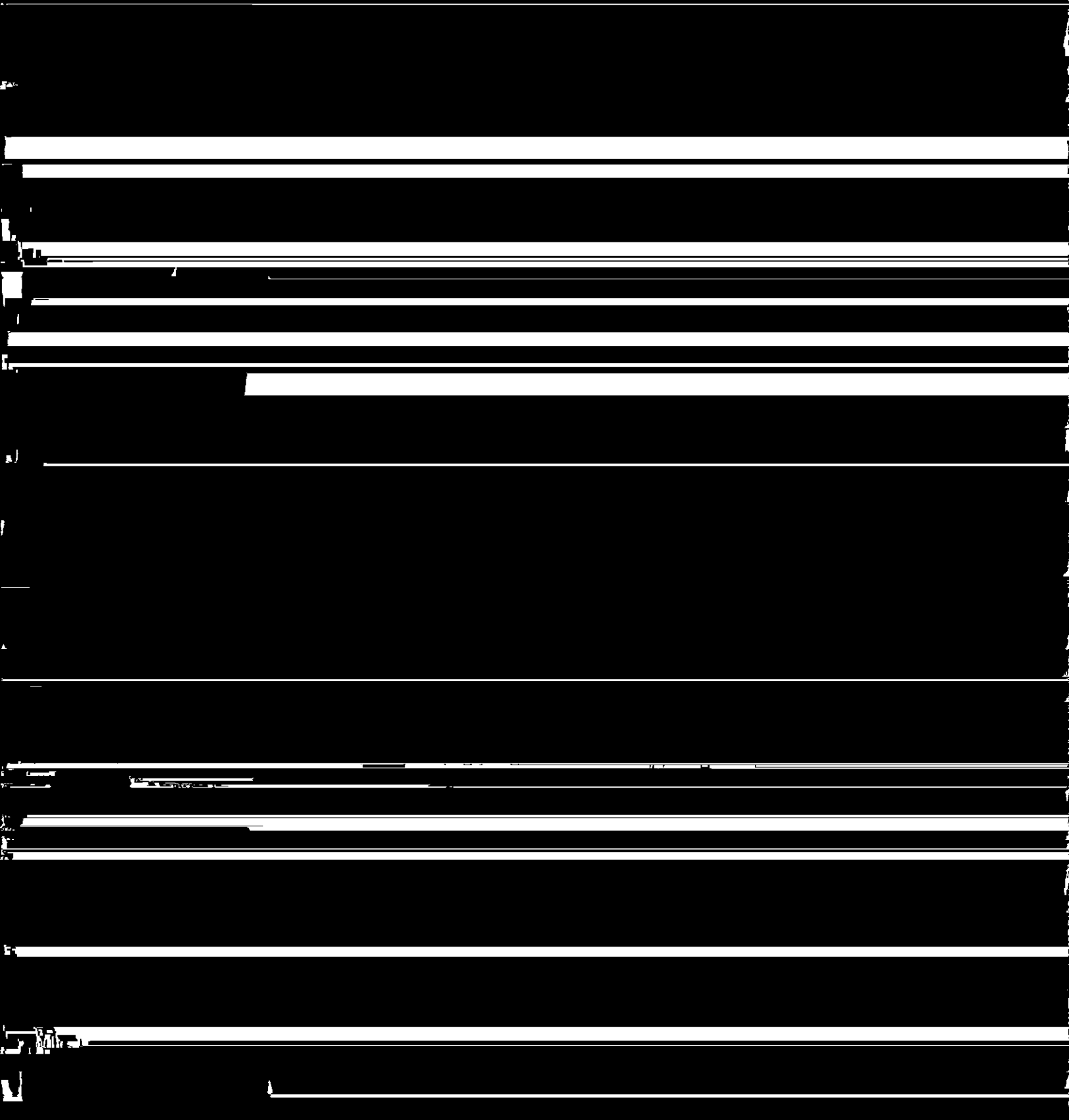


COMM 102 Interstate Cr Deb 2016 02 05

_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

(A) Why is the course being revised/deleted:*

The syllabus and course description for COMM 493 Internship have not been updated in several years. Because of the changing nature of communications and media, content and expectations were out of date. This revision includes minor updating of out of date language in the course description, objectives and course content. The revision includes specific mention of a final internship report and required 2.0 GPA, consistent with University policy. Additionally, the revised



