMA) was formed in 2009 to replace the old accrediting agency for sport management programs called the North American Society of Sport Management (NASM). NASM published guidelines for the curriculum for sport management academic programs and also established a mechanism for program accreditation. Included in the COSMA guidelines are 12 Areas of Curriculum Emphasis. The proposed program revisions are designed to match the IUP Sport Administration program with the COSMA guidelines.

ii Current Program:

Bachelor of Science Physical Education and Sport—Exercise Science

Proposed Program:

Bachelor of Science Physical Education and Sport—Exercise Science

APPROVED

Liberal Studies: As outlined in Liberal Studies section with the following specifications:

HPED 347	Physiology of Exercise Laboratory	1cr	HPED 410	Exercise Prescription	3cr
HPED 375	Physiological Basis of Strength Training	3cr	HPED 411	Physical Fitness Appraisal	3cr
HPED 410	Exercise Prescription	3cr	HPED 413	Physical Activity and Aging	3cr
HPED 411	Physical Fitness Appraisal	3cr	HPED 414	Exercise Electrocardiography	3cr
HPED 412	Physical Activity and Stress Management	3cr	HPED 415	Lifestyle Behavior Management for Physical Activity	3cr
HPED 413	Physical Activity and Aging	3cr	HPED 416	Functioning Training for Strength and Conditioning	3cr
HPED 414	Exercise Electrocardiography	2cr	HPED 492	Health Fitness Instruction	3cr
HPED 492	Health Fitness Instruction	3cr	HPED 493	Internship	9cr
HPED 493	Internship	3cr	PHYS 151	Medical Physics Lecture	3cr
PHYS 151	Medical Physics Lecture	3cr			

Free Electives: (1)

4

Total Degree Requirements:

Total Degree Requirements:
120

120

(1) Elective credits must be approved by advisor.

Rationale: Deletions: SCI 105/106: This LS option no longer meets the needs of Exercise Scier

maintaining programmatic standards including: (1) minimum 2.5 cumulative GPA for transfer students outside and within IUP; (2) a minimum of a "C" grade in core Exercise Science classes, including HPED 285, 286, 319, 343, 347, 375, 410, 411, 414, 492, and 493; and (3) be

Fashion Merchandising majors.

4 Department of Finance—New Course

APPROVED

3c-0l-3cr

FIN 401 Energy Finance

Prerequisite: FIN 310 or equivalent/permission

Presents a strategic framework for examining energy finance strategies used primarily in the gas industry. Discusses the wide range of tools available for financing energy projects such as equity, debt, tax credits and other methods used by corporations. It extends the financing framework by describing current theories and applications in developing the energy product and how it is produced and delivered to the end user.

Rationale: At the 400 level this course will be an elective for undergraduate Finance/Accounting Majors and at the 500 level will serve as one of the electives in the Finance Concentration of the MBA Program. It is not intended for inclusion in the Liberal Studies program.

5 Department of Political Science—Program Revisions, Minor Revision, Course Deletions, Course Title Change and Catalog Description Change

APPROVED

a Course Deletions:

PLSC 357 Labor and (ti)599 minor Revision course

c

Total Degree Requirements:

120 Total Degree Requirements:

- (1) Intermediate level foreign language may be included in Liberal Studies electives.
- (2) PLSC 101 satisfies non-Western requirement.
- (3) Credits for PLSC 111 are counted in the Liberal Studies Social Science requirements.
- (4) PLSC 280 and/or 285 recommended as prerequisite to PLSC 380 through 389.

University Wide Graduate Committee (SenatorPiper)

Prerequisites None

FOR INFORMATION

The following courses were approved for distance education

Please submit your nomination electronically to Dr. Joette Wisniewski, [_____](#)
You may submit either a word document or pdf file. Only electronic forms will be accepted.

The next Senate Awards Committee meeting will be held January 31, 2013 at 3:15 pm in Stright 301. Location to be announced.

Research Committee (Senator Bonach)

The USRC met on November 13, 2012 for a General Business meeting and to review Small Grant proposals. Overall there were 6 USRC Small Grant proposals and the decision was made to fund 4 proposals totaling \$4060.00. The next meeting will be held on December 11, 2012 at 3:15 pm in Stright 301.

Dr. Wendy Lou Elcesser

Dr. Robert J. Boldin

Dr. Sally Lipsky

Dr. Lori Lombard

University Development and Finance Committee (Senator Wiok)

FOR ACTION

APPROVED

Proposed Five-Year Priority Spending Plan

