


BS Public Health/Global and Rural Communities Concentration-PrgRsv-2018-04-20

- The workflow icon is no longer available. Please click on the Page Status after the orange circle icon near the page title. *

Form Information

 The page you originally access is the global template version. To access the template document that progresses through the workflow, please complete the following steps:

First Step: **ONLY** change the text in the [brackets] so it looks like this: **CRIM 101 Intro to Criminology-CrsRvs-2015-08-10**

- If DUAL LISTED list BOTH courses in the page title***

Second Step: Click “SAVE” on bottom right

- DO NOT TYPE ANYTHING INTO THE FIRST PAGE OTHER THAN THE TEXT IN BRACKETS***
- Please be sure to remove the Brackets while renaming the page***

Third Step: Make sure the word ***DRAFT*** is in yellow at the top of the proposal

Fourth Step: Click on “***EDIT CONTENTS***” (*not EDIT*) and start completing the template. When exiting or when done, click “**SAVE**” (*not Save Draft*) on bottom right

When ready to submit click on the workflow icon and hit approve. It will then move to the chair as the next step in the workflow.

**Indicates a required field*

Proposer*	John Benhart	Proposer Email*	jbenhart@iup.edu
Contact Person*	Diane Shinberg	Contact Email*	shinberg@iup.edu
Proposing Department/Unit*	Public Health program committee	Contact Phone*	724.357.0137

Program Revision Options (Check all that apply)
Liberal-Studies Program Revision <i>* Teacher Education: Please complete the Teacher Education section of this form (below)</i> <i>* Liberal Studies: Please complete the Liberal Studies section of this form (below)</i>

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<p>(B) Identify ALL Program Level Student</p> <p>Learning Outcomes (PSLO)</p> <p>Indicate any SLOs that have been changed highlighting them in red.*</p> <ul style="list-style-type: none"> • Outcomes must be measurable • 4-6 outcomes recommended for degree programs • Tracks, concentrations, certificates must have at least one outcome that is unique from a related degree program • Minors and majors may share outcomes • PLSLOs will be evaluated as part of the program's assessment plan 	<table border="1" data-bbox="488 159 946 394"> <thead> <tr> <th colspan="3">Students will be able to:</th> </tr> <tr> <th>#</th> <th>Outcome</th> <th>How outcome measured</th> </tr> </thead> <tbody> <tr> <td> </td> <td> </td> <td> </td> </tr> <tr> <td> </td> <td> </td> <td> </td> </tr> <tr> <td> </td> <td> </td> <td> </td> </tr> </tbody> </table> <p>See attached Document. Assessment has not yet been determined.</p>	Students will be able to:			#	Outcome	How outcome measured									
Students will be able to:																
#	Outcome	How outcome measured														
<p>(C) Implications of the change on the program, other programs and the Students:*</p>	<p>The only implications are that BS Public Health students may enroll in ANTH 211, GEOG 104 or RGPL 103 as part of their Public Health degree program.</p>															

Program Information	
<p>(D) Current Program Title*</p>	<p>BS Public Health/Global and Rural Communities Track</p>
<p>Proposed Program Title <i>(if changing)</i></p>	
<p>(E) Current Narrative</p> <p>Catalog Description</p> <p><i>If copying pasting from current catalog entry, please paste into Word or Notepad first to eliminate potential issues with formatting or special characters in the text.</i></p>	<p>UG Course Catalog: http://www.iup.edu/registrar/catalog/</p> <p>Grad Course Catalog: http://www.iup.edu/graduatestudies/catalog/</p>
<p>Proposed Narrative</p> <p>Catalog Description <i>(if changing)</i></p>	

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<p>Liberal Studies courses must include</p> <p>the perspectives and contributions</p> <p>of ethnic and racial minorities and</p> <p>of women whenever appropriate to</p> <p>the subject matter. Please explain</p> <p>how this course will meet this</p> <p>criterion.</p>	
<p>Liberal Studies courses require the</p> <p>reading and use by students of at</p> <p>least one non-textbook work of</p> <p>fiction or non-fiction or a collection</p> <p>of related articles. Please describe</p> <p>how your course will meet this</p> <p>criterion.</p>	

Teacher Education Section

- Complete this section only for a new Teacher Education course or Teacher Education course revision

<p>If Completing this Section,</p> <p>Check the Box to the Right:</p>	<p>NOTE: you must check this box if the Course/Program has previously been approved for Teacher Education related items</p>						
<p>Course Designations:</p>							
<p>Key Assessments</p>							
	<p>For both new and revised courses, please attach (see the program education coordinator):</p> <ul style="list-style-type: none"> The Overall Program Assessment Matrix The Key Assessment Guidelines The Key Assessment Rubric <table border="1" data-bbox="397 1533 1485 1669"> <thead> <tr> <th data-bbox="397 1533 1161 1585">File</th> <th data-bbox="1161 1533 1485 1585">Modified</th> </tr> </thead> <tbody> <tr> <td data-bbox="397 1585 1161 1627">Microsoft Word Document SLOsPUBH.docx</td> <td data-bbox="1161 1585 1485 1627">Apr 24, 2018 by Imocek</td> </tr> <tr> <td data-bbox="397 1627 1161 1669">Microsoft Word Document Program Requirements_BS PH_Global&Rural 2.docx</td> <td data-bbox="1161 1627 1485 1669">Sep 10, 2018 by Gail S. Sechrist</td> </tr> </tbody> </table> <ul style="list-style-type: none"> Drag and drop to upload or browse for files  Download All 	File	Modified	Microsoft Word Document SLOsPUBH.docx	Apr 24, 2018 by Imocek	Microsoft Word Document Program Requirements_BS PH_Global&Rural 2.docx	Sep 10, 2018 by Gail S. Sechrist
File	Modified						
Microsoft Word Document SLOsPUBH.docx	Apr 24, 2018 by Imocek						
Microsoft Word Document Program Requirements_BS PH_Global&Rural 2.docx	Sep 10, 2018 by Gail S. Sechrist						
<p>Narrative Description of the Required Content</p>	<p><i>How the proposal relates to the Education Major</i></p>						

Please scroll to the top and click the Page Status if you are ready to take action on the workflow.
Please submit an ihelp if you have any questions <http://ihelp.iup.edu>