

LDSP 482 Experiential Applications in Leadership-NewCrs-2017-05-17

- The workflow icon is no longer available. Please click on the Page Status after the orange circle icon near the page title. *

Form Information

 The page you originally access is the global template version. To access the template document that progresses through the workflow, please complete the following steps:

First Step: **ONLY** change the text in the [brackets] so it looks like this: **CRIM 101 Intro to Criminology-CrsRvs-2015-08-10**

- ***IF DUAL LISTED list BOTH courses in the page title***

Second Step: Click "SAVE" on bottom right

• _____
• _____

<p>(E) Cross Listed*</p> <p>Dual Listed courses must use the</p> <p>Dual Listed form</p> <p>Note: both courses to be dual-listed</p> <p>must be approved through Senate</p> <p>PRIOR to requesting Dual Listing</p> <p><i>Dual Listed = Courses listed at two levels, such as undergraduate and graduate, masters and doctoral, etc.</i></p>	<p><i>Cross Listed = Course has more than one prefix such as GEOG/RGPL 233</i></p> <p>NO</p> <p>If YES, with:</p>
<p>(F) Variable Credit*</p>	<p>YES</p> <p>If YES, enter the number of credits:2-3</p>
<p>(G) Variable Title*</p>	<p>NO</p> <p>If YES, enter the title(s):</p>
<p>(H) Number of Credits*</p>	<p>Class Hours per Week:2-3</p> <p>Lab Hours:0</p> <p>Credits:2-3</p>
<p>(I) Repeatable Course*</p> <p>This is for courses that can be</p> <p>Repeated multiple times e. g. Internship</p>	<p>NO</p> <p>If YES, please complete the following:</p> <p style="padding-left: 40px;">Number of Credits that May be Repeated:</p> <p style="padding-left: 40px;">Maximum Number of Credits Allowed to be Repeated:</p>
<p>(J) Prerequisite(s)</p>	<p>LDSP 361</p> <p>Prior approval through the Teamwork and Leadership Studies Director, Student's Dean, and Office of the Provost.</p>
<p>(K) Co-requisite(s)</p>	<p><i>This means that another course must be taken in the same semester as the proposed course</i></p> <p>N/A</p>

