CHEM 431 Organic Molecular Structure Determination CrsRvs-2018-02-07

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Form	Inform	ation

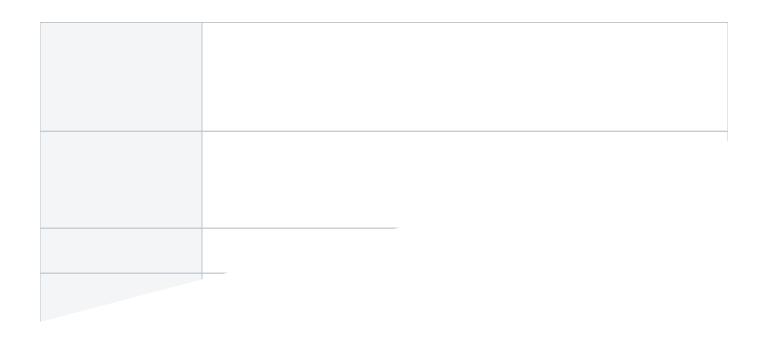
The page complete	you original the followin	lly access g steps:	s is the glol	bal template version	n. To access t	the temp	plate docun	nent that pro	ogresses the	rough the	workflow, please	!
First Step	: ONLY chan	nge the te	xt in the [bra	ackets] so it looks like	this: CRIM 10	1 Intro t	o Criminol	gy-CrsRvs-	2015-08-10			
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(L) Proposed Course Student	Note that the	Note that the text box in the table expands	
Learning Outcomes (SLOs)	SLO#	Outcome	How outcome is assessed
For each outcome, describe how	1		
the outcome will be achieved	2		
	3		
(M) Previous Brief Course Outline (It is acceptable to copy from old syllabus)	regarding s	student work -	I definition of a "credit hour", the i For every one hour of classroom im of two hours of out of class stu
(N) Brief Course Outline	As outlined	d by the federa	I definition of a "credit hour", the
	regarding s	student work -	For every one hour of classroom
(Give sufficient detail to communicate the	there should	ld be a minimu	ım of two hours of out of class stu
content to faculty across campus.			
It is not necessary to include specific			
readings, calendar or assignments)			

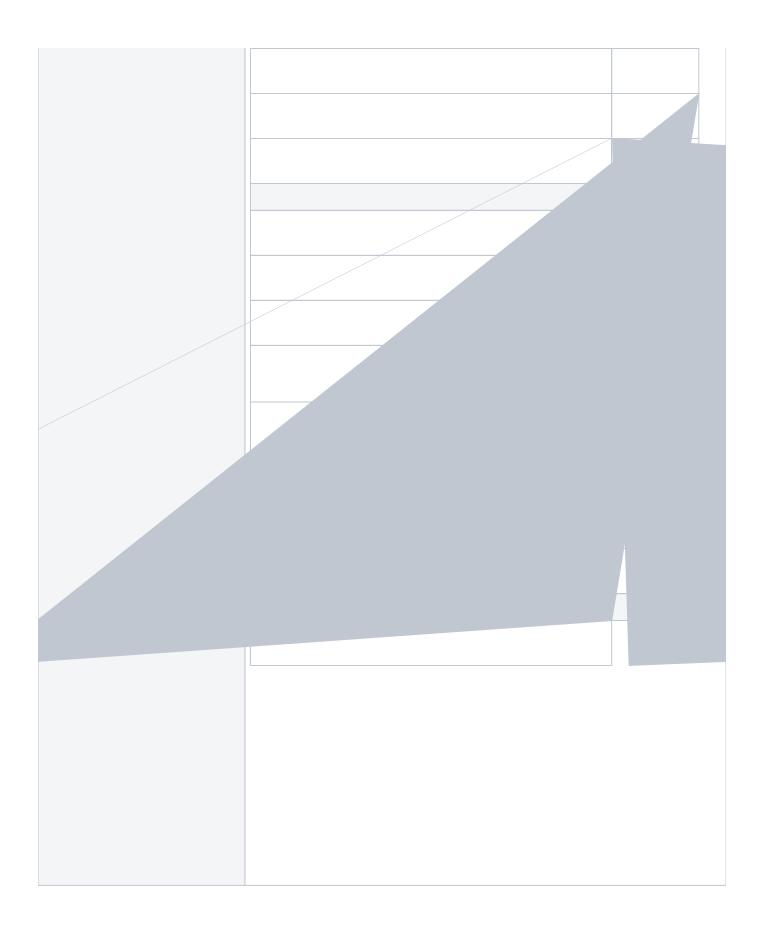
Distance Education Section

- Complete this section only if adding Distance Education to a New or Existing Course

If Completing this Section,	NOTE: you must check this box if the Course has previously been approved for Distance Education				
Check the Box to the Right:					
Course Prefix/Number					
Course Title					
Type of Proposal	See CBA, Art. 42.D.1 for Definition				
Brief Course Outline	Give an outline of sufficient detail to communicate the course content to faculty across campus. It is not necessary to include specific readings, calendar or assignments As outlined by the federal definition of a "credit hour", the following should be a consideration regarding student work - For every one hour of classroom or direct faculty instruction, there should be a minimum of two hours of out of class student work.				
	Rationale for Proposal (Required Questions from CBA)				
How is/are the instructor(s) qualified					
in the Distance Education delivery					
method as well as the discipline?					







How will each outcome be measured
(note should mirror (L) Student
Learning
Outcomes* (SLO) from the course
proposal

Narrative on how the course will address the Selected Category Content

Course SLO #	Assessment Tool to be used to measure the outcome
1	
2	
3	

All Liberal Studies courses are required to include perspectives on cultures and have a supplemental reading.

Please answer the following questions.

Liberal Studies courses must include
the perspectives and contributions
of ethnic and racial minorities and
of women whenever appropriate to
the subject matter. Please explain
how this course will meet this
criterion.
Liberal Studies courses require the
Liberal Studies courses require the reading and use by students of at
•
reading and use by students of at
reading and use by students of at least one non-textbook work of
reading and use by students of at least one non-textbook work of fiction or non-fiction or a collection

Teacher Education Section

- Complete this section only for a new Teacher Education course or Teacher Education course revision

If Completing this Section, Check the Box to the Right:	NOTE: you must check this box if the Course/Program has previously been approved for Teacher Education related items
Course Designations:	
Key Assessments	
	For both new and revised courses, please attach (see the program education coordinator): • The Overall Program Assessment Matrix • The Key Assessment Guidelines • The Key Assessment Rubric File Modified No files shared here yet. • Drag and drop to upload or browse for files
Narrative Description of the	How the proposal relates to the Education Major
Required Content	

Please scroll to the top and click the Page Status if you are ready to take action on the workflow.

Please submit an ihelp if you have any questions http://ihelp.iup.edu