Program use of SOC 161 Foundations of Sociology: Social Relations in Groups-CrsRvs-2017-04-22

• The workflow icon is no longer available. Please click on the Page Status after the orange circle icon near the page title. *

Form Information

The page you originally access is the global template version. To access the template document that progresses through the workflow, please complete the following steps:

First Step: ONLY change the text in the [brackets] so it looks like this: CRIM 101 Intro to Criminology-CrsRvs-2015-08-10

• If DUAL LISTED list BOTH courses in the page title

Second Step: Click "SAVE" on bottom right

- DO NOT TYPE ANYTHING INTO THE FIRST PAGE OTHER THAN THE TEXT IN BRACKETS
- Please be sure to remove the Brackets while renaming the page

Third Step: Make sure the word **DRAFT** is in yellow at the top of the proposal

Fourth Step: Click on "EDIT CONTENTS." (NOt EDIT) and start completing the template. When exiting or when done, click "SAVE" (NO t Save Draft) on bottom right

When ready to submit click on the workflow icon and hit approve. It will then move to the chair as the next step in the workflow.

*Indicates a required field

Proposer*	Justin Fair	Proposer Email*	jfair@iup.edu
Contact Person*	Justin Fair	Contact Email*	jfair@iup.edu
Proposing Department/Unit*	Chemistry	Contact Phone*	724-357-4477

Course Level*	undergraduate-level	
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Course Revisions

(Check all that apply; fill out categories below as specified; i.e. if only changing a course title, only complete Category A

(Check all that apply;fill out	categories below as specified; i.e. if only changing a course title, only complete Category A)
Category A:	Category B:
catalog_desc_change mod_prereq	* Teacher Education: Please complete the Teacher Education section of this form (below) * Liberal Studies: Please complete the Liberal Studies section of this form (below) * Distance Education: Please complete the Distance Education section of this form (below)

Rationale for Proposed Changes (All Categories)

(A) Why is the course being revised /deleted:*

The recent approval of the SOC 161 Foundations of Sociology: Social Relations in Groups, a Liberal Studies Social Science course, provides programs and courses an alternative to SOC 151 Principles of Sociology. SOC 161 is required for the Effective Teamwork and Communication minor. This proposal requests to change the prerequisites of programs and courses listed from "SOC 151" to "SOC 151 or SOC 161." The proposal's global nature provides a path to make these changes via a single curricular proposal.

This will involve the following:

Motion 1:

Since the approval of the Effective Teamwork and Communication minor and SOC 161 Foundations of Sociology: Social Relations in Groups and Organizations, I would like to propose changing the following program's liberal studies requirements from "SOC 151" to "SOC 151 or SOC 161." Departments responsible for these programs have approved this change as signified by their emails of approval/support.

The College of Education and Educational Technology

Department of Communication Disorders, Special Education, and Disability Services Bachelor of Science—Disability Services

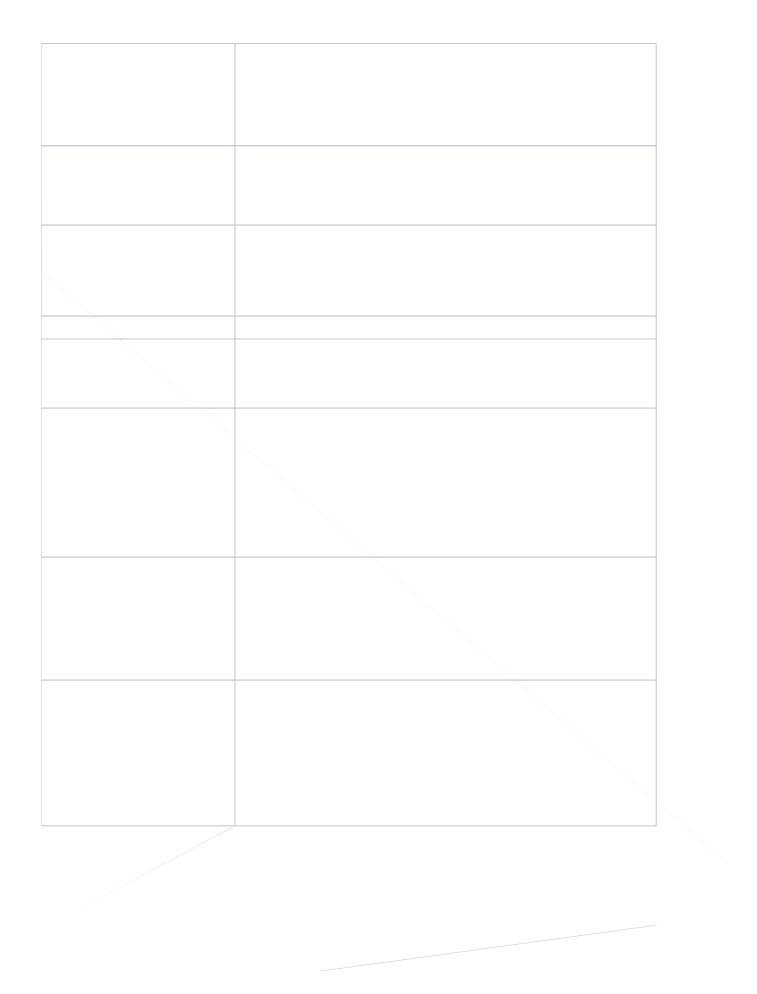
The College of Health and Human Services