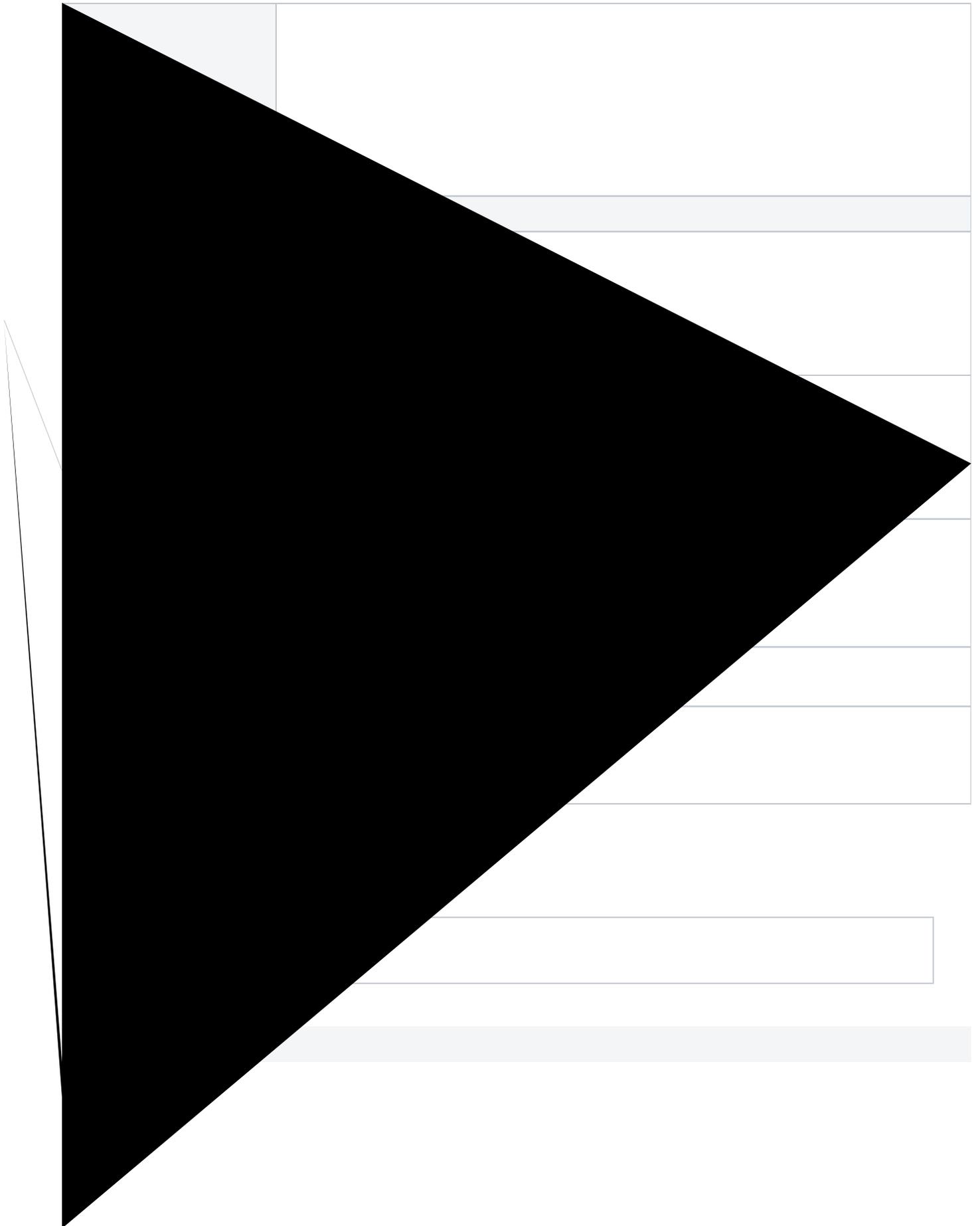
<p>(L) Additional Information</p>	<p><i>Check all that apply. Note: Additional documentation will be required</i></p> <p><i>* Teacher Education: Please complete the Teacher Education section of this form (below)</i></p> <p><i>* Liberal Studies: Please complete the Liberal Studies section of this form (below)</i></p> <p><i>* Distance Education: Please complete the Distance Education section of this form (below)</i></p>
<p>(M) Recommended Class Size</p>	<p>Number (Enter Zero if No):</p> <p>If YES: (Check one of the following reasons and provide a narrative explanation)</p> <p>Explain (required):</p>
<p>(N) Catalog Description*</p>	<p><i>Guidelines: Do not include pre/co-requisite information here. The registrar prefers a concise description of course content, beginning with an active verb.</i></p> <p>Independent study providing an opportunity to engage in a leadership practicum. Provides an experiential learning experience for students in organizational leadership positions, or direct observation of a day-to-day leader, to practice personal team member and leadership skills. Experiential applications can be performed in industry, academia, government, municipalities, and select student leadership positions. Each experiential application, detailing the nature of the leadership position and experience, must be approved by the Team and Leadership Studies Program Director prior to 1) starting experience and 2) before the end of the drop /add period. Students will log a minimum of 25 hours of coursework and 50 hours experiential work for 2cr or 37.5 hours of coursework and 75 hours experiential work for 3cr (50 minutes coursework and 100 minutes experiential work (150 minutes total) per week per credit for 15 weeks).</p>
<p>(O) Student Learning Outcomes*</p> <p>For Each Outcome Describe</p> <p>How the Outcome Will Be Achieved</p>	<p><i>These should be measurable, appropriate to the course level, and phrased in terms of <u>student achievement</u>, not instructional or content outcomes</i></p> <p><i>If dual listed, indicate additional learning objectives for the higher level course.</i></p> <ol style="list-style-type: none"> 1. Apply and demonstrate principles of leadership models, theories, and skills to a experiential application in a leadership position. <ol style="list-style-type: none"> a. Using weekly journal entries that specifically focus students to reflect on their use of key models, theories, and personal traits. Journal entries provide guided and free-topic entries allowing students maximum flexibility to examine leadership topics of interest to facilitate maximum personal growth. 2. Create a framework to accomplish the goals and objectives, as directed by the organization's supervisor, for with the student will lead. <ol style="list-style-type: none"> a. Students will complete a midterm paper consisting of the creation of a road map for organizational goals and objective that the student will lead. The paper will examine the linking of organizational vision and mission to the assigned goals and objectives of the student. The paper will also detail a plan for the framework for which the student will use to: gain support from team members (to include outed team members), identify team culture, cultural barriers, and identification of evaluation metrics. 3. Analyze and reflect on the outcomes of the road map to facilitate the intended goals and objectives of their experiential application, both personal and organizational. <ol style="list-style-type: none"> a. A final report will be two part, focusing on a reflection of their personal leadership traits and styles and discussing the effectiveness of their road map in relation to meeting assigned goals and objectives. Students will be asked to include a discussion of team culture to include diversity, conflict, motivation in relation to their experience.

