

ARED 317 Art in K-6 Programs -DEAdd-2016-11-11

- The workflow icon is no longer available. Please click on the Page Status after the orange circle icon near the page title. *

Form Information



The page you originally access is the global template version. To access the template document that progresses through the workflow, please complete the following steps:

First Step: **ONLY** change the text in the [brackets] so it looks like this: **CRIM 101 Intro to Criminology-DEAdd-2015-08-10**

- If DUAL LISTED list BOTH courses in the page title*

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“SAVE”

When ready to submit click on the workflow icon and hit approve. It will then move to the chair as the next step in the workflow.

**Indicates a required field*

Proposer*	Marissa McClure Sweeny	Proposer Email*	marissa.mcclure@iup.edu
Contact Person*	Marissa McClure Sweeny	Contact Email*	marissa.mcclure@gmail.com
Proposing Department/Unit*	Art Department	Contact Phone*	724-351-2531

Course Level*	undergraduate-level
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Distance Education Section

- Complete this section only if adding Distance Education to a New or Existing Course

Course Prefix /Number*	ARED 317
Course Title*	Art in K-6 Programs
Type of Proposal*	<i>See CBA, Art. 42.D.1 for Definition</i> online
Brief Course Outline*	<i>Give an outline of sufficient detail to communicate the course content to faculty across campus. It is not necessary to include specific readings, calendar or assignments</i> <i>As outlined by the federal definition of a "credit hour", the following should be a consideration regarding student work - For every one hour of classroom or direct faculty instruction, there should be a minimum of two hours of out of class student work.</i> Students in ARED 317 will: (1) understand the relevance and importance of art education for all children in elementary schools; (2) actively discuss, explore and apply a variety of pedagogical approaches related to the integration of art in within a variety of subject

<p>How is/are the instructor (s) qualified in the Distance Education delivery method as well as the discipline?*</p>	<p>I taught a children's art course online for 4 years (at the University of Arizona) using d2l as the primary delivery method (2009-2012). I have been an Art Education faculty member at 3 universities since 2008, and was a preK-6 elementary art teacher from 2002-2008. My teaching and research is focused on elementary art education.</p>
<p>For each outcome in the course, describe how the outcome will be achieved using Distance Education technologies</p>	<p>42.63 Tm (using)Tj ET BT /F1 7.5 Tf ati9F1 I97.5 TaET B7o k hoEI 4 6sm 564.38 74c 1(hoEI 4 6sm 5.27.5 Tf atll 5634c 1(s2138 74c 1(</p>
	<div style="border: 1px solid black; height: 20px; width: 100%;"></div>