## SCI UNDERGRAD ZOMBIE COURSES-CrsRvs-2017-09-26

• The workflow icon is no longer available. Please click on the Page Status after the orange circle icon near the page title. \*

Form Information

The page you originally access is the global template version. To access the template document that progresses through the workflow, please complete the following steps:

First Step: ONLY change the text in the [brackets] so it looks like this: CRIM 101 Intro to Criminology-CrsRvs-2015-08-10

If DUAL LISTED list BOTH courses in the page title

Second Step: Click "SAVE" on bottom right

- DO NOT TYPE ANYTHING INTO THE FIRST PAGE OTHER THAN THE TEXT IN BRACKETS
- Please be sure to remove the Brackets while renaming the page

Third Step: Make sure the word **DRAFT** is in yellow at the top of the proposal

Fourth Step: Click on "EDIT CONTENTS." (NOt EDIT) and start completing the template. When exiting or when done, click "SAVE" (NO t Save Draft) on bottom right

When ready to submit click on the workflow icon and hit approve. It will then move to the chair as the next step in the workflow.

\*Indicates a required field

Proposer*	Justin Fair	Proposer Email*	jfair@iup.edu
Contact Person*	Justin Fair	Contact Email*	jfair@iup.edu
Proposing Department/Unit*	Chemistry	Contact Phone*	724-357-4477

Course Level\* undergraduate-level

Course Revisions		
(Check all that apply;fill c	out categories below as specified; i.e. if only changing a course title, only complete Category A)	
Category A:	Category B:	
course_delete	* Teacher Education: Please complete the Teacher	
	Education section of this form (below)	
	* Liberal Studies: Please complete the Liberal Studies	
	section of this form (below)	
	*D 0 AanceEducation: Please complete the T 0 AanceTj ET BT /F4 7.5 Tf 1 0 0.21256 1 153.68 242695 Tm (* Education	ć

Proposed Repeatable Course	If YES, please complete the following:  Number of Credits that May be Repeated:
	Maximum Number of Credits Allowed to be Repeated:
(J) Number of Credits	Class Hours per week:  Lab Hours:
	Credits:
Proposed Number of Credits	Class Hours:Lab Hours:Credits:
(K) Current Course	
(Student Learning)	
Outcomes	
Proposed Course	
(Student Learning)	
Outcomes	
For each outcome, describe how	
the outcome will be achieved	
(M) Previous Brief Course Outline	As outlined by the federal definition of a "credit hour", the following should be a
(It is acceptable to copy	consideration
from old syllabus)	regarding student work - For every one hour of classroom or direct faculty instruction,
	there should be a minimum of two hours of out of class student work.
Brief Course Outline	As outlined by the federal definition of a "credit hour", the following should be a consideration
(Give sufficient detail to communicate the	regarding student work - For every one hour of classroom or direct faculty instruction, there should be a minimum of two hours of out of class student work.
content to faculty across campus.	
It is not necessary to include specific	
readings, calendar or assignments)	

## **Distance Education Section**

- Complete this section only if adding Distance Education to a New or Existing Course

If Completing this Section,	ting this Section, NOTE: you must check this box if the Course has previously been approved for Distance Education	
Check the Box to the Right:		
Course Prefix/Number		
Course Title		
Type of Proposal	See CBA, Art. 42.D.1 for Definition	

Liberal Studies Elective	Please mark the designation(s) that apply - must meet at least one
Expected Undergraduate Student	Describe how each Student Learning Outcome in the course enables students to become Informed Learners, Empowered Learners and/or Responsible Learners
Learning Outcomes	
(EUSLOs)	

•	For both new and revised courses, please attach (see the program education coordinator):  • The Overall Program Assessment Matrix • The Key Assessment Guidelines • The Key Assessment Rubric  File Modified  No files shared here yet.  Drag and drop to upload or browse for files
Narrative Description of the	How the proposal relates to the Education Major
Required Content	

Please scroll to the top and click the Page Status if you are ready to take action on the workflow. Please submit an ihelp if you have any questions http://ihelp.iup.edu