<p>(U) Does it Serve the College/University Above and Beyond the Role it Serves in the Department?*</p>	<p>YES</p> <p>Please Provide Comment:</p> <p>This course is part of an interdisciplinary minor that is available for all majors of the university.</p>				
<p>(V) Who is the Target Audience for the Course?*</p>	<p>Restricted to Majors/Minors</p> <p>If Other, please explain:</p>				
<p>(W) Implications for Other Departments*</p>	<p>A. What are the implications for other departments? (For Example: overlap of content with other disciplines, requirements for other programs)</p> <p>None</p> <p>B. How have you addressed this with other department(s) involved? What was the outcome of that attempt?</p> <p>N/A</p>				
<p>(X) Attach Supporting Documents for Implications, if Necessary</p>	<table border="1"> <thead> <tr> <th data-bbox="365 968 487 1035">File</th> <th data-bbox="487 968 1487 1035">Modified</th> </tr> </thead> <tbody> <tr> <td colspan="2" data-bbox="365 1035 1487 1092"> <hr/> </td> </tr> </tbody> </table>	File	Modified	<hr/>	
File	Modified				
<hr/>					
<p>(Y) Are the Resources Adequate?*</p>	<p><i>(i.e. faculty, space, equipment, laboratory supplies, library materials, travel funds, etc.)</i></p> <p>YES</p> <p>Please Provide Comment:</p>				

Distance Education Section

- Complete this section only if adding Distance Education to a New or Existing Course

<p>If Completing this Section, Check the Box to the Right:</p>	<p>NOTE: you must check this box if the Course has previously been approved for Distance Education</p>
<p>Course Prefix/Number</p>	
<p>Course Title</p>	
<p>Type of Proposal</p>	<p><i>See CBA, Art. 42.D.1 for Definition</i></p>



	<p>For both new and revised courses, please attach (see the program education coordinator):</p> <ul style="list-style-type: none"> • The Overall Program Assessment Matrix • The Key Assessment Guidelines • The Key Assessment Rubric <p>File Modified</p> <hr/> <p>No files shared here yet.</p> <ul style="list-style-type: none"> • Drag and drop to upload or browse for files 
<p>Narrative Description of the Required Content</p>	<p><i>How the proposal relates to the Education Major</i></p>

Please scroll to the top and click the Page Status if you are ready to take action on the workflow.
Please submit an ihelp if you have any questions <http://ihelp.iup.edu>