

# Ph.D. Communications Media and Instructional Technology- PrgRsv-2018-10-11

- The workflow icon is no longer available. Please click on the Page Status after the orange circle icon near the page title. \*

## Form Information

 The page you originally access is the global template version. To access the template document that progresses through the workflow, please complete the following steps:

**First Step:** **ONLY** change the text in the [brackets] so it looks like this: **CRIM 101 Intro to Criminology-CrsRvs-2015-08-10**

- If DUAL LISTED list BOTH courses in the page title***

**Second Step:** Click “SAVE” on bottom right

- DO NOT TYPE ANYTHING INTO THE FIRST PAGE OTHER THAN THE TEXT IN BRACKETS***
- Please be sure to remove the Brackets while renaming the page***

**Third Step:** Make sure the word ***DRAFT*** is in yellow at the top of the proposal

**Fourth Step:** Click on “**EDIT CONTENTS**” (*not EDIT*) and start completing the template. When exiting or when done, click “**SAVE**” (*not Save Draft*) on bottom right

When ready to submit click on the workflow icon and hit approve. It will then move to the chair as the next step in the workflow.

*\*Indicates a required field*

<b>Proposer*</b>	Zack Stiegler	<b>Proposer Email*</b>	stiegler@iup.edu
<b>Contact Person*</b>	Zack Stiegler	<b>Contact Email*</b>	stiegler@iup.edu
<b>Proposing Department/Unit*</b>	Communications Media	<b>Contact Phone*</b>	7-3219

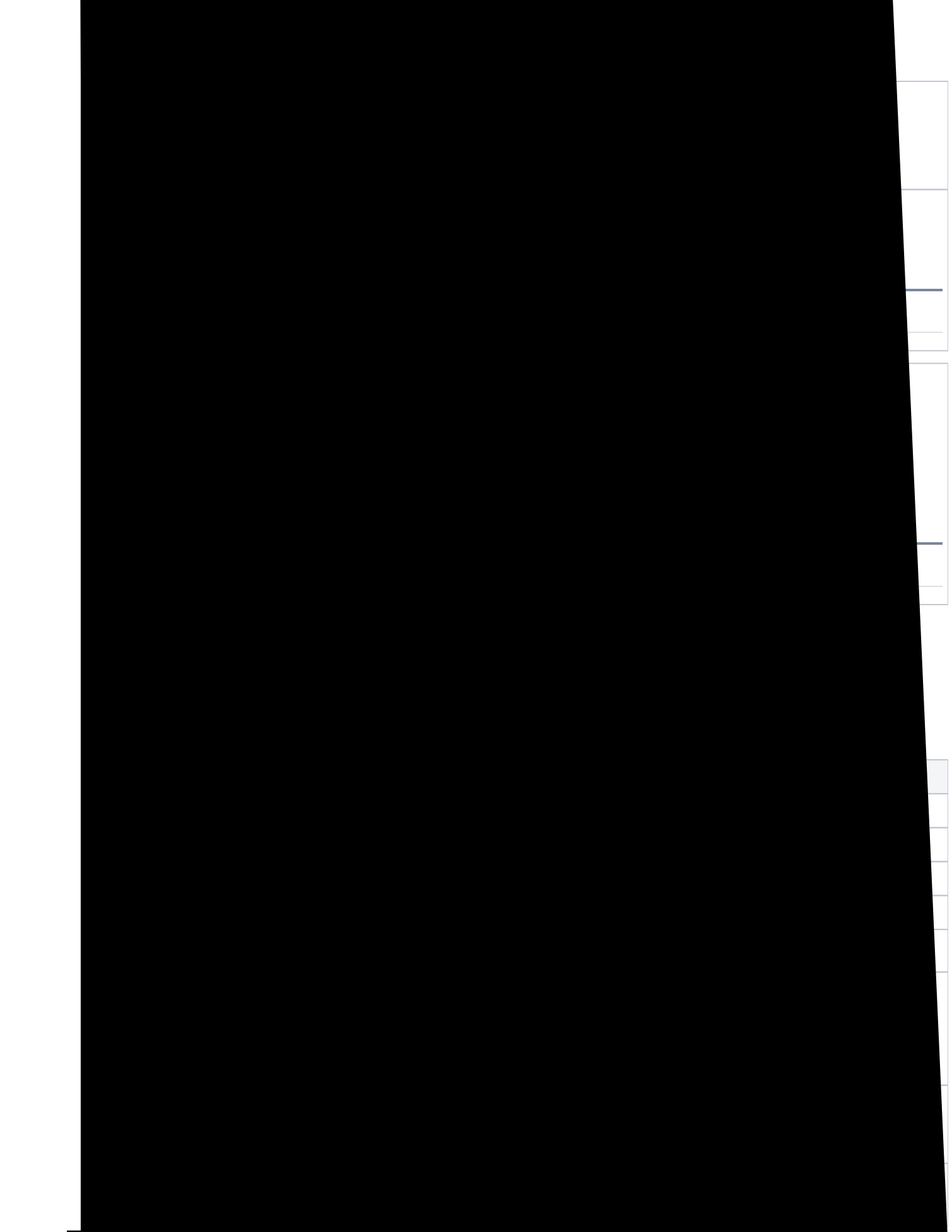
<p><b>Program Revision Options (Check all that apply)</b></p> <p>Program Revision</p> <p><i>* Teacher Education: Please complete the Teacher Education section of this form (below)</i></p> <p><i>* Liberal Studies: Please complete the Liberal Studies section of this form (below)</i></p>
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<p><b>Program Level:*</b></p> <p>graduate-level</p>
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<b>Rationale for Proposed Changes</b>	
<p><b>(A) Why is the program being revised?*</b></p>	<p>Admissions criteria are being revised to simplify the process and eliminate confusion related to admission requirements for potential applicants.</p>

