LLCP 100 Co-Curricular Activity Lab I/II-NewCrs-2018-10-11

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(E) Cross Listed*	Cross Listed = Course has more than one prefix such as GEOG/RGPL 233
Dual Listed courses must	NO
use the	If YES, p4gth:Tj ET BT /F1 7.5 Tf 1 0 0 1 55.88 745.5 Tf ((EF) CVariable
Dual Listed form	
Note: both courses to be dual-listed	
must be approved through Senate	
PRIOR to requesting Dual Listing	
Dual Listed = Courses listed at two levels,	
such as undergraduate and graduate,	
masters and doctoral, etc.	

Description* Description* Descr						
* Teacher Education: Please complete the Teacher Education section of this form (below) * Liberal Studies: Please complete the Liberal Studies section of this form (below) * Distance Education: Please complete the Distance Education section of this form (below) NO Number (Enter Zero if No):0 If YES: (Check one of the following reasons and provide a narrative explanation) Explain (required): (N) Catalog Description* Guidelines: Do not include pre/co-requisite information here. The registrar prefers a concise description of beginning with an active verb. A first-year practical co-curricular experience to enhance the course work contained in the Living Learning Outcomes* (SLO) These should be measurable, appropriate to the course level, and phrased in terms of student achievement content outcomes If dual listed, indicate additional learning objectives for the higher level course. Hit Tab to add additional security. Note that the text box in the table expands Learning Outcome SLO Outcome	Check all that apply. Note: Additional documentation will be required					
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Describe SLO Outcome Ho	ne table expands					
How the as	How outcome is	Describe				
Outcome Will	assessed	How the Outcome Will				
1 Apply certificate skills specific to curricular topics in a co-curricular setting. Co-	Is specific to curricular topics in a co-curricular setting. Co-curricular experiences	Be Measured				
2 Demonstrate communication skills learning through curricular and co-curricular Pre		25 moddarou				
Demonstrate the ability to work within and across diverse groups. Co-	ility to work within and across diverse groups. Co-curricular experiences					

(U)Does it Serve the College /University Above and Beyond the Role it Serves in the Department?*				

Course Title						
Type of Proposal	See CBA, Art. 42.D	D.1 for Definition				
Brief Course Outline	Give an outline of sufficient detail to communicate the course content to faculty across campus. It is not necessary to include specific readings, calendar or assignments					
		As outlined by the federal definition of a "credit hour", the following should be a consideration regarding student work - For every one hour of classroom or				
	direct faculty instruction, there should be a minimum of two hours of out of class student work.					
	Rational	le for Proposal (Required Questions from CBA)				
How is/are the instructor(s) qualified	, talisla	io io i i roposali (roquilou quostione ironi o 27)				
in the Distance Education delivery						
method as well as the discipline?						
For each outcome in the course, describe	Course SLO #	How outcome is assessed using Distance Education Technologies				
how the outcome will be achieved using	1					
Distance Education technologies.	3					
	3					
How will the instructor- student and						
student-student interaction take place?						
(if applicable)						
How will student achievement be evaluated?						
How will academic honesty for tests						
and assignments be addressed?						

Liberal Studies Section

- Complete this section only for a new Liberal Studies course or Liberal Studies course revision

If Completing this Section,	NOTE: you must check this box if the Course/Program has previously been approved for Liberal Studies	
Check the Box to the Right:		

Liberal Studies Course Designations (Check all that apply)

Section 1

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