

IS-1106
UWUCC AP 3/15/16
Senate App 3/29/16

The page you originally access is the final template version. To access the latest document that progresses through the workflow, please complete the following steps:

First Step: **ONLY** change the text in the brackets, so it reads like this: **Chair, [Name], [Title], [City, New York, NY]** or **pro**

IF YOU ARE ED LIST BOTH courses in the page title

Second Step: Change the **chair** to **right**

DO NOT TYPE ANYTHING INTO THE BRACKETED AREAS. DO NOT TYPE ANY TEXT IN BRACKETS

Please be sure to remove all brackets from everything on page

Third Step: Make sure the version **DRAFT** is on view at the top of the proposal

Fourth Step: Click on **"EDIT CONTENTS"** (not **EDIT**) and start completing the template. When exiting or when done, click **"SAVE"** on bottom right

When ready to submit click on the workflow icon and hit approve. It will then move to the chair as the next step in the workflow.

(H) Number of Credits*

Class Hours:3

Lab Hours:0

Credits:3

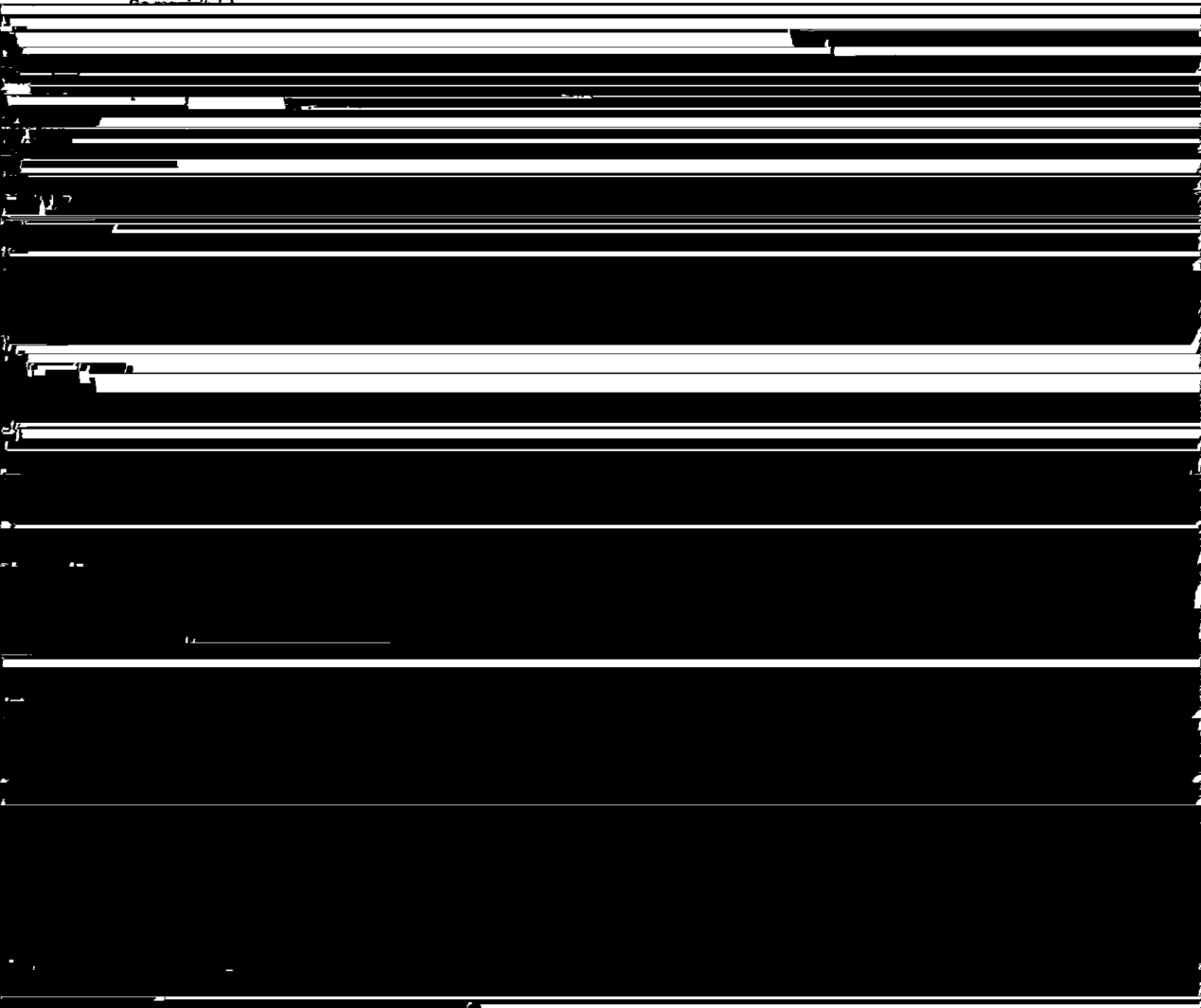
(I)

Prerequisite(s)

Permission of Instructor

(J)

