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Proposing Department/Unit*	Asian Studies	Contact Phone*	4066

Program Revision Options (Check all that apply)

Program Revision

* Teacher Education: Please complete the Teacher

(A) Why is the program being revised?*

Adding new courses to Asian studies list for both the major and the minor. Adding a new course to the Japan Studies and China Studies certificate and changing the names of the Japanese and Korean Language courses and GEOG 254 to reflect current names.

The following changes are being made to the Asian Studies Major and minor list of classes.

Remove

HIST 334 History of Modern China

HIST 337 History of Modern Japan (no longer being taught)

Add to category A

ASIA/HIST 106 Samurai and Gongfu Heroes: Masculinity in East Asia

ANTH 333 Archeology of Early China

HIST/PLSC 339 Jihad and the Origins of Islamist Movements in the Middle East

RLST 378 Hinduism

RLST 402 Topics in Asian Religions

Change the names of the Japanese and Korean language classes in the minor section.

The following changes are being made in the Japan and China Studies certificates

Add ASIA/HIST 106 Samurai and Gongfu Heroes: Masculinity in East Asia as an East-Asia focused class to both. Modified one footnote on the certificates and the minor.

(B) Identify <u>ALL</u> <u>Program Level</u> Student

Learning Outcomes (PSLO)

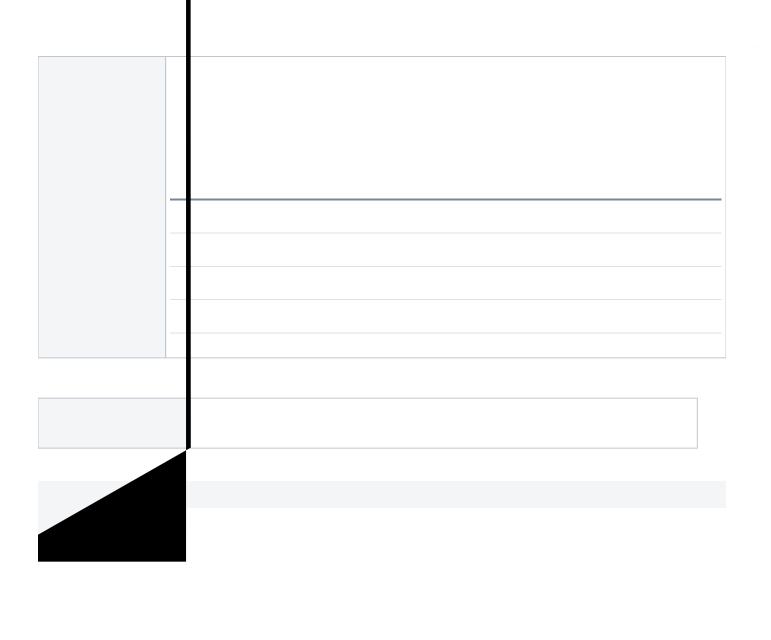
Indicate any SLOs that have be changed

highlighting them in red.*

- Outcomes must be measurable
- 4-6 outcomes recommended for degree programs
- Tracks, concentrations, certificates must have at least one outcome that is unique from a related degree program
- Minors and majors may share outcomes
- PLSLOs will be evaluated as part of the program's assessment plan

Students will be able to:

#	Outcome	How outcome measured
1	Mastered a broad historical understanding of the geography, cultures, religions, literary and artistic traditions, economies, and political systems of Asia;	Asia 200 Final paper
2	Attained a deep historical understanding of the geography, cultures, religions, literary and artistic traditions, economies, and political systems of at least one particular region or institution within Asia;	Asia 200 Final paper
3,4,5	3. Developed the intellectual skills necessary to analyze past and current events on Asia;	3, Asia 200 final paper, 4 language class final oral interview, 5 exit survey
	 Gained the communication skills necessary to effectively interact with people from Asia; and 	
	5. Acquired the knowledge and skills to successfully enter either a wide-range of employment fields—whether in business, politics, or education—or to continue their studies of Asia at the graduate level.	



Liberal Studies courses must include	
the perspectives and contributions	
of ethnic and racial minorities and	
of women whenever appropriate to	
the subject matter. Please explain	
how this course will meet this	
criterion.	
Liberal Studies courses require the	
reading and use by students of at	
least one non-textbook work of	
fiction or non-fiction or a collection	
of related articles. Please describe	
how your course will meet this	
criterion.	
Tanahar Education Ca	

Teacher Education Section

- Complete this section only for a new Teacher Education course or Teacher Education course revision

If Completing this Section,	NOTE: you must check this box if the Course/Program has previously been approved for Teacher Education related items				
Check the Box to the Right:					
Course Designations:					
Key Assessments					
	For both new and revised courses, please attach (see the program education coordinator): • The Overall Program Assessment Matrix • The Key Assessment Guidelines • The Key Assessment Rubric				
	File	Modified			
	Microsoft Word Document Asian Studies Major-Program Requirements Change1- 18.docx	Jan 09, 2018 by Alan T. Baumler			
	Microsoft Word 97 Document 2018 Asian Studies ProgRev-edited.doc	Apr 23, 2018 by Samantha A. Kissel			
	Microsoft Word Document Asian Studies Assessment Plan Spring 2018.docx	Apr 23, 2018 by Samantha A. Kissel			
	Microsoft Word Document Asian Studies Side by Side for Senate.docx	May 02, 2018 by Samantha A. Kissel			
	Drag and drop to upload or browse for files Download All				

Narrative Description of the

How the proposal relates to the Education Major

Required Content

Please scroll to the top and click the Page Status if you are ready to take action on the workflow. Please submit an ihelp if you have any questions http://ihelp.iup.edu