

(G) List of Program Requirements in

catalog layout including course

numbers, titles, credits and any

footnotes.*

Note: PASSHE requires a minimum of 6 credits in a minor be advanced standing (300 and above)

The Certificate in Preparing Future Faculty is a cohort program of approximately 20 graduate students beginning each fall semester. Students must submit an application of interest to the School of Graduate Studies and Research no later than August 1. The applications will be reviewed by the Center for Teaching Excellence Advisory Board and notification will be provided to the student and their respective Graduate Coordinator.

Graduate students in the certificate program must complete twelve credits of course work. Nine graduate credits in their major department that represent core material for their field. Graduate Coordinators will make the determination which courses meet that requirement. A three credit teaching class (as determined by the Center for Teaching Excellence) is also required. Meeting with a faculty mentor, guest lecturing in relevant courses, as well as attendance at monthly workshops are also required for the certificate.

Requirements:

Approved teaching course completed

Minimum of nine (9) graduate credits completed in discipline

Weekly meetings with Faculty Mentor (minimum 30 hours)

Undergraduate Lecture/Guest Speaker 1

Undergraduate Lecture/Guest Speaker 2

Undergraduate Lecture/Guest Speaker 3

Undergraduate Lecture/Guest Speaker 4

Center for Teaching Excellence (CTE) Evaluation

Video Assessment 1 (1000 word response)

Video Assessment 2 (1000 words response)

Research Presentation

Senate Meeting Participation (1000 word reflection paper)

Service Commitment (minimum 20 hours)

CITI Certificate (copy of certificate)

CTE Workshops (attendance at a minimum of 6)

