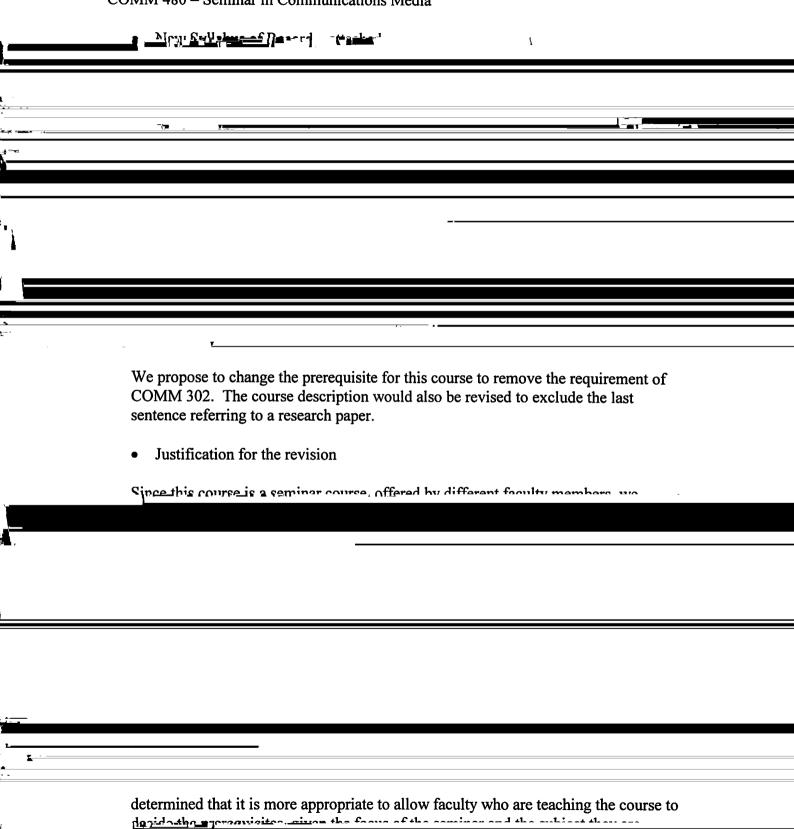


Course Revision Proposal

COMM 480 - Seminar in Communications Media



Revised	Sylla	bus of	Reco	rd
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I. Catalog	Description
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	1. Catalog Description		
1	COMM 480 Seminar in Communications Media	3 credits	
71		0 lab hours (3c-0l-3sh)	
	Prerequisites: Junior or Senior standing, other prerequisites as content.	appropriate to course	
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	review of the current literature as appropriate to the major topic	presented in the seminar.	
	II. Course Objectives (general)		
ď	1. Students will do in-depth study of an issue or problem perting communications industry. 2. Students will read and discuss the relevant literature portains.		
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	Week #1 (3 class hours) Discussion of course requirements, assignment of discussion topics, distribution and				
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Week #11 (3 class hours)

Morally Offensive Content, Freedom and Responsibility
The Media and Popular Culture: Aesthetic Tastes and Morality
In-Class discussion of selected Film

Week #12 (3 class hours)

Presentation of book reviews

Week #13 (3 class hours)

Presentation of Lock-arrious

Week #14 (3 class hours)

Presentation of book reviews

Final Exam as scheduled

IV. Evaluation Methods

Students will demonstrate their understanding of the course objectives and discussion topics through the successful completion of the following course requirements:

A difficual instructionauxill ha distributed in class for acabassisment

Completion of assigned textbook readings

Cases from the textbook will be assigned prior to class. Students are required to have read the cases and come to class prepared to discuss the ethical issues posed. Participation in class discussions and activities

Class participation is required for the successful completion of the course. Students will be expected to stay current on the state of the communications industries and discuss current events in class as they relate to the seminar topic.

Position Papers

Students will write four essays that will take the form of position papers. These

Assignments:

Class participation (25 points)

Mid Term Exam (100 points)

Final Exam (100 points)

Four Position Papers (20 points each)

Book Review and Presentation (100 points)

Movie Review, Reaction Paper and Class Discussion (50 points each)

Total Points Possible =250

and tests and dividing that number by the total points possible. The resulting percentage determines the letter grade, based on the scale below:

90-100% = A 80-89% = B 70-79% = C 60-69% = D below 60% = F

VI. Required Textbooks

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	Out of class viewing. Some titles are available at the library. The class will about
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Day, Nancy (1996) Sensational TV: Trash or Journalism. Enslow Publishers, Inc.

De Beauvoir, Simone (2000). The Ethics of Ambiguity, Citadel Press.

Fann, Joey and George Lindsey (2001) <u>The Way Back to Mayberry: Lessons from Simpler Times</u>. Broadman and Holman Publishers.

Goldhera Remard Malia Rige: A CRS Incider Exposes How the Madia Distant the News. Regency Publishers Goldstein, Tom (1985) The News at Any Cost: How Journalists Compromise Their

Gross, Larry (1991) <u>Image Ethics: the Moral Rights of Subjects in Photography, Film, and Television</u>. Oxford University Press.

Jaska, James and Michael Pritchard (1994) <u>Communication Ethics: Methods of Analysis</u>. Wadsworth, Inc. BelcoMt, CA.

Kearns, Burt (1999) Tabloid Baby. Celebrity Books.

Kehbel Matthew R (2000) If it Bleeds It Leads: An Anatomy of Television News.

Twentieth Century Fund. Pritchard, David (2000) Holding the Media Accountable: Citizens, Ethics, and the Law. Indiana University Press. Rowse, Arthur (2000) Drive-By Journalism: The Assault on Your Need to Know. Common Courage Press. Slater, Robert and Jeffery A. Krames (2001) Get Better or Get Beaten. McGraw - Hill Professional Publishing.

Current	S	vllabu	s of l	Recor	ď
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I.	Catalog	Descri	ption
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CM 480 Seminar in Communications Media

3 credits
3 lecture hours
0 lab hours
(3c-0l-3sh)

Prerequisites: CM 302, Junior or Senior standing, other prerequisites as appropriate to course content.

A seminar in selected communications issues or problems. The course will include the

reading and review of the current literature as appropriate to the major topic presented in the seminar. Students will be involved in the research and oral defense of a major

II. Course Objectives

1. Students will do in-depth study of an issue or problem pertinent to the communications industry.

- How will telephone companies and fiber optic networks change delivery systems for radio and television programming?
 Week #4 (3 class hours)
- Where do cable and other current technologies fit in to the digital system?
- What is and has been the role of the federal concernment and the ECC :

Week #5 (3 class hours)

• Why have commercial outlets resisted advances in new technology?

IV. Evaluation Methods



	Biocca, F and M. Levy, Eds. (1995) Communication in the Age of Virtual Reality.
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	Dizard, W. (1994) Old Media, New media. Longman, New York.
	Gross Lynne Schafer (1903) The New Television Technologies W.C. Deaves Dublishers
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	Mirabito, Michael (1994) The New Communications Technologies. Focal Press, Boston.
	Straubhaar, Joseph and Robert LaRose (1996) <u>Communications Media in the Information</u> <u>Society</u> . Wadsworth, Inc., Belmont, CA.
	Stevenson, Robert L. (1994) Global Communication in the Twenty-first Century. Longman, White Plains, NY.
	Williams Frederick (1997). <u>Technology and Communication Behavior</u> . Wadsworth, Inc.

Williams, Frederick (1995). <u>The New Communications</u>. Wadsworth, Inc. Belmont, CA. Wimmer, Roger and Joseph Dominick (1994) <u>Mass Media Research</u>. Wadsworth, Inc.