

ACCT 475/575 Accounting for the Oil and Gas Industry Syllabus of Record

| | Instructor Information: | 3 class hours 0 lab hours 3 credits |
|---|--|-------------------------------------|
| | | (3c-0l-3cr) |
| | Prerequisite: ACCT 201 and 202, or equivalent. | |
| | I. <u>Course Description:</u> | |
| | Designed to provide an introduction into the account | ng theory, practices and reporting |
| • | (1) 14. (2) | |
| | | |
| | | |
| <u>ivial</u> | | |
| | | |
| | | |
| <u>, , , , , , , , , , , , , , , , , , , </u> | | |
| \$ | | |
| - | | |
| | | |
| 1 | | |
| - | | |
| • | | |
| | | |
| • • | | |
| - | | |
| : . · = | | |
| | | |
| | - p | |
| | | · |
| | | |
| 3 | | |
| | | |
| | | |
| | | |

Course Outline:

1St Topic: Overview of the Oil and Gas Industry

(4 hrs.) a. History of the industry and recent developments.

b. Basic Terms and concepts.

c. Accounting activities (issues and dilemmas).

2nd Topic: Primary business activities and organizational structure of the oil and

(6 hrs.) gas industry.

a. Exploration activities: concepts and practices

b. Acquisition

2. Transfer of mineral interests

I - nearest minami interests

c. Drilling and Development

d. Production

3rd Topic: General Accounting Principles for Oil and Gas activities.

(6 hrs.) a. Classification of Costs.

b. Successful Efforts Method

c. Full Cost Method

d. Joint Ventures

Exam I: 1 hr.

4th Topic: Accounting for International operations.

(6 hrs.)

5th Topic: Basic Tax Issues

(6 hrs.) a. General overview of tax considerations.

b. Income Tax Rules.

c. Other common tax matters.

d. International operations.

Exam II: 1 hr.

6th Topic: Auditing

(6 hrs.) a. Planning

b. Assessment of Risk.

c. Additional audit considerations

d. Disclosure

7th Topic: Internal Control Considerations

(6 hrs.) a. Framework

b. Reporting Requirements

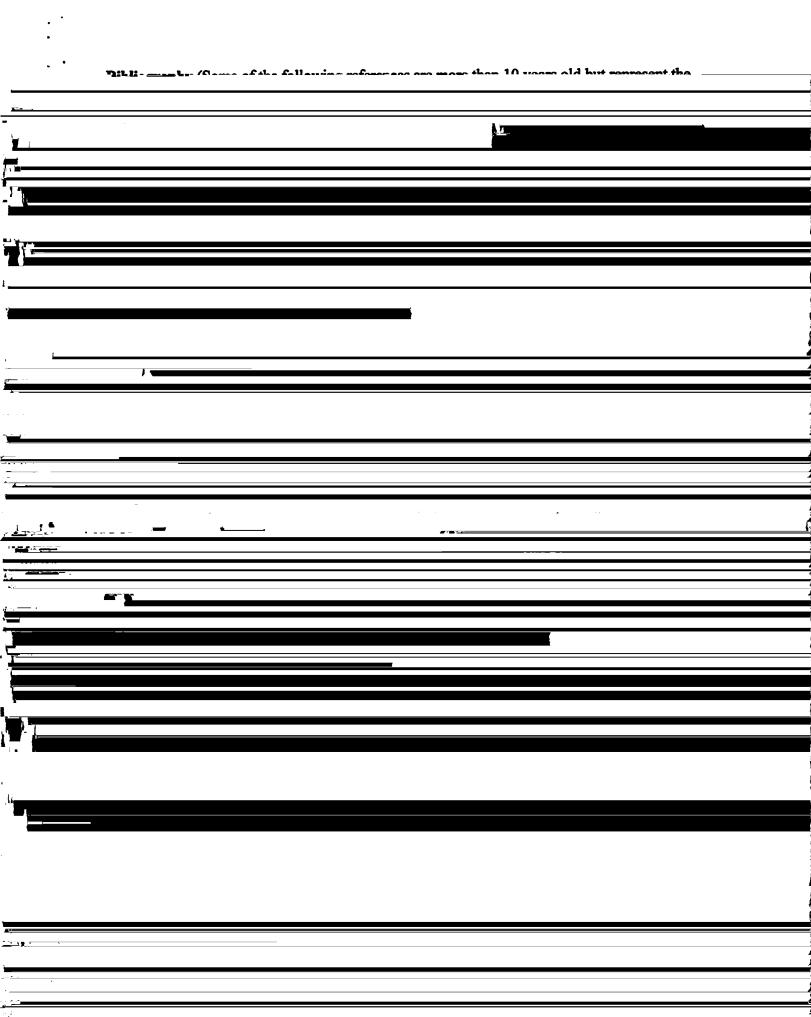
c. Evaluations.

d. Control activities

Final Exam: 2 hrs.

III. Evaluation Procedure:

| | Students will be assigned readings relevant to the chapter topics. An overview of each topic will |
|----------------|--|
| | |
| | 1)— |
| 1 | |
| | |
| | |
| i | The Control of the Co |
| 14/2 | |
| · J. | |
| | |
| | |
| | |
| <u> </u> | |
| 1 | |
| | |
| | |
| ! | |
| | - |
| <u> </u> | |
| - | |
| | |
| | |
| - | |
| ^- <u>-</u> | |
| · | |
| | |
| : | · · · · · · · · · · · · · · · · · · · |
| 7. | |
| | |
| | |
| · | · |
| | <u>λ</u> |
| | |
| <u> </u> | |
| · - | |



Course Analysis Questionnaire Section A: Details of the Course

A1 How does this course fit into the programs of the department? For which students is the course designed? (majors, students in other majors, liberal studies). Explain why this content cannot be incorporated into an existing course.

At the undergraduate level, the course will be included as a Major Area Elective and at the graduate level it is approved as an elective for the accounting concentration in the MBA program.

A2 Does this course require changes in the content of existing courses or

A7 is the content, or are the skills, of the proposed course recommended or required by a professional society, accrediting authority, law or other external agency? If so, please provide documentation.

| | piease provide documentation. |
|-----------------|--|
| | The course is not required by any professional society, accrediting authority, law or other |
| | the date of the da |
| - AL-A, | |
| <u> </u> | |
| 17 | |
| | |
| T | |
| <u></u> | |
| | |
| . = | |
| , L | |
| <u> </u> | |
| | |
| 7 45 / . | |
| | |
| , | |
| | |
| A | |
| (| |
| | |
| . 11 | |
| 1 | |
| 1 1 | |
| - | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| <u> </u> | |
| t | |
| | |
| <i>F</i> | |
| | |
| 4 | |
| | |
| . | |
| 1 = _ | |
| | |
| | |
| | |
| | |
| T | |
| f | |
| | |

Section C: Implementation C1 Are faculty resources adequate? If you are not requesting or have not been

Education Agreement and the Undergraduate Distance Education Review Form in Appendix D and respond to the questions listed.

C8 If this course is a distance education course, see the Implementation of Distance

Include any additional information valuable to those reviewing this new course proposal.

The addition of this course to our curriculum will provide our students with another opportunity to be exposed to information relevant to current topics within the profession and enhance their career opportunities.