## CHEM 314 Intermediate Inorganic Chemistry-CrsRvs-2018-02-06

• The workflow icon is no longer available. Please click on the Page Status after the orange circle icon near the page title. \*

Form Information

The page you originally access is the global template version. To access the template document that progresses through the workflow, please complete the following steps:

First Step: ONLY change the text in the [brackets] so it looks like this: CRIM 101 Intro to Criminology-CrsRvs-2015-08-10

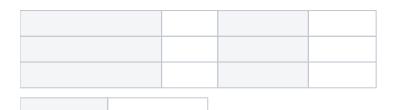
• If DUAL LISTED list BOTH courses in the page title

Second Step: Click "SAVE" on bottom right

- DO NOT TYPE ANYTHING INTO THE FIRST PAGE OTHER THAN THE TEXT IN BRACKETS
- Please be sure to remove the Brackets while renaming the page

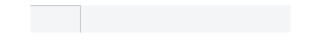
Third Step: Make sure the word *DRAFT* is in yellow at the top of the proposal

Fourth Step: Click on "EDIT CONTENTS" (*NOt* EDIT) and start completing the template. When exiting or when done, click "SAVE" (*NO* t Save Draft on bottom right

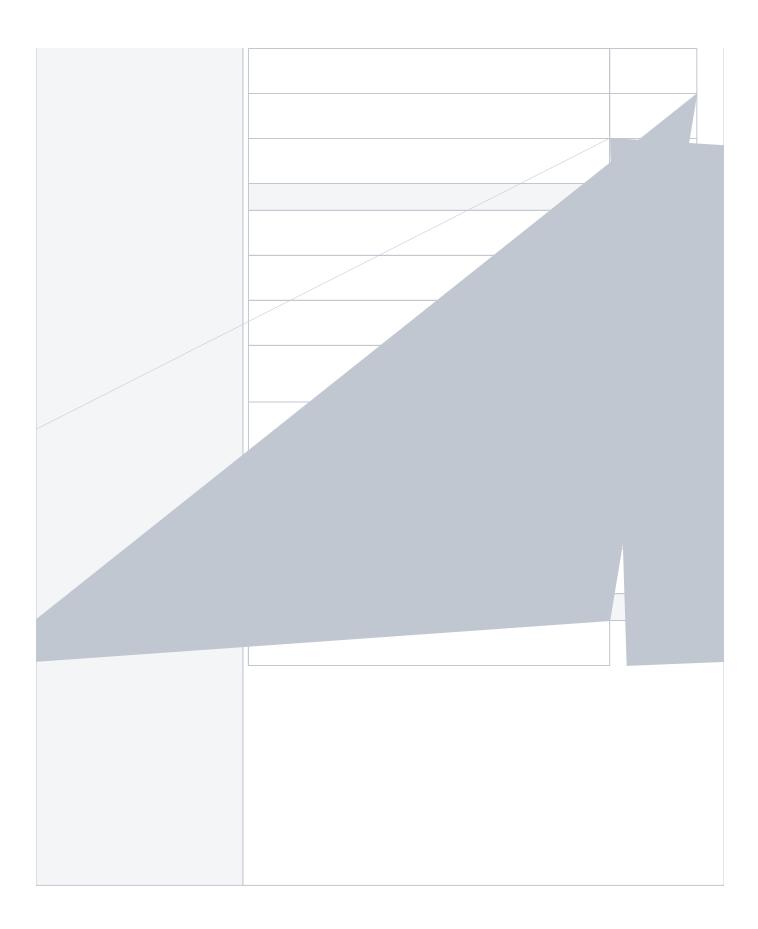


(B) University Senate Summary of Rationale*	Please enter a single paragraph summary/rationale of changes or proposal for University Senate. It is quite common for 300-level courses at IUP to have only one or two introductory courses (typically 3cr each) as prerequisites, and to be taken by sophomores in their respective majors. Intermediate Inorganic Chemistry (now CHEM 214) requires two demanding, 4cr courses, General Chemistry I and II, and it is taken by chemistry majors in the sophomore or junior year. The Chemistry Department believes that Intermediate Inorganic Chemistry is legitimately a 300-level course, and so the designation should be changed to CHEM 314.
(C) Implications of the change on the program, other programs and the Students:*	Other than meeting the PASSHE requirements for the minor, there are no other implications for this number change.

Current Course Information*			
Category A			
(D) Current Prefix*	CHEM		
Proposed Prefix	СНЕМ		
(E) Current Number*	214		
Proposed Number	314		
(F) Current Course Title*	Intermediate Inorganic Chemistry		
Proposed Course Title	Intermediate Inorganic Chemistry		
(G) Prerequisite(s)	CHEM 112 or 114 or instructor permission		
Proposed Prerequisite(s)	CHEM 112 or 114 or instructor permission		
(H) Current Catalog Description	An in-depth study of inorganic compounds beyond what is presented in General Chemistry. Topics include Lewis structures and Lewis acid-base chemistry, an introduction to inorganic solids, coordination compounds, and bioinorganic chemistry. Provides a foundational understanding of inorganic chemistry to allow students to begin research and prepare for upper-level courses.		
Proposed Catalog Description	unchanged		
	If changing Category A, no further action required.		
	Category B (if no change, leave blank)		
(I)Repeatable Course This is for a course that can be repeated Multiple times e.g. Internship	If YES, please complete the following: Number of Credits that May be Repeated: Maximum Number of Credits Allowed to be Repeated:		
Proposed Repeatable Course	If YES, please complete the following: Number of Credits that May be Repeated: Maximum Number of Credits Allowed to be Repeated:		
(J) Number of Credits	Class Hours per week: Lab Hours: Credits:		
Proposed Number of Credits	Class Hours:Lab Hours:Credits:		



1	



	Marrativa on how th	an anuran will address the Salastad Catagony Contant
How will each outcome be measured	Ivarrative on now th	ne course will address the Selected Category Content
(note should mirror (L) Student Learning	Course SLO #	Assessment Tool to be used to measure the outcome
Outcomes* (SLO) from the course	1	
proposal	2	
	3	
	·	·
All Liberal Studies course	es are required to inc	lude perspectives on cultures and have a supplemental re
	Please ans	swer the following questions.
Liberal Studies courses must include		
the perspectives and contributions		
of ethnic and racial minorities and		
of women whenever appropriate to		
the subject matter. Please explain		
how this course will meet this		
criterion.		
Liberal Studies courses require the		
reading and use by students of at		
least one non-textbook work of		
fiction or non-fiction or a collection		
of related articles. Please describe		
how your course will meet this		
criterion.		

## **Teacher Education Section**

- Complete this section only for a new Teacher Education course or Teacher Education course revision

If Completing this Section, Check the Box to the Right:	NOTE: you must check this box if the Course/Program has previously been approved for Teacher Education related items
Course Designations:	
Key Assessments	
•	For both new and revised courses, please attach (see the program education coordinator):   • The Overall Program Assessment Matrix • The Key Assessment Guidelines • The Key Assessment Rubric  File Modified  No files shared here yet. Drag and drop to upload or browse for files
Narrative Description of the	How the proposal relates to the Education Major
Required Content	

Please scroll to the top and click the Page Status if you are ready to take action on the workflow. Please submit an ihelp if you have any questions http://ihelp.iup.edu