

<p>(E) Cross Listed*</p> <p>Dual Listed courses must use the</p> <p>Dual Listed form</p> <p>Note: both courses to be dual-listed</p> <p>must be approved through Senate</p> <p>PRIOR to requesting Dual Listing</p> <p><i>Dual Listed = Courses listed at two levels, such as undergraduate and graduate, masters and doctoral, etc.</i></p>	<p><i>Cross Listed = Course has more than one prefix such as GEOG/RGPL 233</i></p> <p>NO</p> <p>If YES, p4gth:Tj ET BT /F1 7.5 Tf 1 0 0 1 55.88 745.5 Tf ((EF) CVariable</p>

<p>(L) Additional Information</p>	<p><i>Check all that apply. Note: Additional documentation will be required</i></p> <p><i>* Teacher Education: Please complete the Teacher Education section of this form (below)</i></p> <p><i>* Liberal Studies: Please complete the Liberal Studies section of this form (below)</i></p> <p><i>* Distance Education: Please complete the Distance Education section of this form (below)</i></p>														
<p>(M) Recommended Class Size</p>	<p>NO</p> <p>Number (Enter Zero if No):0</p> <p>If YES: (Check one of the following reasons and provide a narrative explanation)</p> <p>Explain (required):</p>														
<p>(N) Catalog Description*</p>	<p><i>Guidelines: Do not include pre/co-requisite information here. The registrar prefers a concise description of course content, beginning with an active verb.</i></p> <p>A first-year practical co-curricular experience to enhance the course work contained in the Living Learning Certificate Program.</p>														
<p>(O) Student Learning Outcomes* (SLO)</p> <p>For Each Outcome Describe</p> <p>How the Outcome Will Be Measured</p>	<p><i>These should be measurable, appropriate to the course level, and phrased in terms of <u>student achievement</u>, not instructional or content outcomes</i></p> <p><i>If dual listed, indicate additional learning objectives for the higher level course. Hit Tab to add additional lines</i></p> <p>Note that the text box in the table expands</p> <table border="1" data-bbox="326 953 1485 1190"> <thead> <tr> <th data-bbox="326 953 415 1031">SLO #</th> <th data-bbox="415 953 1219 1031">Outcome</th> <th data-bbox="1219 953 1485 1031">How outcome is assessed</th> </tr> </thead> <tbody> <tr> <td data-bbox="326 1031 415 1079">1</td> <td data-bbox="415 1031 1219 1079">Apply certificate skills specific to curricular topics in a co-curricular setting.</td> <td data-bbox="1219 1031 1485 1079">Co-curricular experiences</td> </tr> <tr> <td data-bbox="326 1079 415 1146">2</td> <td data-bbox="415 1079 1219 1146">Demonstrate communication skills learning through curricular and co-curricular experiences from all Living Learning Certificate Programs.</td> <td data-bbox="1219 1079 1485 1146">Presentations during co-curricular meetings</td> </tr> <tr> <td data-bbox="326 1146 415 1190">3</td> <td data-bbox="415 1146 1219 1190">Demonstrate the ability to work within and across diverse groups.</td> <td data-bbox="1219 1146 1485 1190">Co-curricular experiences</td> </tr> </tbody> </table>			SLO #	Outcome	How outcome is assessed	1	Apply certificate skills specific to curricular topics in a co-curricular setting.	Co-curricular experiences	2	Demonstrate communication skills learning through curricular and co-curricular experiences from all Living Learning Certificate Programs.	Presentations during co-curricular meetings	3	Demonstrate the ability to work within and across diverse groups.	Co-curricular experiences
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<p>(U)Does it Serve the College /University Above and Beyond the Role it Serves in the Department?*</p>	
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Course Title									
Type of Proposal	<i>See CBA, Art. 42.D.1 for Definition</i>								
Brief Course Outline	<p><i>Give an outline of sufficient detail to communicate the course content to faculty across campus. It is not necessary to include specific readings, calendar or assignments</i></p> <p><i>As outlined by the federal definition of a "credit hour", the following should be a consideration regarding student work - For every one hour of classroom or direct faculty instruction, there should be a minimum of two hours of out of class student work.</i></p>								
Rationale for Proposal (Required Questions from CBA)									
How is/are the instructor(s) qualified in the Distance Education delivery method as well as the discipline?									
For each outcome in the course, describe how the outcome will be achieved using Distance Education technologies.	<table border="1"> <thead> <tr> <th>Course SLO #</th> <th>How outcome is assessed using Distance Education Technologies</th> </tr> </thead> <tbody> <tr> <td>1</td> <td></td> </tr> <tr> <td>2</td> <td></td> </tr> <tr> <td>3</td> <td></td> </tr> </tbody> </table>	Course SLO #	How outcome is assessed using Distance Education Technologies	1		2		3	
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How will the instructor-student and student-student interaction take place? (if applicable)									
How will student achievement be evaluated?									
How will academic honesty for tests and assignments be addressed?									

Liberal Studies Section

- Complete this section only for a new Liberal Studies course or Liberal Studies course revision

If Completing this Section, Check the Box to the Right:	NOTE: you must check this box if the Course/Program has previously been approved for Liberal Studies
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Liberal Studies Course Designations (Check all that apply) Section 1

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