Department of Food and Nutrition
Bachelor of Science—Nutrition/Dietetics Track
Bachelor of Science—Nutrition/Culinary Dietetics Track

Department of Human Development, Fashion and Interior Design Bachelor of Science—Child Development and Family Relations Bachelor of Science in Education—K-12 Family and Consumer Sciences Education Bachelor of Science—Interior Design

Department of Kinesiology, Health, and Sport Science Bachelor of Science—Physical Education and Sport—Exercise Science Bachelor of Science—Athletic Training program

Department of Nursing and Allied Health Professions Bachelor of Science—Nursing Bachelor of Science—Nursing/Licensed Practical Nurse Relations



Liberal Studies Elective	Please mark the designation(s) that apply - must meet at least one
Expected Undergraduate Student	Describe how each Student Learning Outcome in the course enables students to become Informed Learners, Empowered Learners and/or Responsible Learners
Learning Outcomes	See http://www.iup.edu/WorkArea/DownloadAsset.aspx?id=181694
(EUSLOs)	
Description of the Required	Narrative on how the course will address the Selected Category Content
Content for this Category	
All Liberal Stu	udies courses are required to include perspectives on cultures and have a supplemental reading.
	Please answer the following questions.
Liberal Studies courses must include	
the perspectives and contributions	
of ethnic and racial minorities and	
of women whenever appropriate to	
the subject matter. Please explain	
how this course will meet this	
criterion.	
Liberal Studies courses require the	
reading and use by students of at	
least one non-textbook work of	
fiction or non-fiction or a collection	
of related articles. Please describe	
how your course will meet this	
criterion.	
Teacher Education Se	ction
	a new Teacher Education course or Teacher Education course revision
If Completing this Section.	E: you must check this box if the Course/Program has previously been approved for Teacher Education related

If Completing this Section,	NOTE: you must check this box if the Course/Program has previously been approved for Teacher Education related items
Check the Box to the Right:	
Course Designations:	
Key Assessments	

	For both new and revised courses, please attach (see the program education coordinator): The Overall Program Assessment Matrix The Key Assessment Guidelines The Key Assessment Rubric	
	File	Modified
	PDF File EET Approval.pdf	Apr 22, 2017 by Justin David Fair
	PDF File Department support letters.pdf	Apr 25, 2017 by Imocek
	PDF File Dean approval-SOC 161.pdf	Apr 25, 2017 by Imocek
	PDF File ANTH_BIO_PSYC Letters.pdf	Apr 26, 2017 by Justin David Fair
	PDF File Global SOC Motion.pdf	Apr 26, 2017 by Justin David Fair
	Microsoft Word Document Global SOC Motion.docx	Apr 26, 2017 by Justin David Fair
•	Drag and drop to upload or browse for files Download All	
Narrative Description of the	How the proposal relates to the Education Major	
Required Content		

Please scroll to the top and click the Page Status if you are ready to take action on the workflow. Please submit an ihelp if you have any questions http://ihelp.iup.edu