(1)

(B) University Senate Summary of Rationale*	Please enter a single paragraph summary/rationale of changes or proposal for University Senate. The Departments of Communications Media and Journalism and Public Relations have concluded that COMM 101 and JRNL 105 are very similar. We have agreed to accept JRNL 105 for COMM 101 if students have already taken that course. Currently students who have taken JRNL 105 must request an override for any course for which COMM 101 is a prerequisite. This change will resolve that issue for students. The word "instructor" is deleted from "instructor permission" to make the language consistent with other course descriptions.
(C) Implications of the change on the program, other programs and the Students:*	This change will have no impact on current students. The prerequisite change has been discussed with JRNL

Current Course	Information*	Proposed Changes	
Category A			
(D) Current Prefix*	СОММ	Proposed Prefix	
(E) Current Number*	303	Proposed Number	
(F) Current Course Title*	Scriptwriting	Proposed Course Title	
(G) Prerequisite (s)	COMM 101, ENGL 101 and 202 (grade of C or better) or		

How will student achievement be evaluated?	
How will academic honesty for tests and assignments be addressed?	
Liberal Studies Section	
Liberal Gladies Geetion	
- Complete this section only for a ne	ew Liberal Studies course or Liberal Studies course revision

If Completing this Section,
Check the Box to the Right:

Liberal Studies Course Desig	gnations (Check all that apply)
Learning Skills:	
Knowledge Area:	
Liberal Studies Elective	Please mark the designation(s) that apply - must meet at least one
Expected Undergraduate Student	Describe how each Student Learning Outcome in the course enables students to become Informed Learners, Empowered Learners and/or Responsible Learners
Learning Outcomes	See http://www.iup.edu/WorkArea/DownloadAsset.aspx?id=181694
(EUSLOs)	
Description of the Required	Narrative on how the course will address the Selected Category Content
Content for this Category	
All Liberal Stu	udies courses are required to include perspectives on cultures and have a supplemental reading.
	Please answer the following questions.
Liberal Studies courses must include	
the perspectives and contributions	
of ethnic and racial	

Liberal Studies courses require the			
reading and use by students of at			
least one non-textbook work of			
fiction or non-fiction or a collection	ı		
of related articles. Please describe	e		
how your course will meet this			
criterion.			

Teacher Education Section

- Complete this section only for a new Teacher Education course or Teacher Education course revision

If Completing this Section, Check the Box to the Right:	
Course Designations:	
Key Assessments	
•	For both new and revised courses, please attach (see the program education coordinator): • The Overall Program Assessment Matrix • The Key Assessment Guidelines • The Key Assessment Rubric File Modified No files shared here yet. Drag and drop to upload or browse for files
Narrative Description of the Required Content	How the proposal relates to the Education Major

For Deans Review
Are Resources Available/Sufficient for this Course?
Is the Proposal Congruent with the College Mission?
Has the Proposer Attempted to Resolve Potential Conflicts with Other Academic Units?
Comments:

Please scroll to the top and click the Page Status if you are ready to take action on the workflow. Please submit an ihelp if you have any questions http://ihelp.iup.edu