**(H) Current
Catalog
Description**

A supervised professional summer work experience in communications media. Sites reflect the academic goals of the department and are approved and administered by a department coordinator. Location, duties, length of

**Proposed
Catalog
Description**

Supervised professional summer work experience in communications media. Internship sites reflect the academic goals of the department and are approved and administered by a department coordinator. Location

(L) Brief
Course
Outline

(It is
acceptable
to copy

from old
syllabus)

As outlined by the federal definition of a "credit hour", the following should be a consideration

regarding student work - For every one hour of classroom or direct faculty instruction,

there should be a minimum of two hours of out of class student work.

The daily work schedule will be determined by the student and the internship host site. It is expected that students will work 40 hours per week equivalent to the number of credits being earned. For example, a student

Brief Course
Outline

(Give
sufficient
detail to
communicate
the

content to
faculty
across
campus.

*It is not
necessary to
include*

As outlined by the federal definition of a "credit hour", the following should be a consideration

regarding student work - For every one hour of classroom or direct faculty instruction,

there should be a minimum of two hours of out of class student work.

The student and the internship host site will determine the daily work schedule. Students will complete 360 total work hours to earn nine credits in COMM 493. The student's assigned faculty internship supervisor will establish a

1. A narrative review of the internship experience, including a summary of the student's work experience;
2. A case study of the organization, demonstrating the student's understanding of the organization and its role in the communication industry;

For each outcome in the course, describe

how the outcome will be achieved using

Distance Education technologies.

How will the Instructor-student and

student-student interaction take place?

(if applicable)

How will student achievement be evaluated?

How will academic honesty for tests

and assignments be addressed?

Liberal Studies Section

- Complete this section only for a new Liberal Studies course or Liberal Studies course revision

If Completing this Section,

Check the Box to the Right:

Liberal Studies Course Designations (Check all that apply)

Learning Skills:

Knowledge Area:

Liberal Studies Elective

Please mark the designation(s) that apply - must meet at least one

Expected Undergraduate Student

Describe how each Student Learning Outcome in the course enables students to become Informed Learners, Empowered Learners and/or Responsible Learners

Learning Outcomes (EUSLOs)

See <http://www.iup.edu/WorkArea/DownloadAsset.aspx?id=181694>

Description of the Required

Narrative on how the course will address the Selected Category Content

Content for this Category

All Liberal Studies courses are required to include perspectives on cultures and have a supplemental reading.

Please answer the following questions.

**Liberal Studies
courses must
include**

**the perspectives and
contributions**

**of ethnic and racial
minorities and**

**of women whenever
appropriate to**

**the subject matter.
Please explain**

**how this course will
meet this**

criterion.

**Liberal Studies
courses require the**

**reading and use by
students of at**

**least one
non-textbook work of**

**fiction or non-fiction
or a collection**

**of related articles.
Please describe**

**how your course will
meet this**

criterion.

Teacher Education Section

- Complete this section only for a new Teacher Education course or Teacher Education course revision

**If Completing
this Section,**

**Check the
Box to the
Right:**

**Course
Designations:**

**Key
Assessments**

For both new and revised courses, please attach (see the program education coordinator):

- The Overall Program Assessment Matrix
- The Key Assessment Guidelines
- The Key Assessment Rubric

File

Modified ^

No files shared here yet.

**Narrative
Description
of the**

How the proposal relates to the Education Major

**Required
Content**

For Deans Review

Are Resources Available/Sufficient for this Course?

Is the Proposal Congruent with the College Mission?

Has the Proposer Attempted to Resolve Potential Conflicts with Other Academic Units?

Comments: