Ph.D. Communications Media and Instructional Technology-PrgRsv-2018-02-01

• The workflow icon is no longer available. Please click on the Page Status after the orange circle icon near the page title. *

Form Information

The page you originally access is the global template version. To access the template document that progresses through the workflow, please complete the following steps:

First Step: ONLY change the text in the [brackets] so it looks like this: CRIM 101 Intro to Criminology-CrsRvs-2015-08-10

• If DUAL LISTED list BOTH courses in the page title

Second Step: Click "SAVE" on bottom right

- DO NOT TYPE ANYTHING INTO THE FIRST PAGE OTHER THAN THE TEXT IN BRACKETS
- Please be sure to remove the Brackets while renaming the page

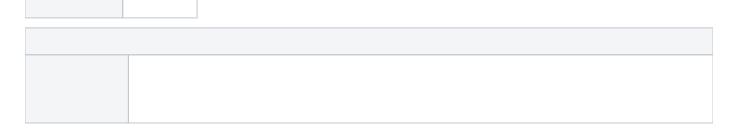
Third Step: Make sure the word <u>DRAFT</u> is in yellow at the top of the proposal

Fourth Step: Click on "EDIT CONTENTS" (*NOt* EDIT) and start completing the template. When exiting or when done, click "SAVE" (*NO* t Save Draft on bottom right

When ready to submit click on the workflow icon and hit approve. It will then move to the chair as the next step in the workflow. *Indicates a required field

| Proposer* | Zack Stiegler | Proposer Email* | stiegler@iup.edu |
|----------------------------|---------------|-----------------|------------------|
| Contact Person* | Zack Stiegler | Contact Email* | stiegler@iup.edu |
| Proposing Department/Unit* | СОММ | Contact Phone* | 7-3219 |

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| Liberal Studies Elective | Please mark the designation(s) that apply - must meet at least one |
|---|--|
| Expected Undergraduate Student | Describe how each Student Learning Outcome in the course enables students to become Informed Learners, Empowered Learners and/or Responsible Learners |
| Learning Outcomes | See http://www.iup.edu/WorkArea/DownloadAsset.aspx?id=181694 |
| (EUSLOs) | |
| Description of the Required | Narrative on how the course will address the Selected Category Content |
| Content for this Category | |
| All Liberal S | tudies courses are required to include perspectives on cultures and have a supplemental reading. |
| | Please answer the following questions. |
| Liberal Studies courses must include | |
| the perspectives and contributions | |
| of ethnic and racial minorities and | |
| of women whenever appropriate to | |
| the subject matter. Please explain | |
| how this course will meet this | |
| criterion. | |
| Liberal Studies courses require the | |
| reading and use by students of at | |
| least one non-textbook work of | |
| fiction or non-fiction or a collection | |
| of related articles. Please describe | |
| how your course will meet this | |
| criterion. | |

Teacher Education Section

 - Complete this section only for a new Teacher Education course or Teacher Education course revision

 If Completing this Section,
 NOTE: you must check this box if the Course/Program has previously been approved for Teacher Education related items

 Check the Box to the Right:
 NOTE: you must check this box if the Course/Program has previously been approved for Teacher Education

 Course Designations:
 Key Assessments

| | For both new and revised courses, please attach (see the program education coordinator): The Overall Program Assessment Matrix The Key Assessment Guidelines The Key Assessment Rubric | | |
|------------------------------|--|-------------------------------------|--|
| | File | Modified | |
| | Microsoft Word Document CMIT admissions revisions.docx | Mar 01, 2018 by Zachary J. Stiegler | |
| | Drag and drop to upload or browse for files | | |
| Narrative Description of the | How the proposal relates to the Education Major | | |
| Required Content | | | |

Please scroll to the top and click the Page Status if you are ready to take action on the workflow. Please submit an ihelp if you have any questions http://ihelp.iup.edu