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CURRICULUM PROPOSAL COVER SHEET
University-Wide Undergraduate Curriculum Committee

LSC Use Only
Number 154
Action Approved
Date 1-24-91

UWUCC Use Only
Number _____
Action _____
Date _____

I. TITLE/AUTHOR OF CHANGE
COURSE/PROGRAM TITLE AN/SO 273 Cultural Area Studies: Southeast Asia
DEPARTMENT Sociology / Anthropology
CONTACT PERSON Dr. Tom Conelly or Dr. Miriam Chaiken

II. THIS COURSE IS BEING PROPOSED FOR:
☐ Course Approval Only
☒ Course Approval and Liberal Studies Approval
☐ Liberal Studies Approval only (course previously has been approved by the University Senate)

III. APPROVALS

Miriam S. Chaiken
Department Curriculum Committee

Thomas M. Mook
Department Chairperson

Rachel J. Jody
College Curriculum Committee

Jody
College Dean*

Charles D. Cashman
Director of Liberal Studies

Provost

(where applicable)

(where applicable)

*College Dean must consult with Provost before approving curriculum changes. Approval by College Dean indicates that the proposed change is consistent with long range planning documents, that all requests for resources made as part of the proposal can be met, and that the proposal has the support of the university.

Catalog Description - CULTURE AREA: SOUTHEAST ASIA

3 Semester Hours Credit

The class is an introduction to the peoples and cultures of Southeast Asia. It covers the history, geography, and social structure of the region.

SYLLABUS

COURSE DESCRIPTION

This course provides an anthropological view of the peoples and cultures of Southeast Asia. The countries of mainland SE Asia (Burma, Thailand, Laos, Cambodia, Vietnam) will be covered, but the focus will be on Malaysia and the countries of insular SE Asia (Indonesia, Brunei, Philippines, Singapore).

CLASS SCHEDULE AND ASSIGNED READINGS

Week

Topic

1

CLASS ORGANIZATION / INTRODUCTION

~~HISTORY AND CULTURE OF SE ASIA~~

2

OVERVIEW: PEOPLES, CULTURES, & ENVIRONMENT SE ASIA
Reading: Burling, "Hills and Plains"
 Reid, "Introduction: Lands Below the Winds"

PREHISTORY, PEOPLING OF SE ASIA, ORIGIN AGRICULTURE
Reading: Hutterer, "Prehistory of Asian Rainforests"
 Sardesai, "The Human Fabric"

3

DEVELOPMENT OF EARLY STATE SOCIETIES
Reading: Sardesai, "Early Kingdoms Mainland SE Asia"

INFLUENCE OF ISLAM AND INTERNATIONAL TRADE

8 TROPICAL FOREST SWIDDEN FARMERS: CULTURAL ECOLOGY -
THE IBAN AND THE TAGBANUA
Reading: Sutlive: Chps. 1,2,4

TROPICAL FOREST SWIDDEN FARMERS: SOCIAL ORGANIZATION
RELIGION AND CULTURE
Reading: Sutlive: Chps. 3,5,8

9 INTENSIFICATION OF AGRICULTURE: LOWLAND IRRIGATED
RICE FARMING
Reading: Sutlive: Chp. 6

CURRENT ISSUES IN SOCIAL AND ECONOMIC CHANGE

9 OVERPOPULATION AND POVERTY: MIGRATION - CAUSES AND
EFFECT ON HOME COMMUNITY
Reading: Begin Griffiths, "Emigrants, Entrepreneurs,
and Evil Spirits"

10 MIGRATION - FRONTIER RESETTLEMENT (PALAWAN AND
SUMATRA/KALIMANTAN)
Reading: Begin Griffiths, "Emigrants, Entrepreneurs,
and Evil Spirits"

David "The Indonesian Transition"

FRONTIER SETTLEMENT - DEVELOPMENT AND GROWTH OF
SOCIAL INEQUALITY
Reading: Eder, "Origins of Social Inequality"

MIDTERM #2

11 OVERPOPULATION AND POVERTY: AGRICULTURAL CHANGE AND
THE GREEN REVOLUTION I
Reading: Franke, "Miracle Seeds and Shattered Dreams
Lentz and Collins pp. 120-165"

13

INDIGENOUS PEOPLES AND HUMAN RIGHTS

Reading: Keyes, "Tribal Peoples and the Nation-State
in Mainland Southeast Asia"

Kiefer, "Resurgent Islam and Ethnic
Minorities in the Philippines"

PEASANT RESISTANCE AND REBELLION

Reading: Kerkvliet, "Origins of Rebellion"

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REFUGEES

Reading: Van Esterik, "Thailand's Response to the
Refugee Crisis"

BOOK REVIEW DUE

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CONCLUSION AND SUMMARY

NEW COURSE PROPOSAL

COURSE ANALYSIS QUESTIONNAIRE - CULTURE AREA: SOUTHEAST ASIA

Section A - Details of the Course

Section B - Interdisciplinary Implications

B1. The course will be taught by only one instructor at a time.

B2. There are a number of disciplines that will be involved.

