CHEM 332 Organic Chemistry II-CrsRvs-2018-02-06

• The workflow icon is no longer available. Please click on the Page Status after the orange circle icon near the page title. *

Form Information

The page you originally access is the global template version. To access the template document that progresses through the workflow, please complete the following steps:

First Step: ONLY change the text in the [brackets] so it looks like this: CRIM 101 Intro to Criminology-CrsRvs-2015-08-10

• If DUAL LISTED list BOTH courses in the page title

Second Step: Click "SAVE" on bottom right

- DO NOT TYPE ANYTHING INTO THE FIRST PAGE OTHER THAN THE TEXT IN BRACKETS
- Please be sure to remove the Brackets while renaming the page

Third Step: Make sure the word <u>DRAFT</u> is in yellow at the top of the proposal

Fourth Step: Click on "EDIT CONTENTS." (*NOt* EDIT) and start completing the template. When exiting or when done, click "SAVE" (*NO* t Save Draft) on bottom right

When ready to submit click on the workflow icon and hit approve. It will then move to the chair as the next step in the workflow.

Proposer*	Ronald See	Proposer Email*	rfsee@iup.edu
Contact Person*	Ronald See	Contact Email*	rfsee@iup.edu
Proposing Department/Unit*	Chemistry	Contact Phone*	7-4489

Course Level*

undergraduate-level

(Check all that apply; fill out categories below as specified; i.e. if only changing a course title, only complete Category A)		
Category A:	Category B:	
course_prefix_number_change	* Teacher Education: Please complete the Teacher	
	Education section of this form (below)	
	* Liberal Studies: Please complete the Liberal Studies	
	section of this form (below)	
	* Distance Education: Please complete the Distance	
	Education section of this form (below)	

Rationale for Proposed Changes (All Categories)

(A) Why is the course being revised /deleted:*

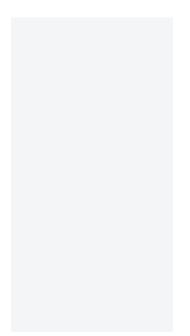
PASSHE requires that minors contain at least 6cr of courses at the 300-level or above. The Chemistry Department believes that Organic Chemistry II should serve as a 300-level course for the minor, and so we wish to change the course number to CHEM 323. Additionally, for American Chemical Society certification, Organic Chemistry II is an advanced-level course, which should be at the 300-level or above.

(K) Current Course Student				
Learning Outcomes (SLOs)				
(L) Proposed Course Stud ent	Note that t	Note that the text box in the table expands		
Learning Outcomes (SLOs)	SLO #	Outcome	How outcome is assessed	
For each outcome, describe	1			
how	2			
the outcome will be achieved	3			
(It is acceptable to copy from old syllabus)	there shou	ld be a minimu	im of two hours of out of class st	
(N) Brief Course Outline		-	l definition of a "credit hour", the For every one hour of classroom	
(Give sufficient detail to communicate the			m of two hours of out of class st	
content to faculty across campus.				
It is not necessary to include specific				
readings, calendar or assignments)				

Distance Education Section

- Complete this section only if adding Distance Education to a New or Existing Course

If Completing this Section, Check the Box to the Right:	NOTE: you must check this box if the Course has previously been approved for Distance Education		
Course Prefix/Number			
Course Title			
Type of Proposal	See CBA, Art. 42.D.1 for Definition		
Brief Course Outline	Give an outline of sufficient detail to communicate the course content to faculty across campus. It is not necessary to include specific readings, calendar or assignments As outlined by the federal definition of a "credit hour", the following should be a consideration regarding student work - For every one hour of classroom or direct faculty instruction, there should be a minimum of two hours of out of class student work.		
Rationale for Proposal (Required Questions from CBA)			



The aesthetic facets of human experience	
the past and present from historical, philosophical and social perspectives	
the human imagination, expression and traditions of many cultures	
the interrelationships within and across cultures & global communiites	
the interrelationships within and across disciplines	
Empowered Learners demonstrate:	Course SLO #
effective oral and written communication abilities	
ease with textual, visual and electronically-mediated literacies	
 problem solving skills using a variety of methods and tools 	
 information literacy skills including the ablity to access, evaluate, interpret and use informatoin from a variety of sources 	
 the ablity to transform information into knowledge and knowledge into judgement and action 	
the ability to work within complex systems and with diverse groups	
critical thinking skills including analysis, application and evaluation	
reflective thinking and the ability to synthesize information and ideas	
Responsible Learners demonstrate:	Course SLO #
intellectual honesty	
concern for social justice	
civic engagement	
 an understanding of the ethical and behavioral consequences of decisions and actions on themselves, on society, and on the physical world 	3
 an understanding of themselves and a respect for the identities, histories 	

	Marrativa on how th	an anuran will address the Salastad Catagony Contant
How will each outcome be measured	Ivarrative on now th	ne course will address the Selected Category Content
(note should mirror (L) Student Learning	Course SLO #	Assessment Tool to be used to measure the outcome
Outcomes* (SLO) from the course	1	
proposal	2	
	3	
	·	·
All Liberal Studies course	es are required to inc	lude perspectives on cultures and have a supplemental re
	Please ans	swer the following questions.
Liberal Studies courses must include		
the perspectives and contributions		
of ethnic and racial minorities and		
of women whenever appropriate to		
the subject matter. Please explain		
how this course will meet this		
criterion.		
Liberal Studies courses require the		
reading and use by students of at		
least one non-textbook work of		
fiction or non-fiction or a collection		
of related articles. Please describe		
how your course will meet this		
criterion.		

Teacher Education Section

- Complete this section only for a new Teacher Education course or Teacher Education course revision

If Completing this Section, Check the Box to the Right:	NOTE: you must check this box if the Course/Program has previously been approved for Teacher Education related items
Course Designations:	
Key Assessments	
•	For both new and revised courses, please attach (see the program education coordinator): • The Overall Program Assessment Matrix • The Key Assessment Guidelines • The Key Assessment Rubric File Modified No files shared here yet. Drag and drop to upload or browse for files
Narrative Description of the	How the proposal relates to the Education Major
Required Content	

Please scroll to the top and click the Page Status if you are ready to take action on the workflow. Please submit an ihelp if you have any questions http://ihelp.iup.edu