

Curriculum Proposal: Graduate Studies in Energy and Environment Graduate Curriculum Committee

**1.0** **Program Description**  
The Energy and Environment Graduate Program is a new interdisciplinary program that will provide students with the knowledge and skills necessary to address the complex energy and environmental challenges of the 21st century. The program will be housed in the School of Engineering and Applied Science and will offer a Master of Science (M.S.) degree. The program will be a joint effort between the School of Engineering and Applied Science and the School of Business Administration. The program will be a new interdisciplinary program that will provide students with the knowledge and skills necessary to address the complex energy and environmental challenges of the 21st century. The program will be housed in the School of Engineering and Applied Science and will offer a Master of Science (M.S.) degree. The program will be a joint effort between the School of Engineering and Applied Science and the School of Business Administration.

- **Program Goals:** The program will provide students with the knowledge and skills necessary to address the complex energy and environmental challenges of the 21st century.
- **Program Objectives:** The program will provide students with the knowledge and skills necessary to address the complex energy and environmental challenges of the 21st century.

The program will be a new interdisciplinary program that will provide students with the knowledge and skills necessary to address the complex energy and environmental challenges of the 21st century. The program will be housed in the School of Engineering and Applied Science and will offer a Master of Science (M.S.) degree. The program will be a joint effort between the School of Engineering and Applied Science and the School of Business Administration.

Energy and Environment	Business Administration	Engineering and Applied Science
Graduate Studies	Graduate Studies	Graduate Studies

The program will be a new interdisciplinary program that will provide students with the knowledge and skills necessary to address the complex energy and environmental challenges of the 21st century. The program will be housed in the School of Engineering and Applied Science and will offer a Master of Science (M.S.) degree. The program will be a joint effort between the School of Engineering and Applied Science and the School of Business Administration.

Energy and Environment	Business Administration	Engineering and Applied Science	Graduate Studies
Graduate Studies	Graduate Studies	Graduate Studies	Graduate Studies

The program will be a new interdisciplinary program that will provide students with the knowledge and skills necessary to address the complex energy and environmental challenges of the 21st century. The program will be housed in the School of Engineering and Applied Science and will offer a Master of Science (M.S.) degree. The program will be a joint effort between the School of Engineering and Applied Science and the School of Business Administration.

The program will be a new interdisciplinary program that will provide students with the knowledge and skills necessary to address the complex energy and environmental challenges of the 21st century. The program will be housed in the School of Engineering and Applied Science and will offer a Master of Science (M.S.) degree. The program will be a joint effort between the School of Engineering and Applied Science and the School of Business Administration.

The program will be a new interdisciplinary program that will provide students with the knowledge and skills necessary to address the complex energy and environmental challenges of the 21st century. The program will be housed in the School of Engineering and Applied Science and will offer a Master of Science (M.S.) degree. The program will be a joint effort between the School of Engineering and Applied Science and the School of Business Administration.

The program will be a new interdisciplinary program that will provide students with the knowledge and skills necessary to address the complex energy and environmental challenges of the 21st century. The program will be housed in the School of Engineering and Applied Science and will offer a Master of Science (M.S.) degree. The program will be a joint effort between the School of Engineering and Applied Science and the School of Business Administration.

The program will be a new interdisciplinary program that will provide students with the knowledge and skills necessary to address the complex energy and environmental challenges of the 21st century. The program will be housed in the School of Engineering and Applied Science and will offer a Master of Science (M.S.) degree. The program will be a joint effort between the School of Engineering and Applied Science and the School of Business Administration.

Approved by  
SJS Faculty Date

University Process: 2011-12 (C-3-1)