B3. There are a number of disciplines that will be involved.

geographic area as the focus (e.g. geography, history, etc.) but

LIBERAL STUDIES COURSE APPROVAL FORM

About this form: Use this form only if you wish to have a course included for Liberal Studies credit. The form is intended to assist you in developing your course to meet the university's Criteria for Liberal Studies, and to arrange your proposal in a standard order for consideration by the LSC and the UWUCC. If you have questions, contact the Liberal Studies Office, 353 Sutton Hall; telephone, 357-5715.

Do not use this form for technical, professional, or pre-professional courses or for remedial courses, none of which is eligible for Liberal Studies. **Do not** use this form for sections of the

synthesis course or for writing-intensive sections; different forms will be available for those.

PART I. BASIC INFORMATION

A. For which category(ies) are you proposing the course? Check all that apply.

LEARNING SKILLS

- ☐ First English Composition Course
- ☐ Second English Composition Course
- ☐ Mathematics

KNOWLEDGE AREAS

- ☐ Humanities: History
- ☐ Humanities: Philosophy/Religious Studies
- ☐ Humanities: Literature
- ☐ Fine Arts
- ☐ Natural Sciences: Laboratory Course

- ☐ Natural Sciences: Non-laboratory Course
- ☐ Social Sciences
- ☐ Health and Wellness

PART II. WHICH LIBERAL STUDIES GOALS WILL YOUR COURSE MEET? Check all that apply and attach an explanation.

All Liberal Studies courses must contribute to at least one of the following goals:

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PART II LITERARY STUDIES GOALS MET BY COURSE

A. Intellectual Skills and Modes of Thinking

1. Inquiry, logical thinking, analysis, synthesis. The course is not a simple relation of facts and events but rather is centered around a series of issues intended to challenge the students' ability to recognize problems or ethical issues and to evaluate alternative modes of explanation or policy options. Students will be presented with case studies, e.g. the deculturation and disappearance of tropical forest hunter-gatherers such as the Batak of the Philippines, and be asked to analyze the causes of this process and consider policy alternatives for protecting the interests of such ethnic minorities. As another example, students will be presented with information on the impact of the world

religions in SE Asia - Buddhism and Islam - and be asked to identify common themes in how these foreign religions were modified by interaction with indigenous Southeast Asian cultures.

2. Literacy - writing, reading, speaking, listening. Students will be expected to express effectively their understanding of the

countries. Many misleading stereotypes exist concerning the

dispel. In addition, a complete understanding of the world must

PART III: GENERAL CRITERIA FOR LIBERAL STUDIES MET BY COURSE

A. Multiple instructor course. Two instructors, W. Thomas Conelly
and Miriam S. Chaiken in the Social Science Anthology

E2. Define and analyze problems. The course will provide a series of questions/problems for the students to ponder and evaluate. For example, students will be presented with information on the

controversy over the initial peopling of SE Asia and the relationship between the two "races" of people in the region - the "Malays" and "Negritos". They will then be asked to discuss and evaluate two alternative hypotheses to explain the origin and relationship of these two populations. The point of this exercise is to help students understand the concept of "race" and the ways in which some races (in this case the SE Asian "Negritos") have in the past been scientifically but inaccurately labeled as having a

long, separate and, by implication, inferior evolution.

Another example of an effort to have the students define and analyze questions/problems is the issue of the status of refugees in SE Asia. There is great controversy over whether all of these refugees are truly political refugees or simply "economic" refugees. Students will be asked to read about and evaluate recent

Knowledge Area Criteria which the course must meet

LIBERAL STUDIES ELECTIVES

Knowledge area criteria met by course

1. Treat concepts/themes in sufficient depth. The course argues that the current culture and problems of development faced by

Southeast Asian countries can not be understood without study of the long history of the region and the 500 hundred years of contact between SE Asia and the West. The course attempts to move away from traditional culture area courses that tend to describe culture traits of different groups in the region in isolation without addressing the political, economic, and historical context in which they developed.

2. Discusses major intellectual issues and theories of discipline. The course attempts to use case studies of various peoples of Southeast Asia as a vehicle for understanding major intellectual and theoretical issues of interest to contemporary anthropology. For example, the course will cover theories on the origin of

4. Encourage and enhance use of composition and mathematics skills.
Composition skills will be fostered in two ways: (a) all tests will

CHECK LIST -- NON-WESTERN CULTURES

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Knowledge Area Criteria which the course must meet:

- ☒ Treat concepts, themes, and events in sufficient depth to enable students to appreciate the complexity, history, and current implications of what is being

These additional Non-Western Cultures guidelines indicate the various forms which appropriate courses may take; check all that apply.

☐ Although a course may deal with a single culture,...

☒ ... comparative courses addressing relationships among cultures...

NON-WESTERN CULTURES CRITERIA MET BY COURSE

The course falls clearly within the criteria for a non-western course. It deals with the peoples and cultures of mainland and insular Southeast Asia substantially different than the prevailing cultures in the United States, Western Europe, etc. It presents the culture, as much as possible, from the viewpoint of the people.

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