<p><b>(B) Identify ALL Program Level Student Learning Outcomes (PSLO)</b></p> <p><b>Indicate any SLOs that have be changed highlighting them in red.*</b></p> <ul style="list-style-type: none"> <li>• Outcomes must be measurable</li> <li>• 4-6 outcomes recommended for degree programs</li> <li>• Tracks, concentrations, certificates must have at least one outcome that is unique from a related degree program</li> <li>• Minors and majors may share outcomes</li> <li>• PLSLOs will be evaluated as part of the program's assessment plan</li> </ul>	<p><b>Students will be able to:</b></p> <table border="1"> <thead> <tr> <th>#</th> <th>Outcome</th> <th>How outcome measured</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>Engage in original research and production</td> <td>Assignments from multiple CMIT course – including; research papers, case studies, presentations, video, audio, photography, instructional media productions</td> </tr> <tr> <td>2</td> <td>Demonstrate comprehensive disciplinary knowledge</td> <td>Successful completion of candidacy and comprehensive examinations</td> </tr> <tr> <td>3</td> <td>Demonstrate comprehensive research knowledge</td> <td>Successful completion of doctoral dissertation</td> </tr> </tbody> </table>	#	Outcome	How outcome measured	1	Engage in original research and production	Assignments from multiple CMIT course – including; research papers, case studies, presentations, video, audio, photography, instructional media productions	2	Demonstrate comprehensive disciplinary knowledge	Successful completion of candidacy and comprehensive examinations	3	Demonstrate comprehensive research knowledge	Successful completion of doctoral dissertation
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3	Demonstrate comprehensive research knowledge	Successful completion of doctoral dissertation											
<p><b>(C) Implications of the change on the program, other programs and the Students:*</b></p>	<p>Revised admissions criteria stands to assist potential students by eliminating confusion related to the admissions requirements. No perceived impact on other programs.</p>												

Program Information	
<b>(D) Current Program Title*</b>	Communications Media and Intructional Technology
<b>Proposed Program Title</b> <i>(if changing)</i>	
<p><b>(E) Current Narrative Catalog Description</b></p> <p><i>If copying pasting from current catalog entry, please paste into Word or Notepad first to eliminate potential issues with formatting or special characters in the text.</i></p>	<p>UG Course Catalog: <a href="http://www.iup.edu/registrar/catalog/">http://www.iup.edu/registrar/catalog/</a></p> <p>Grad Course Catalog: <a href="http://www.iup.edu/graduatestudies/catalog/">http://www.iup.edu/graduatestudies/catalog/</a></p> <p>Develops scholars who are prepared to conduct advanced research and are experts in communications theory; the impact of media on culture; and the design, development, implementation, and evaluation of training.</p>




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<p><b>Liberal Studies courses must include</b></p> <p><b>the perspectives and contributions</b></p> <p><b>of ethnic and racial minorities and</b></p> <p><b>of women whenever appropriate to</b></p> <p><b>the subject matter. Please explain</b></p> <p><b>how this course will meet this</b></p> <p><b>criterion.</b></p>	
<p><b>Liberal Studies courses require the</b></p> <p><b>reading and use by students of at</b></p> <p><b>least one non-textbook work of</b></p> <p><b>fiction or non-fiction or a collection</b></p> <p><b>of related articles. Please describe</b></p> <p><b>how your course will meet this</b></p> <p><b>criterion.</b></p>	

## Teacher Education Section

- Complete this section only for a new Teacher Education course or Teacher Education course revision

<p><b>If Completing this Section,</b></p> <p><b>Check the Box to the Right:</b></p>	<p><b>NOTE: you must check this box if the Course/Program has previously been approved for Teacher Education related items</b></p>				
<p><b>Course Designations:</b></p>					
<p><b>Key Assessments</b></p>					
	<p>For both new and revised courses, please attach (see the program education coordinator):</p> <ul style="list-style-type: none"> <li>• The Overall Program Assessment Matrix</li> <li>• The Key Assessment Guidelines</li> <li>• The Key Assessment Rubric</li> </ul> <table border="1" data-bbox="378 1535 1498 1650"> <thead> <tr> <th data-bbox="378 1535 1161 1581">File</th> <th data-bbox="1161 1535 1498 1581">Modified</th> </tr> </thead> <tbody> <tr> <td data-bbox="378 1581 1161 1650">Microsoft Word Document Application Process for Communications Media 10-18-2018.docx</td> <td data-bbox="1161 1581 1498 1650">Oct 24, 2018 by Zachary J. Stiegler</td> </tr> </tbody> </table> <ul style="list-style-type: none"> <li>• Drag and drop to upload or <a href="#">browse for files</a> </li> </ul>	File	Modified	Microsoft Word Document Application Process for Communications Media 10-18-2018.docx	Oct 24, 2018 by Zachary J. Stiegler
File	Modified				
Microsoft Word Document Application Process for Communications Media 10-18-2018.docx	Oct 24, 2018 by Zachary J. Stiegler				
<p><b>Narrative Description of the</b></p> <p><b>Required Content</b></p>	<p><i>How the proposal relates to the Education Major</i></p>				

Please scroll to the top and click the Page Status if you are ready to take action on the workflow.  
Please submit an ihelp if you have any questions <http://ihelp.iup.edu>