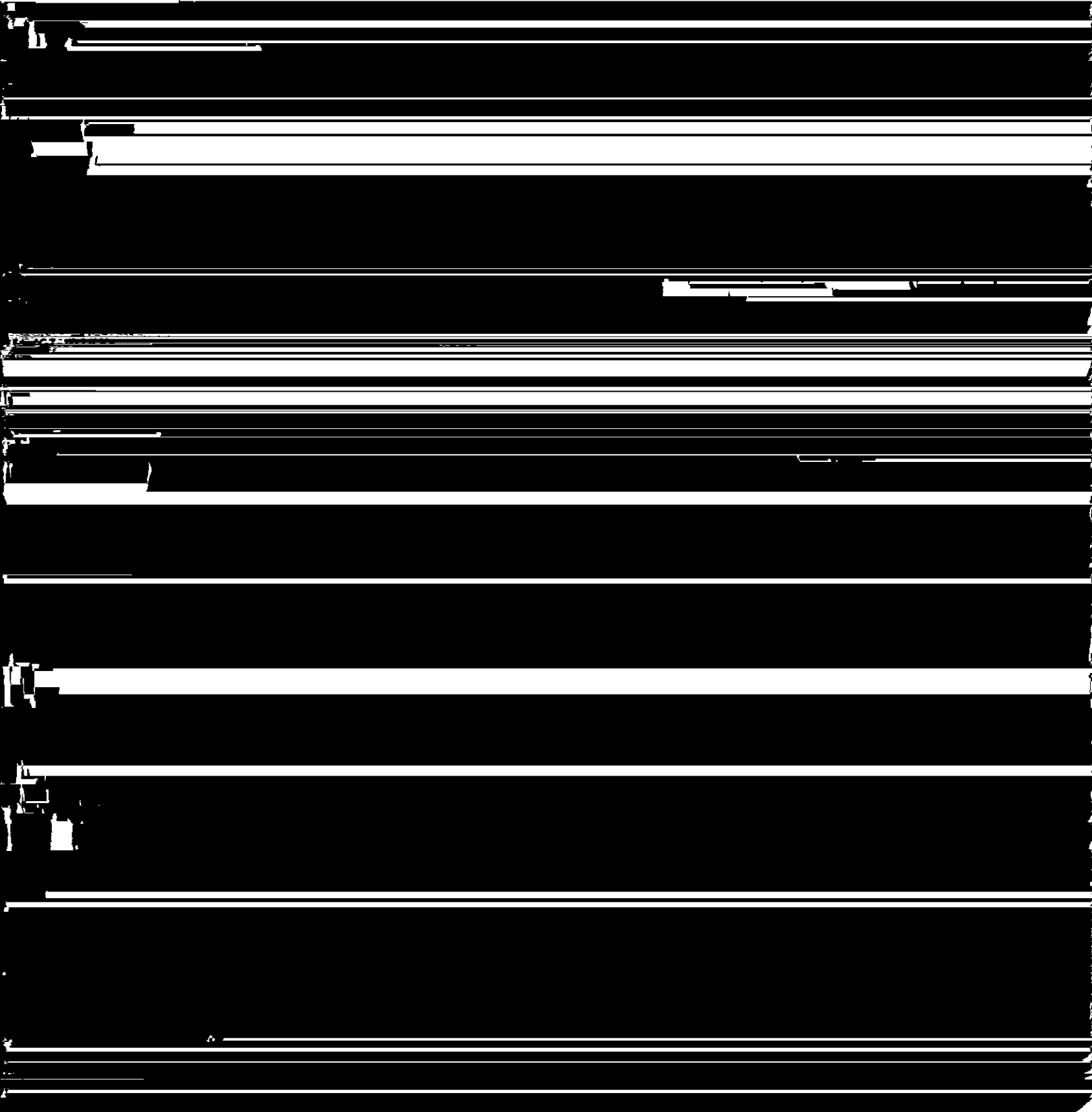
**I. Catalog Description**

COMM 414: Music, Media, and Culture

Prerequisites: COMM 150, COMM major status OR COMM minor status

3 class hours

0 lab hours



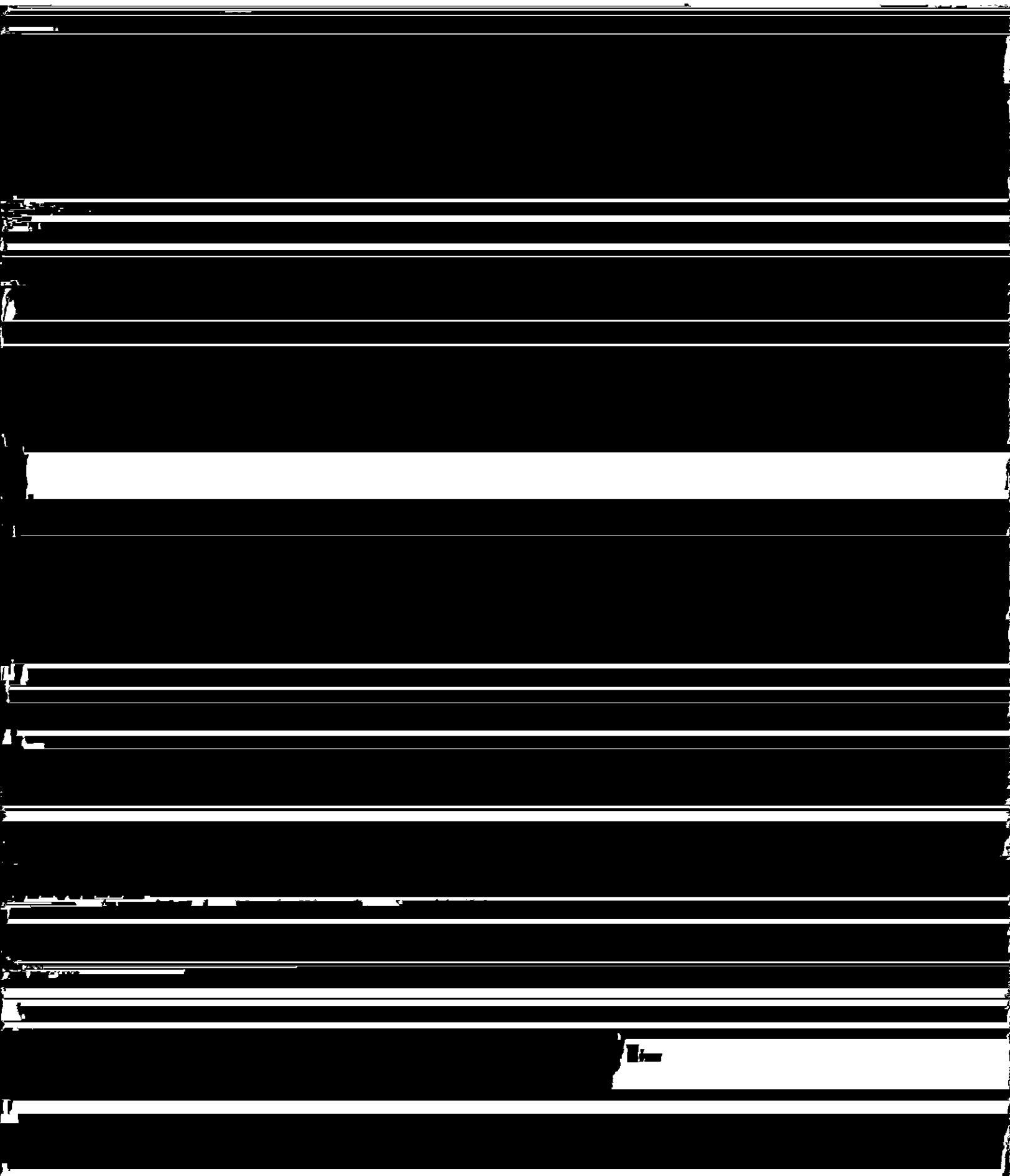
D. Popular Music and Cultural Identity (6 hours)

1. Hip Hop and Racial Identity
2. The Double Standard of Sexuality in Popular Music
3. Liminal Identities in Popular Music

#### IV. Evaluation Methods

**40% Listening Assignments / Journals (4 @ 10% each):** Brief journal responses corresponding to assigned listening and course readings. Journals will explain the song's significance to the related readings.

**20% Weekly Quizzes/Annotations:** Quizzes will be short, and aim to demonstrate student understanding of that week's readings. Annotations are short writing exercises explaining a



11

Brackett, David (ed.). (2009). *Pop, Rock, and Soul Reader: Histories and Debates*. Oxford: Oxford University Press.

Dettmar, Kevin. (2011). *Think Rock*. Prentice Hall.

Dettmar, Kevin, and William Richey (eds.). (1999). *Reading Rock and Roll: Authenticity, Appropriation, and Aesthetics*. New York: Columbia University Press.

Farrugia, Rebekah. (2012). *Beyond the Dance Floor: Female DJs, Technology, and Electronic*

**Course Analysis Questionnaire**

**Section A: Details of the Course**

A1. This course advances information and media literacy by developing critical approaches to popular music. Course is designed for Communications Media majors and minors. This content cannot be incorporated into an existing course because there is no appropriate space to do so. Production courses such as COMM 240 (Radio Audio Production) and

**Section C: Implementation**

C1 Faculty resources are adequate. Course will be offered approximately once every two-year cycle, fitting into Dr. Stiegler's course rotation. This course will be counted as one preparation and three hours of equated workload.

C2 No additional resources will be required for this course.

