Form Information

The page you originally access is the global template version. To access the template document that progresses through the workflow, please complete the following steps:

First Step: ONLY change the text in the [brackets] so it looks like this: CRIM 101 Intro to Criminology-CrsRvs-2015-08-10

If DUAL LISTED list BOTH courses in the page title

Second Step: Click "SAVE" on bottom right

DO NOT TYPE ANYTHING INTO THE FIRST PAGE OTHER THAN THE TEXT IN BRACKETS Please be sure to remove the Brackets while renaming the page

Third Step: Make sure the word *DRAFT* is in yellow at the top of the proposal

Fourth Step: Click on "EDIT CONTENTS." (NOt EDIT) and start completing the template. When exiting or when done, click "SAVE" (NO t Save Draft) on bottom right

When ready to submit click on the workflow icon and hit approve. It will then move to the chair as the next step in the workflow.

*Indicates a required field

Proposer*	John Benhart	Proposer Email*	jbenhart@iup.edu
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Proposing Department/Unit*	Public Health program committee	Contact Phone*	724.357.0137

Program Revision Options (Check all that apply)

Liberal-Studies Program Revision

* Teacher Education: Please complete the Teacher

Education section of this form (below)

* Liberal Studies: Please complete the Liberal Studies

section of this form (below)

Program Level:* undergraduate-level

Rationale for Proposed Changes

(A) Why is the program being revised?*

Liberal studies social sciences elective course requirements for BS Public Health programs are being revised to enable students to meet articulated student learning outcomes.

(B) Identify ALL Program Level No Student Learning Outcomes are being changed. Student Learning Outcomes (PSLO) Students will be able to: Indicate any SLOs that have be Outcome How outcome measured changed highlighting them in red.* · Outcomes must be measurable • 4-6 outcomes recommended for degree See attached DoTf 1 0 0 1 72.38 504. BT /F2 0 504. BT /F20 504. sched DoTf 1 .33 T1.33 T 7.5 Tr724iableenram programs • Tracks, concentrations, certificates must have at least one outcome that is unique from a related degree program Minors and majors may share outcomes • PLSLOs will be evaluated as of the program's assessment plan

