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<p>(B) Identify ALL Program Level Student</p> <p>Learning Outcomes (PSLO)</p> <p>Indicate any SLOs that have been changed highlighting them in red.*</p> <ul style="list-style-type: none"> • Outcomes must be measurable • 4-6 outcomes recommended for degree programs • Tracks, concentrations, certificates must have at least one outcome that is unique from a related degree program • Minors and majors may share outcomes • PLSLOs will be evaluated as part of the program's assessment plan 	<table border="1" data-bbox="487 157 950 388"> <thead> <tr> <th colspan="3">Students will be able to:</th> </tr> <tr> <th>#</th> <th>Outcome</th> <th>How outcome measured</th> </tr> </thead> <tbody> <tr> <td> </td> <td> </td> <td> </td> </tr> <tr> <td> </td> <td> </td> <td> </td> </tr> <tr> <td> </td> <td> </td> <td> </td> </tr> </tbody> </table> <p>See attached Document. Assessment has not yet been determined.</p>	Students will be able to:			#	Outcome	How outcome measured									
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#	Outcome	How outcome measured														
<p>(C) Implications of the change on the program, other programs and the Students:*</p>	<p>The only implications are that BS Public Health students may enroll in ANTH 211, GEOG 104 or RGPL 103 as part of their Public Health degree program.</p>															

Program Information	
(D) Current Program Title*	BS Public Health/Environmental and Occupational Health Track
Proposed Program Title <i>(if changing)</i>	
(E) Current Narrative Catalog Description <i>If copying pasting from current catalog entry, please paste into Word or Notepad first to eliminate potential issues with formatting or special characters in the text.</i>	UG Course Catalog:

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<p>Liberal Studies courses must include</p> <p>the perspectives and contributions</p> <p>of ethnic and racial minorities and</p> <p>of women whenever appropriate to</p> <p>the subject matter. Please explain</p> <p>how this course will meet this</p> <p>criterion.</p>	
<p>Liberal Studies courses require the</p> <p>reading and use by students of at</p> <p>least one non-textbook work of</p> <p>fiction or non-fiction or a collection</p> <p>of related articles. Please describe</p> <p>how your course will meet this</p> <p>criterion.</p>	

Teacher Education Section

- Complete this section only for a new Teacher Education course or Teacher Education course revision

<p>If Completing this Section,</p> <p>Check the Box to the Right:</p>	<p>NOTE: you must check this box if the Course/Program has previously been approved for Teacher Education related items</p>						
<p>Course Designations:</p>							
<p>Key Assessments</p>							
<p>•</p>	<p>For both new and revised courses, please attach (see the program education coordinator):</p> <ul style="list-style-type: none"> • The Overall Program Assessment Matrix • The Key Assessment Guidelines • The Key Assessment Rubric <table border="1" data-bbox="396 1528 1487 1692"> <thead> <tr> <th data-bbox="396 1528 1182 1581">File</th> <th data-bbox="1182 1528 1487 1581">Modified</th> </tr> </thead> <tbody> <tr> <td data-bbox="396 1581 1182 1625">Microsoft Word Document SLOsPUBH.docx</td> <td data-bbox="1182 1581 1487 1625">Apr 24, 2018 by Imocek</td> </tr> <tr> <td data-bbox="396 1625 1182 1692">Microsoft Word Document Program Requirements_BS PH_EnvironOccupat 2.docx</td> <td data-bbox="1182 1625 1487 1692">Sep 10, 2018 by Gail S. Sechrist</td> </tr> </tbody> </table>	File	Modified	Microsoft Word Document SLOsPUBH.docx	Apr 24, 2018 by Imocek	Microsoft Word Document Program Requirements_BS PH_EnvironOccupat 2.docx	Sep 10, 2018 by Gail S. Sechrist
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