

①

<p><b>(B) Identify ALL Program Student Learning Outcomes</b></p> <p><b>(SLO) - even if none are changing.</b></p> <p><b>Indicate any SLOs that have been changed</b></p> <p><b>in response to the Program Revision by</b></p> <p><b>highlighting them in red.*</b></p>	<p>none - program is being eliminated</p>
<p><b>(C) Implications of the change on the program, other programs and the Students:*</b></p>	


<b>(G) Supporting Documents*</b>	Are you making a major change?ments*  <hr/>
----------------------------------	---

--	--

<p><b>Liberal Studies courses require the reading and use by students of at least one non-textbook work of fiction or non-fiction or a collection of related articles. Please describe how your course will meet this criterion.</b></p>	
--	--

**Teacher Education Section**

*- Complete this section only for a new Teacher Education course or Teacher Education course revision*

<p><b>If Completing this Section, Check the Box to the Right:</b></p>	<p><b>NOTE: you must check this box if the Course/Program has previously been approved for Teacher Education related items</b></p>
<p><b>Course Designations:</b></p>	
<p><b>Key Assessments</b></p>	
<p><b>Narrative Description of the Required Content</b></p>	<p><i>How the proposal relates to the Education Major</i></p>

For both new and revised courses, please attach (see the program education coordinator):

- The Overall Program Assessment Matrix
- The Key Assessment Guidelines
- The Key Assessment Rubric

**File Modified**

No files shared here yet.

- Drag and drop to upload or [browse for files](#) 

Please scroll to the top and click the Page Status if you are ready to take action on the workflow.  
 Please submit an ihelp if you have any questions <http://ihelp.iup.edu>