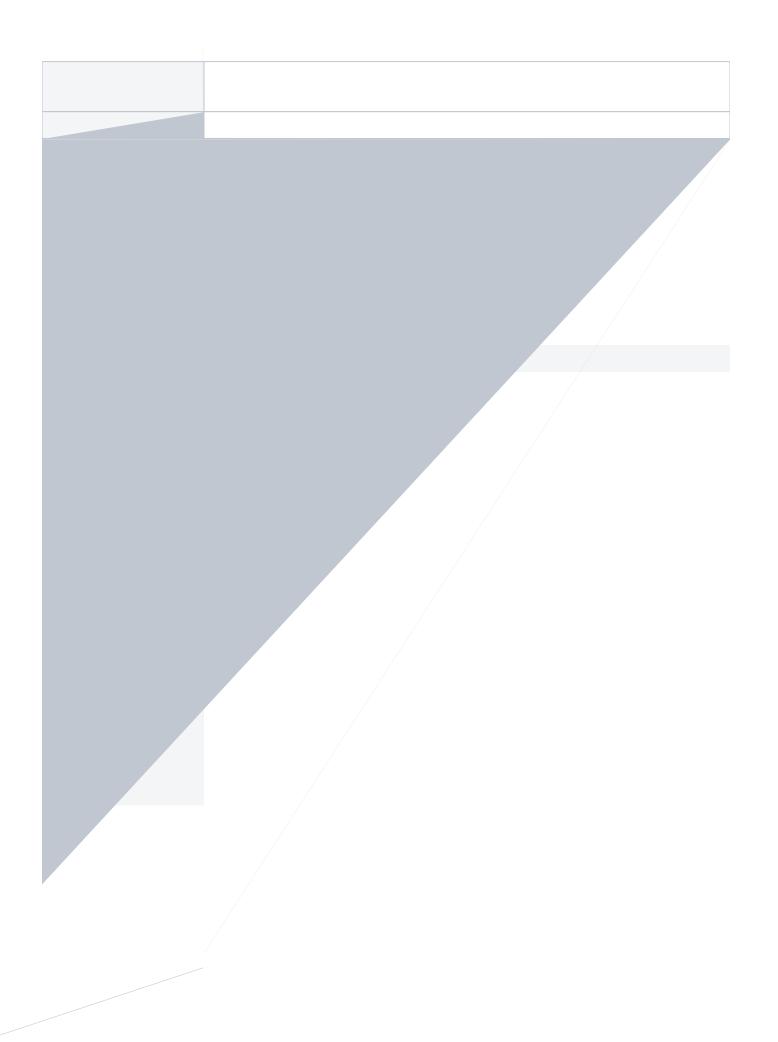


Prop osed Repeata ble Course	If YES, please complete the following: Number of Credits that May be Repeated: Maximum Number of Credits Allowed to be Repeated:
(J) Number of Credits	Class Hours: Lab Hours: Credits:
Propo sed Number of Credits	Class Hours:Lab Hours:Credits:
(K) Current Course	
(Stud ent Learnin g)	
Outc omes	
Prop osed Course (Stud ent Learnin	
g) Outc omes	
(L) Dual Listed Course s Only:	
List Current Learning	
Outc omes for the Highe r-Level	
Course	

Dual Listed Course s Only:	
List Propos ed Learning	
Outc omes for the	
Highe r-Level Course	
(M)	As outlined by the federal definition of a "credit hour", the following should be a consideration
Brief	regarding student work - For every one hour of classroom or direct faculty instruction,
Course Outline	
(It is	there should be a minimum of two hours of out of class student work.
accepta	
ble to copy	
from old syllabus)	
Brief Course	As outlined by the federal definition of a "credit hour", the following should be a consideration
Outline	regarding student work - For every one hour of classroom or direct faculty instruction,
For	there should be a minimum of two hours of out of class student work.
each	
outcome	
describe how	
the	
outcome will be	
achieved	
(Give	
sufficien	
t detail to	
commun	
icate the	
content	
to	
faculty across	
campus.	
It is not necessa	
ry to	
include specific	
readings	
,	
calendar or	
assignm ents)	



If Completing this Section,	NOTE: you must check this box if the Course/Program has previously been approved for Teacher Education related items
Check the Box to the Right:	
Course Designations:	
Key Assessments	
	For both new and revised courses, please attach (see the program education coordinator): • The Overall Program Assessment Matrix • The Key Assessment Guidelines • The Key Assessment Rubric File Modified No files shared here yet. Drag and drop to upload or browse for files
Narrative Description of the	How the proposal relates to the Education Major
Required Content	

Please scroll to the top and click the Page Status if you are ready to take action on the workflow. Please submit an ihelp if you have any questions http://ihelp.iup.edu