#### **APPROVED MINUTES**

## University Wide Undergraduate Curriculum Committee Leonard 103/Zoom

Tuesday, April 12, 2022, 3:45 p.m.

**Present:** Cercone, Dassier, Ford, Grenawalt, Lewis, Muchtar, Racchini, Reilly, Seal,

Schweitzer, Sechrist, Sobolewski Guest: Huhn

Excused: Buse, Katcmarchi, Sell Absent: Sweeney, Smijlenko

- I. Call to Order
- II. Co-

MATH 411 - description edits

At the end of the meeting, it was decided that the committee would meet one last time

II. Approval of Minutes from 3-29-22 and 3-31-22

Both Approved both on a Greenawalt/ Sobolewski motion - unanimous

IV. Liberal Studies Report

Writing Across the Curriculum

V. Items for Consideration and Possible Approval

Yellow highlighted items in the agenda came after the deadline

a. 21-127 MKTG 434 Business Logistics: Technical Analyses and Applications, distance education

Approved on a Greenawalt/Ford motion - unanimous

### b. 21-143 PSYC 390 Industrial Organizational Psychology, course revision, distance education

--He used the old template. Zoom is not included as a choice anymore and should not be included in the agenda for APSCUF, use online/web-based. Ask whether the proposer wants to include to match.

Provisionally Approved on a Sobolewski/Greenawalt motion - unanimous

c. 21-144 KHSS 415 Wellness Coaching for Lifestyle Behavior Management, distance education

Approved on a Greenawalt/Seal motion unanimous

d. 21-98 Social Studies Education/History, BSED, program revision

Approved on a Greenawalt/Muchtar motion unanimous

e. 21-106b Spanish, BA, program revision

Math Grade C (no need for B or better). Students can pass with C and still get degree in BSED. We alternative ways. Students

can take basic skills alone. Basic skills vs. program requirement.

motion Revise the last two sentences. Change MATH 101 to MATH 105 (since 101 is now above).

no longer a college requirement.

Put 34 after the word certificate. Delete Total certificate Requirements above equiremen 10 g0 [(e)4(quir)-8(e)4(n

# g. 21-123b THTR 321 Stage Lighting Design, modification of prerequisites and catalog description change

Also changing the catalog description, co-chair had proposer add a short rationale about the catalog description being updated. In the catalog description change understand to Provisionally Approved on a Reilly/Sobolewski motion unanimous

### h. 21-123c THTR 323 Sound Design, catalog description change

### i. 21-123d THTR 322 Costume Design, modification of prerequisites and catalog description change

Both were also catalog description changes and a statement was added to the rationale, but 323 does not currently have a prerequisite in the catalog.

Approved on a Reilly/Racchini motion unanimous

## j. 21-123e THTR 216 Fundamental of Theatrical Design, course number change (was 116)

Approved on a Greenawalt Racchini motion unanimous

# k. 21-124a SOC 465 Launching Your Sociology Future, course revision, catalog description change, course number change (was 300), course title change (was Skills for Using Sociology in Your Career and Community)

A8: remove the or prerequisites from the strict preq area.

Typo content misspelled in rationale of why course is being revised.

to the verbs Engages, Identifies, Creates, Builds

The assessment modalities seem vague as to the type of tool used to measure.

Provisionally approved on a Dassier/Ford motion unanimous

# l. 21-124b SOC 325 Making Sense of Social Data, course revision, catalog description change, course number change (was 461), course title change (was Social Research Methods II)

A8: remove the or prerequisites from the strict preq area.

Removed 320 as a current preq it is not in the catalog.

Fix the verbs in the catalog description to Assesses, Conducts, Delineates, Evaluates

The outcome 3 (there are 3 bullet points) & 5 (there are 2 bullet points). Remove the bullet points --needs to be simplified and understands is not measurable.

Provisionally approved on a Ford/Greenawalt motion unanimous

m. 21-124c SOC 315 Social Research Methods, course revision, catalog description change, course number change (was 46000000912 0 612 792 reW\*nQ0.00000912 0 612 792 reW\*nQu-4(on)-3(, c)

# w. 21-139a CHEM 426 Advanced Analytical Chemistry, course revision, course number change (was 326), course title change (was Analytical Chemistry II), class lab hour change, credit hour change, modification of prerequisites

Course description need to be updated.

Outcome need to be included.

Course title: should use the new title in the proposed title rather than the current one

Change the verb just use one in learning objectives (not 2)

Returned on Lewis/Rachini motion - unanimous

#### x. 21-139b Chemistry/Pre-pharmacy Track, BS, program revision

Side by side not including all the changes in the column

Footnote on the right-hand side.

Footnote 1 (required to take not required to to)

Free elective 3-4 (so you can pick)

Old major (classes got moved to the new under required classes)

Some classes listed are out of order and need to be reformatted.

Only 2 social science classes. What about GMA IUP still requires 3 Social Sciences suggest removing this footnote.

Returned Rachini/Greenawalt motion - unanimous

### y. 21-140 Public Health, Emergency Medicine, BS, new track

Minor or certificates? It should be separated into 2 proposals.

Footnote for the tracks: 34 credits, are they mandatory? Because the footnote seems to indicate optional.

Need clarification. 4 or 34? Not 30-34? Confusing.

Provisionally approved on Greenawalt/Racchini motion

### z. 21-141d Nutrition/Dietetics, BS, program revision

Credit numbers are not how they are in the current catalog and titles are missing from the LS courses.

Returned