## ACCT 561 Accounting Information Systems-NC/DE-2019-03-20

The workflow icon is no longer available. Please click on the Page Status after the orange circle icon near the page title. \*

Form Information

The page you originally access is the global template version. To access the template document that progresses through the workflow, please complete the following steps:

First Step: ONLY change the text in the [brackets] so it looks like this: CRIM 101 Intro to Criminology-CrsRvs-2015-08-10

If DUAL LISTED list BOTH courses in the page title

Second Step: Click "SAVE" on bottom right

DO NOT TYPE ANYTHING INTO THE FIRST PAGE OTHER THAN THE TEXT IN BRACKETS

(E) Cross Listed*	Cross Listed = Course has more than one prefix such as GEOG/RGPL 233
Dual Listed courses must use the Dual Listed form	YES  If YES, with:ACCT 461
Note: both courses to be dual-listed	
must be approved through Senate	
PRIOR to requesting Dual Listing	
Dual Listed = Courses listed at two levels,	
such as undergraduate and graduate,	
masters and doctoral, etc.	
(F) Variable Credit*	NO
	If YES, enter the number of credits:
(G) Variable Title*	NO
	If YES, enter the title(s):
(H) Number of Credits*	: 0 0 1 55.85 Tf 1 0 0 12a BT /F1 7.5 T9 7.5 Tf 1 0 82 Tm (: 0 0eumber of title(s):)Tj ET BT /F1 7.5 Tf 1 0 0 E ET k listed

(L) Additional Information	Check all that apply. Note: Additional documentation will be required		
Information	* Teacher Education: Please complete the Teacher Education section of this form (below)		
	*Liberal Studies: Please complete the Liberal Studies section of this form (below)		
	* Distance Education: Please complete the Distance Education section of this form (below)		
	distance-education		
(10)			
(M) Recommended			
Class Size	Number (Enter Zero if NoBT /F4 7.5 Tf 1 0 0.21256 1 123.75 680.92 Tm (* Distance Educattttttttt0 0 0 zommend3.75 637p59 ( format		

(W) Implications for Other Departments*	A. What are the implications for other departments?  (For Example: overlap of content with other disciplines, requirements for other programs)  None  B. How have you addressed this with other department(s) involved? What was the outcome of that attempt?
(X) Attach Supporting Documents for Implications, if Necessary	File Modified
(Y) Are the Resources Adequate?*	(i.e. faculty, space, equipment, laboratory supplies, library materials, travel funds, etc.) YES
	Please Provide Comment:
	Dr. Paz currently teaches this course every semester and will continue to teach it. She holds an active CITP-Certified Information Technol ogy Professional and is the only member of the department qualified to teach the course.

## **Distance Education Section**

- Complete this section only if adding Distance Education to a New or Existing Course

If Completing this Section,	NOTE: you must check this box if the Course has previously been approved for Distance Education distance-education
Check the Box to the Right:	
Course Prefix /Number	ACCT 561
Course Title	Accounting Systems
Type of Proposal	See CBA, Art. 42.D.1 for Definition  See CBA, Art d41 7.5 Tf 1 08Tf 55. trea 0 022 calendar.88 ato gn 0 0ystems

effective oral and written communication abilities	
ease with textual, visual and electronically-mediated literacies	
problem solving skills using a variety of methods and tools	
information literacy skills including the ablity to access, evaluate, interpret and use informatoin from a variety of sources	
the ablity to transform information into knowledge and knowledge into judgement and action	
the ability to work within complex systems and with diverse groups	
critical thinking skills including analysis, application and evaluation	
reflective thinking and the ability to synthesize information and ideas	
Responsible Learners demonstrate:	Course SLO #
intellectual honesty	
concern for social justice	
civic engagement	
•	
•	