Comments



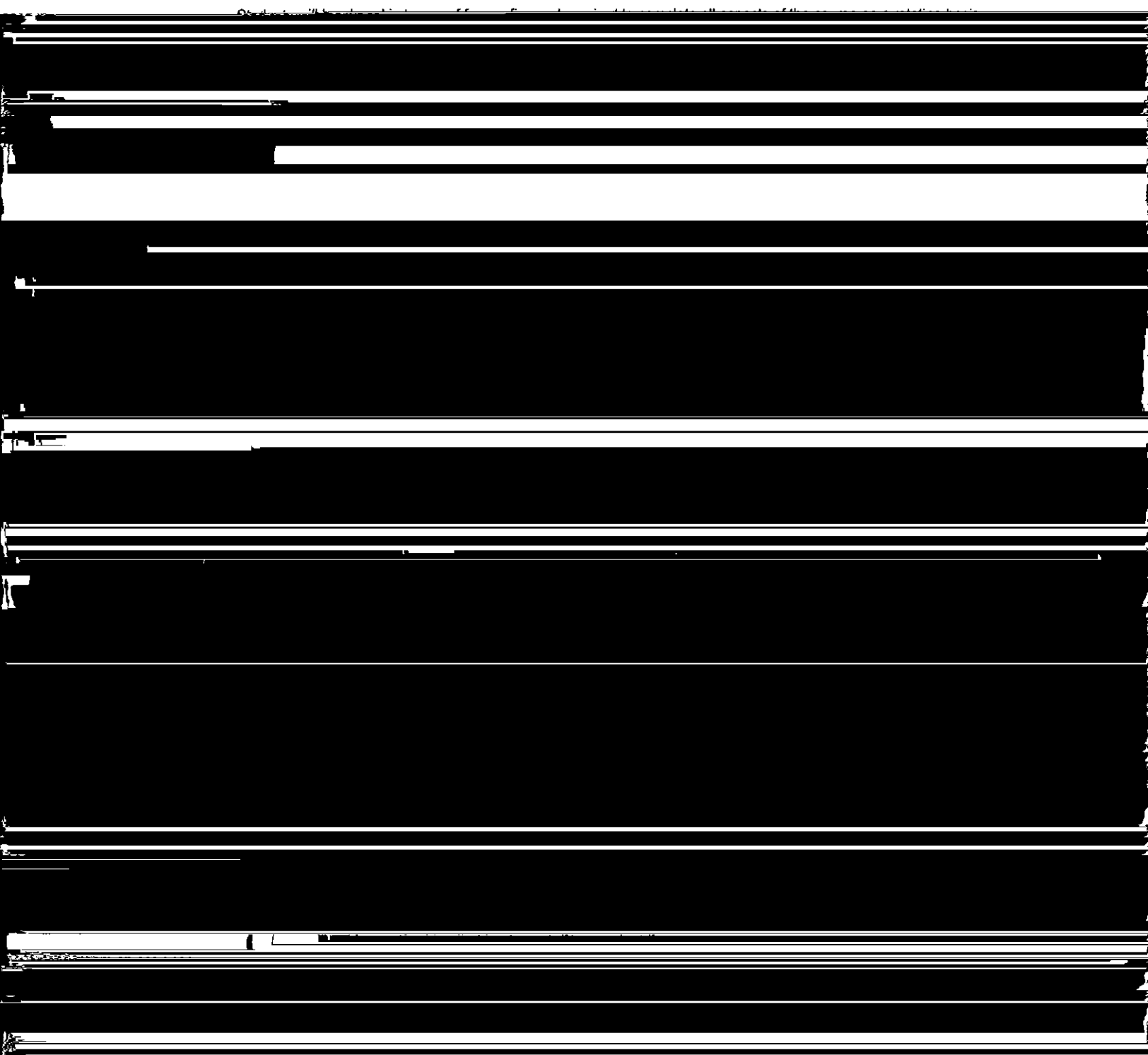
**(O) Brief
Course
Outline***

Give an outline of sufficient detail to communicate the course content to faculty across campus. It is not necessary to include specific readings, calendar, or assignments

As outlined by the federal definition of a "credit hour", the following should be a consideration regarding student work - For every one hour of classroom or

direct faculty instruction, there should be a minimum of two hours of out of class student work.

Course Outline



(R) How Does it
Fit into the
Departmental
Curriculum?*

Check all that apply

Other

If Other, please explain:

[The following area contains multiple horizontal lines, likely representing a table or a form with redacted content. The lines are mostly blacked out, with some white space visible in the center of several rows.]

(X) Are the Resources Adequate?*

(i.e. faculty, space, equipment, laboratory supplies, library materials, travel funds, etc.)

YES

Please Provide Comment:

The facilities for production and editing already exist in the department and have been used for the COMM 481 offerings

How will the
instructor, student, and

How will academic
honesty for tests
and assignments be
addressed?

Liberal Studies Section

Complete this section only for a new Liberal Studies course or Liberal Studies course.

**Liberal Studies
courses must
include**

**the perspectives and
contributions**

**of ethnic and racial
minorities and**

**of women whenever
appropriate to**

**the subject matter.
Please explain**

**how this course will
meet this**

criterion.

**Liberal Studies
courses require the**

**reading and use by
students of at**

**least one
non-textbook work of**

**fiction or non-fiction
or a collection**

**of related articles.
Please describe**

**how your course will
meet this**

criterion.

Teacher Education Section

- Complete this section only for a new Teacher Education course or Teacher Education course revision

**If Completing
this Section,**

Key Assessments

For both new and revised courses, please attach (see the program education coordinator):

- The Overall Program Assessment Matrix

**Narrative
Description
of the**

How the proposal relates to the Education Major

**Required
Content**

For Deans Review

Are Resources Available/Sufficient for this Course?

Is the Proposal Congruent with the College Mission?

Has the Proposer Attempted to Resolve Potential Conflicts with Other Academic Units?

Comments: